2016 – 2017

District #738 Testing Schedule

 Date Test Name Grade Taking Test

September 20 ASVAB 11

October 17 – 18 OLPA – Math 7, 8, 11

October 17 – 28 OLPA Math 3 - 6

November 14 - 15 OLPA - Reading 7, 8

November 16 - 17 OLPA - Reading 10

January 17 – 27 OLPA Math 3 – 6

January 30 – February 10 OLPA Reading 3-6

February 6 - 7 OLPA – Math 7, 8

April 3 – 21 MCA III Reading 3 - 6

April 19 ACT plus Writing 11

April 20 - 21 MCA III Reading 7, 8

April 24 – 25 MCA III Reading 10

April 24 – May 5 MCA III Math 3 - 6

April 26 – 27 MCA III Math 7, 8

May 2 MCA III Math 11

May 8 – 12 MCA III Science 3 - 6

May 9 MCA III Science 8

May 10 MCA Science 10

**Test Information**

**Optional Local Purpose Assessment – OLPA**

Performed with students in grades 3-8, 10 and 11. The purpose of this series of assessment is to evaluate student progress on Minnesota standards and to acquaint students with the format of MCA assessments. Assessments are in reading and math. The source of the requirement is local decision to carefully monitor student progress and evaluate remediation needs.

**Time spent by grade per year:**

3-8 2.5 hours for reading once a year and 2 hours for math twice a year

10 3 hours for reading once a year

11 2.5 hours for math once a year

**Minnesota Comprehensive Assessments – MCA’s:**

Per formed with students in grades 3-8. 10, 11. The purpose of this series of assessments is to meet federal and state mandates evaluating student progress towards meeting the Minnesota academic Standards and to measure the academic progress of students over time. In addition the assessments are intended to provide graduates information related to career and college readiness. ESSA and Minnesota Statute 120B.30 require all public school students be assessed in reading, math, and science.

**Time spent by grade per year:**

3 and 4 2.5-3.5 hours for reading and 2 hours for math

5 2.5-3.5 hours for reading, 2 hours for math, and 1.75 hours for science

6 and 7 2.5-3.5 hours for reading and 2 hours for math

8 2.5-3.5 hours for reading, 2 hours for math, and 1.75 hours for science

10 2.5-3 hours for reading and 2 hours for science

11 2-2.5 hours for math

**MN Test of Academic Skills – MTAS**

Performed with students in grades 3-8, 10 and 11 with Individual Education Plans(IEP’s) indicating eligibility for the MTAS assessment in place of the MCA’s. The purpose of this series of performance based assessments is to meet federal and state mandates evaluating student progress on state standards. ESSA and Minnesota Statute 120B.30 require all public school students be assessed in reading, math, and science.

**Time spent by grade per year:**

3-8, 10 and 1 Time varies significantly, based on the skills and developmental level of the student.

**ACCESS for ELL:**

English Language Learners are students who are identified in MARSS as eligible for participation in English as a Second Language or Bilingual Education Programs. The purpose of this series of assessment is to meet federal and state mandates to measure progress towards meeting Minnesota’s Standards for English Language development. ESSA requires that all English learners be assessed in grades K-12 in English Language Proficiency to measure Annual Measureable Achievement Objectives.

**Time spent by subject per year:**

Listening up to 40 minutes

Writing up to 65 minutes

Reading up to 35 minutes

Speaking up to 30 minutes

**ACT with Writing**

Performed with students in grade 11 or 12. The purpose of this suite of assessments is to provide students with the opportunity to participate in a college entrance exam on a school day. The ACT is composed of 4 multiple choice tests – reading, math, science, and English followed by a writing test. Districts must monitor student development of career and college readiness. ESSA and Minnesota Statute 120B.30 is the source for this district requirement.

**Time spent:**

4 hours

**Test Results**

OLPA test results are utilized locally. Parents may request results from the student’s math or reading teacher.

MCA/MTAS/ACCESS test results are mailed home to parents in late August or early September, depending on when school resumes.

ACT with Writing test results are sent directly to the students/parents.