2017 – 2018

District #738 Testing Schedule

 Date Test Name Grade Taking Test

September – May AIMS Web K-6

September 26 ASVAB 11

January 29 – March 23 Access for ELLs Varies

March 5 – May 4 MCA III Reading 3 – 8, 10

 MCA III Math 3-8, 11

 MTAS Math, Reading, Science 3-8, 10, 11

March 5 – May 11 MCA III Science 5, 8, 10

April 3 ACT plus Writing 11

**\*Specific test dates will be posted when determined**

**Test Information**

**Minnesota Comprehensive Assessments – MCA’s:**

Per formed with students in grades 3-8. 10, 11. The purpose of this series of assessments is to meet federal and state mandates evaluating student progress towards meeting the Minnesota academic Standards and to measure the academic progress of students over time. In addition the assessments are intended to provide graduates information related to career and college readiness. ESSA and Minnesota Statute 120B.30 require all public school students be assessed in reading, math, and science.

**Time spent by grade per year:**

3 and 4 2.5-3.5 hours for reading and 2 hours for math

5 2.5-3.5 hours for reading, 2 hours for math, and 1.75 hours for science

6 and 7 2.5-3.5 hours for reading and 2 hours for math

8 2.5-3.5 hours for reading, 2 hours for math, and 1.75 hours for science

10 2.5-3 hours for reading and 2 hours for science

11 2-2.5 hours for math

**MN Test of Academic Skills – MTAS**

Performed with students in grades 3-8, 10 and 11 with Individual Education Plans(IEP’s) indicating eligibility for the MTAS assessment in place of the MCA’s. The purpose of this series of performance based assessments is to meet federal and state mandates evaluating student progress on state standards. ESSA and Minnesota Statute 120B.30 require all public school students be assessed in reading, math, and science.

**Time spent by grade per year:**

3-8, 10 and 1 Time varies significantly, based on the skills and developmental level of the student.

**ACCESS for ELL:**

English Language Learners are students who are identified in MARSS as eligible for participation in English as a Second Language or Bilingual Education Programs. The purpose of this series of assessment is to meet federal and state mandates to measure progress towards meeting Minnesota’s Standards for English Language development. ESSA requires that all English learners be assessed in grades K-12 in English Language Proficiency to measure Annual Measureable Achievement Objectives.

**Time spent by subject per year:**

Listening up to 40 minutes

Writing up to 65 minutes

Reading up to 35 minutes

Speaking up to 30 minutes

**ACT with Writing**

Performed with students in grade 11 or 12. The purpose of this suite of assessments is to provide students with the opportunity to participate in a college entrance exam on a school day. The ACT is composed of 4 multiple choice tests – reading, math, science, and English followed by a writing test. Districts must monitor student development of career and college readiness. ESSA and Minnesota Statute 120B.30 is the source for this district requirement.

**Time spent:** 4 hours

**AIMSweb**

Assesses a students reading and math abilities. It tests letter names, letter sounds, and fluency as well as number identification and quantity discrimination. It helps identify students’ reading and math skill levels and allows teachers to plan for appropriate reading and math instruction as well as interventions.

**Time spent:** Varies based on test type

**Test Results**

MCA/MTAS/ACCESS test results are mailed home to parents in late August or early September, depending on when school resumes.

ACT with Writing test results are sent directly to the students/parents.

AIMSweb test results are shared with students and used by teachers for goal setting and instructional planning.