2023-2024 District Testing Schedule ISD #738

<u>Date</u>	Test Name	Grade Taking Test
October 23rd, 2023	PSAT	10-11
December 6th	ASVAB	11
October, January, May	AimsWeb + (Benchmark testing)	K-8
January 29 - March 22, 2024	ACCESS for ELL and Alt. ACCES	SS Varies
March 4 - May 3, 2024	MTAS Reading, Math, Science	Varies
March 4 - May 3, 2024	MCA Reading, Math, Science	Varies
April 9, 2024	ACT + Writing	11

Minnesota Comprehensive Assessment of Reading	State Window: March 4th 2024-May 3rd 2024 District Testing Dates:	Testing Time: Grades 3-6: 2.5-3.5 Hours	Grades Testing: Grade 3 Grade 4 Grade 5
Reading	Grades 3-6 will test April 15-19; Grades 7, 8, & 10 will test through the window based on scheduled Language Arts Courses	Grades 7-8: 2.5-3 Hours Grade 10: 2-3 Hours	Grade 3 Grade 6 Grade 7 Grade 8 Grade 10

Minnesota Comprehensive Assessment of	State Window: March 4th 2024-May 3rd 2024	Testing Time: Grades 3-6: 1.5-2 Hours	Grades Testing: Grade 3 Grade 4
Math	District Testing Dates: Grades 3-6 will test April 22-26; Grades 7, 8, & 11 will test through the window based on scheduled Math Courses	Grades 7-8: 2-2.5 Hours Grade 11: 1.5-2.5 Hours	Grade 5 Grade 6 Grade 7 Grade 8 Grade 11

Minnesota Comprehensive Assessment of	State Window: March 4th 2024-May 3rd 2024	Testing Time: <i>Grade 5</i> : 1.75 Hours	Grades Testing: Grade 5 Grade 8
Science	District Testing Dates: Grade 5 will test April 29-May 3; Grades 8 & 10 will test through the window based on scheduled Science Courses	Grade 8: 1.75 Hours Grade 10: 2 Hours	Grade 10

AimsWeb +

AimsWeb + is given to students in grades K-8 to monitor reading and math skills. The test is given in the fall, winter, and spring. Benchmark testing three times per year helps to uncover learning gaps, identify at-risk students, and assess individual and classroom growth.

Minnesota Comprehensive Assessments III – MCA's

Performed with students in grades 3-8, 10, 11. The purpose of this series of assessments is to meet federal and state mandates evaluating student progress towards meeting the Minnesota academic Standards and to measure the academic progress of students over time. In addition the assessments are intended to provide graduates information related to career and college readiness. ESSA and Minnesota Statute 120B.30 require all public school students to be assessed in reading, math, and science.

Time spent by grade per year:

3 and 4 2.5-3.5 hours for reading and 2 hours for math

5 2.5-3.5 hours for reading, 2 hours for math, and 1.75 hours for science

6 and 7 2.5-3.5 hours for reading and 2 hours for math

8 2.5-3.5 hours for reading, 2 hours for math, and 1.75 hours for science

10 2.5-3 hours for reading and 2 hours for science

11 2-2.5 hours for math

MN Test of Academic Skills – MTAS

Performed with students in grades 3-8, 10 and 11 with Individual Education Plans(IEP's) indicating eligibility for the MTAS assessment in place of the MCA's. The purpose of this series of performance based assessments is to meet federal and state mandates evaluating student progress on state standards. ESSA and Minnesota Statute 120B.30 require all public school students to be assessed in reading, math, and science.

Time spent by grade per year:

3-8, 10 and 11. Time varies significantly, based on the skills and developmental level of the student.

ACCESS for ELL:

English Language Learners are students who are identified in MARSS as eligible for participation in English as a Second Language or Bilingual Education Programs. The purpose of this series of assessments is to meet federal and state mandates to measure progress towards meeting Minnesota's Standards for English Language development. ESSA requires that all English learners be assessed in grades K-12 in English Language Proficiency to measure Annual Measurable Achievement Objectives.

Time spent by subject per year:

Listening up to 40 minutes
Writing up to 65 minutes
Reading up to 35 minutes
Speaking up to 30 minutes

ACT with Writing

Performed with students in grade 11 or 12. The purpose of this suite of assessments is to provide students with the opportunity to participate in a college entrance exam on a school day. The ACT is composed of 4 multiple choice tests – reading, math, science, and English followed by a writing test. Districts must monitor student development of career and college readiness. ESSA and Minnesota Statute 120B.30 is the source for this district requirement.

Time spent:

4 hours

Test Results

AimsWeb + test results are utilized locally. Parents may request results from the student's math or reading teacher.

MCA/MTAS/ACCESS test results are sent home with students in October.

ACT with Writing test results are sent directly to the students/parents.