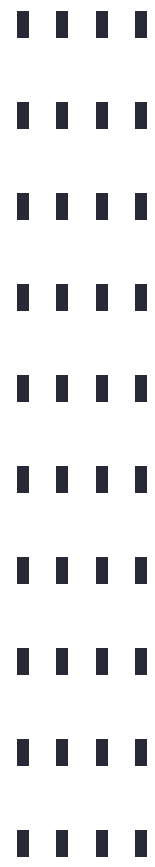
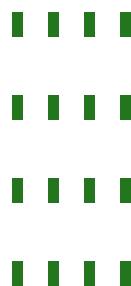


# Holdingsford Public School



Fall 2021



# OUR COMMITMENTS

These commitments have driven each of our decisions.

## SAFETY

The health and safety of our students and staff is a top priority. Plans will reflect guidance from the CDC, Minnesota Department of Health and the Minnesota Department of Education.

## FLEXIBILITY

We want to get back to doing what we do best – teaching and learning with students in person. However, plans will be developed to allow for a fluid response when moving between in-person and distance learning scenarios is necessary.

## EQUITY

Our commitment to equity means programs and services will be in place at all schools – regardless of the scenario – to ensure that race, gender, class, and disability will not predict student's success.

## RESPONSIBILITY

Plans will consider what is fiscally responsible to our community considering the financial resources of the District.

Why don't our plans mirror other district's approaches? Every district is unique. The approaches chosen for Holdingford are best aligned to serving our students, families, and community.

# OUR FOCUS

**The District's primary focus for the 2021-22 school year will be safe in person learning for our students. Our planning will focus on the following**

- A priority of in-person learning.
- Continued focus on the physical and mental health of our students
- Communication with our families and staff.

# OUR PARTNERSHIP

## **We want to know what you think.**

- The communication between the school and our families was a key component on making our way through the 20-21 school year.
- We will continue to work on growing those relationships as we move forward.
- We will continue to host Facebook Live events to foster positive conversation.

# HEALTH, SAFETY AND OPERATIONS: PHYSICAL SPACES

These are examples of the areas our team will continue to address.

## **Safety signage**

- Hand hygiene

## **Drinking Water**

- Encourage water bottle use
- Touchless filling stations

## **Sanitation stations**

- Increased placement of touchless hand sanitizer

## **Creating spaces for distancing**

- Removal of excess furniture
- Reconfiguring or moving work spaces
- Reconfiguring or moving teaching spaces

# HEALTH, SAFETY AND OPERATIONS: HEALTHY ENVIRONMENTS

These are examples of the areas our team will continue to address.

## Ventilation

- Running the air exchange (HVAC) to the highest level

## Cleaning and Disinfecting

- Continued daily

## Shared Objects

- Individual supplies
- Sanitization requirements

## Communal Spaces

- Staggered use when possible

## Hand Hygiene

- Teach and reinforce
- Strategic signage placement

# HEALTH, SAFETY AND OPERATIONS: DAY TO DAY

These are examples of the areas our team will continue to address.

## Health Checks

- Families will be responsible for daily health checks for their children
- Staff will be responsible for their own health checks

## Visitors

- Limit non-essential visitors and visits

## Cohorts

- Limit interaction outside of classroom environment

## Entrance and exits

- Regulate access

# HEALTH, SAFETY AND OPERATIONS: TRANSPORTATION

These are examples of the areas our team will continue to address.

## Student Capacity

- Students from the same household may need to sit together
- Students may need to sit at windows to provide additional separation

## Driver Capacity

- Creating mass additional routes is not feasible due to bus inventory
- We are committed to securing the required number of drivers to accommodate all routes

## Health and Safety

- Buses will be disinfected following each route with special attention to high touch areas
- Additional ventilation may be provided from partially opening windows and/or roof hatches as conditions permit
- Safety signage may be added to promote physical distancing based on MDE/MDH bus capacity limits



# HEALTH, SAFETY AND OPERATIONS: NUTRITION SERVICES

These are examples of the areas our team will continue to address.

## Food Services

- Breakfast and lunch will be available to all students at no charge on-site daily.
- Students will be encouraged to wash hands before and after meal service.
- Hand sanitizer will be available before the beginning of all serving lines.
- All food items will be wrapped or served directly to the student if required by MDE and CDC guidelines.
- If salad bars are permitted, students using them will be monitored by staff for sanitation.
- Meal times and locations will be scheduled to provide for required physical distancing.
- Students will not touch PIN pads.
- Students will only be allowed to touch condiment containers or serving utensils if allowed following MDE and CDC guidelines.
- Nutrition Service staff will wear face coverings if required by MDE and CDC.

# CONTINUITY OF SERVICES:

These are examples of the areas our team will continue to address.

## Academic

- An academic intervention class has been added for students in grades 7 and 8 who need support in math and reading.
- 7th grade “high school skills” course added for 2021-2022.
- Continued emphasis on small class sizes and cohort groupings in the block schedule.
- Elementary will continue to offer 4 sections of specialist time; Music, PE, Art, Technology.
- Preschool thru Grade 6 - Small Class Sizes
- Resume remedial Math and Reading Title 1 and ADSIS Small group instruction

## Social, Emotional, and Mental Health

- New Social Emotional Learning curriculum for students in grades 7-12 during “Harvest Time.”
- Continued skills work and mental health support from a full-time K-12 social worker.
- Continued academic and mental health support from a full-time 7-12 counselor.
- Adverse Childhood Experience (ACE’s) trainings - ongoing for all district staff.

# IDENTIFYING ASSETS AND NEEDS:

The following steps will be planned in order to meet federal dollars compliance.

## **Asset Mapping**

- The district will coordinate with local community organizations in order to assess what services are available for our students and staff.

## **Needs Assessment**

- The District will look for opportunities to assist in supporting the academic, social, emotional, and mental health needs of our students and how they have been impacted due to loss of instructional time.

## **Communication**

- The District will look for opportunities to share information on federal dollars have or will be spent with stakeholders.