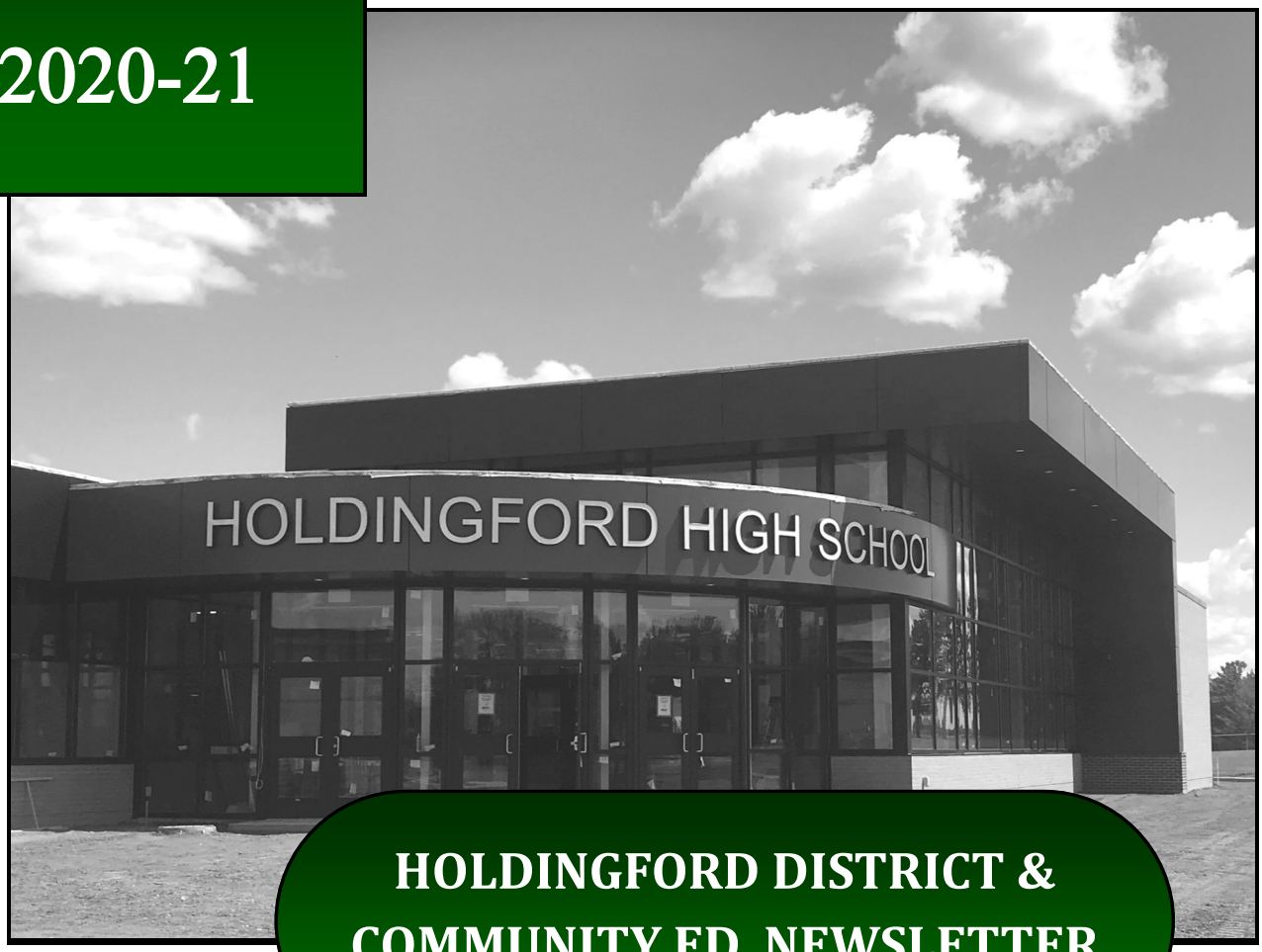
Fall 2020-21



HOLDINGFORD DISTRICT & COMMUNITY ED. NEWSLETTER

School Board
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Pat Meier
Ed Feia
Evelyn Martini
Lori Opatz
Robert Knettel
Elissa Ebnet

Administration
Chris Swenson, Superintendent
Angela Safran, High School Principal
Jim Stang, Elementary Principal

Holdingford Schools: 320-746-2221
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Holdingford School District #738 School Calendar for 2020-2021

AUGUST

17	18	19	20	21	
24	25	26	27	28	Flex Workshop Day 8/28, 9/4, 5/4
31					

T 2 S 0

SEPTEMBER

	1	2	3	4	Inservice/Workshop 8/31, 9/1,2,3
7	8	9	10	11	9/7 No School Labor Day
14	15	16	17	18	9/8 1st day of school
21	22	23	24	25	
28	29	30			

T 20 S 17

OCTOBER

			1	2	
5	6	7	8	9	
12	13	14	15	16	10/15-10/16 No School
19	20	21	22	23	10/19 & 10/20Early Release at 1:15,
26	27	28	29	30	Conferences 2:00-8:00 pm

T 20 S 20

NOVEMBER

2	3	4	5	6	11/6 Last day of Quarter 1
9	10	11	12	13	11/13 Workshop No School
16	17	18	19	20	
23	24	25	26	27	11/25 Teacher Comp - No School
30					11/26-27 No School-Fall Break

T 19 S 17

DECEMBER

	1	2	3	4	
7	8	9	10	11	
14	15	16	17	18	
21	22	23	24	25	12/23-1/1 No School-
28	29	30	31		Winter Break

T 16 S 16

JANUARY

				1	
4	5	6	7	8	
11	12	13	14	15	1/18 Inservice-No School
18	19	20	21	22	1/22 End of Quarter 2
25	26	27	28	29	1/25 Workshop - No School

T 20 S 18

FEBRUARY

1	2	3	4	5	
8	9	10	11	12	
15	16	17	18	19	
22	23	24	25	26	

T 20 S 20

MARCH

1	2	3	4	5	3/1 InService 8-1:15 - No School
8	9	10	11	12	3/2 Early Release at 1:15
15	16	17	18	19	Conferences 2:00-8:00 pm
22	23	24	25	26	3/26 End of Quarter 3
29	30	31			

T 23 S 22

APRIL

			1	2	4/1 Workshop - No School
5	6	7	8	9	4/2 -4/5 School Spring Break
12	13	14	15	16	4/6 No School Teacher Comp
19	20	21	22	23	
26	27	28	29	30	

T 20 S 18

MAY

3	4	5	6	7	
10	11	12	13	14	
17	18	19	20	21	
24	25	26	27	28	
31					5/31 School Closed

T 20 S 20

Graduation June 4, 7:00 pm

JUNE

	1	2	3	4	6/2 Last day of School
7	8				6/3 Teacher Workshop

T 3 S 2

*Prior to Jan. 22, Make-up day will be Jan. 25, 2021

*Prior to Feb. 26, Make-up day will be Mar. 1, 2021

*Prior to Mar. 26, Make-up day will be Apr. 1, 2021

*If no more Make-up days are needed, the last day of school will be June 2, 2021

*If another Make-up day is needed, the last day of school is June 3, 2021

Draft - 12/13/18

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Superintendent News & District News

Hello from Holdingford Public School! I can without a doubt say, this summer has been unlike any other summer in all of my years in education. The construction project would have been a handful on its own, however COVID has increased the stress and workload for all of our staff exponentially. I have been extremely proud of all of the staff who have done their part to get us ready for the school year. It truly takes a remarkable team.

Back to School Learning Models

The state has created a Safe Learning Plan to guide us through the start of the 2020-21 school year. Much of this information has been shared with the community but I wanted to touch on a couple items.

First, the state has given school districts more flexibility in how to approach our plans. Last spring, there was so much uncertainty about what was happening that the state applied a state-wide closing of schools. They have chosen to not apply a "One-size fits all" model this time around.

The school district will be looking at our local COVID data, our infrastructure, and internal day to day operations to make our decision on a learning model. Once the model is chosen we will continue in the model until the information warrants a change.

Earlier this month, the school district sent out a mailer to all family members with information regarding the different learning models. This will not be the end of the informational emails as things seem to continually change. Rest assured that we will continue to do all we can to keep you informed. If you have any questions, please contact the school and we will work with you to answer any questions.

This year will no doubetdly be trying on all of us, but we will make the best of all of it when we work together and support each other. As a Superintendent, I am not always thrilled with the mandate and requirements we are given, but it is our job to find a way to make it work. Please work with us and understand that in many instances, we are just the messenger.

Construction

The construction process has been a great experience and we are really happy with how it is shaping up. As I have been told the last month of the project is the most stressful as everyone is working on finishing touches. Our project is no different but we are still on track to be ready for the start of the school year.

We are so excited to let everyone see the changes, but we are still being restricted on visitors in the building due to COVID related issues. When the time comes when we are able to lift those restrictions, we will plan to have an event to showcase what has been created as a result of the community's support.

New to the District?

If you have just moved into the district please contact the school (HS – 746-4309 or Elem – 746-4461) to get information about registering and a school tour. Our team is always excited about giving tours of the school and discussing the exciting things that take place here!

Holdingford Endowment

Every year I feel it is important to inform people of the group of Holdingford community members who have been working hard to establish a scholarship fund for Holdingford graduates. The rising cost of college is becoming a growing concern for everyone and the mission of the Endowment Fund is to maintain a growing source of financial and academic support for our local students. Created as a non-profit in 2013, continued efforts are being made to keep working towards a goal of raising $3.5 million. That would be enough money to earn the interest income to generate $2,500 for each graduate. If you are interested in learning more or making a donation please refer to the website at www.holdingfordscholarship.org

Free and Reduced Lunch

Did you know that free and reduced lunch participation is also linked to other dollars that come to the school district? For that reason it's important that we accurately report our eligibility. Please fill out the application and return it in the fall so we can receive the reimbursement dollars associated with this program.

Many families qualify for free and reduced lunches. The application is included in this newsletter and will be available at the "back to school" nights. The information on the application is **confidential** and **only** the business manager reviews it to determine eligibility.

Vocational Opportunities Annual Notification and Non-Discrimination Statement

Holdingford School District #738 offers a variety of vocational opportunities through the Business Education, Industrial Technology, and Family and Consumer Science Departments. The purpose of this notice is to inform students, parents, employees, and the general public that these opportunities are offered regardless of race, color, national origin, sex or disability. Admission in the specific courses is determined by grade level, and in some cases, completion of prerequisite courses. The district has designated the following individuals to coordinate compliance with Section 504 of the Rehabilitation Act of 1973 and Title IX of the Education Amendments Act of 1972.

Holdingford Public Schools, District 738 does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding non-discrimination policies:

Section 504 Coordinator	Alternate 504 Coordinator	Title IX Coordinator	Alternate Title IX Coordinator
Chris Swenson	Angela Safran	Jason Bruns	Chris Swenson
PO Box 250	PO Box 250	PO Box 250	PO Box 250
Holdingford MN 56340	Holdingford, MN 56340	Holdingford MN 56340	Holdingford, MN 56340
320-746-4308	320-746-4309	320-746-4302	320-746-4308

A listing of program offerings includes small and large engines, welding, horticulture, natural resources, exploring agriculture, basic electrical practices, small animal care and management, small agricultural building construction, Ag sales, marketing and leadership, accounting, introduction to business, computers and applications, personal finance, planning your future, small business operations, work experience programs, child development, contemporary living, fun with foods, interior design, audio technology, creative thinking, photography, drafting, engineering, cabinet construction, robotics, woodworking I &II, and refinishing.
Descriptions of course offerings are available on the district website:http://www.isd738.org/counseling-services.html

2020-2021 Student Activity and District Fees

Visit the school webpage at:

http://www.isd738.org/fees-schedule.html

2020 Holdingford Public School Board Meeting Calendar

Date	Time	Committee	Location
August 5	6:00	Board Work Session	Board Room
August 19	6:00	Regular Board Meeting	LMC
Sept. 2	6:00	Board Work Session	Board Room
Sept. 16	6:00	Regular Board Meeting	LMC
Oct. 7	6:00	Board Work Session	Board Room
Oct. 21	5:00	Regular Board Meeting	LMC
Nov. 4	6:00	Board Work Session	Board Room
Nov. 18	6:00	Regular Board Meeting	LMC
Dec. 2	6:00	Board Work Session	Board Room
Dec. 16	6:00	Truth in Taxation Hearing	LMC
Dec. 16	6:10	Regular Board Meeting	LMC
Jan. 6, 2021	6:00	Board Work Session	Board Room
Jan. 13, 2021	6:00	Organizational Meeting Elect Officers	LMC

Nurses' Office News

Hello from your Husker School Nurses! We hope you are all having a wonderful summer with your loved ones and that the happy memories you are making are far overshadowing some of the crazy things currently happening in the world! If you're anything like us, you're a mess of emotions at the moment: excited about the idea of our children going back to school, but anxious about how different school is going to look. A strong desire to move forward and forge a new routine, but fear of the unknown. Please know that we are parents too, and we are in this together. We are here for you, as always, so never hesitate to give us a call or send us an email to let us know how we can reach out and help. We truly miss our students and their families!

Tips and Resources for Children & Parents During COVID-19

(from the MN Department of Health)

Stay calm. Children react to what you say and how you say it. They "absorb"what is said to others and pick up on nonverbal body language. The calmer you seem, the more relaxed your child will be, which helps children better understand the information they are told.

Make time to talk with and listen to your children, especially when they are worried. They need to know that they can express their feelings and ask questions. Be honest, but reassuring.

Be aware of what your children see and hear on television, the radio, and online. Children often see and hear more than parents and caregivers realize. It is important to know what your child has seen or heard about COVID-19 so that you can discuss any worries or misinformation.

Learn what your child already knows. Children are curious by nature. Follow your child's lead by responding to questions they ask. This can help them have the age-appropriate information they need to keep themselves healthy and safe, as well as appropriately informed.

Practice self-care. Find time to support your own mental well-being in some way. Mental health practices are not a luxury, especially now. We do not do our best work when we are overstressed, and it can impact our health as well as the health of our children. (See right for tips!)

Find Your Happy Place: Tips to Reduce COVID-19 Anxiety

(view the full PDF on the MDH website)

- Focus on what you can control, including your thoughts and behaviors.
- Remember that you are resilient, and so is humankind. We will get through this.
- Look for the good stuff: the helpers, time with family, and opportunities to pull together. Write down three things you are grateful for each day.
- Limit exposure to news or social media updates. Use reputable sources of news; avoid speculation and rumors.
- Model peaceful behavior for those around you. Be gentle with yourself and others.
- Create a regular routine, especially for working and learning from home.
- Maintain a healthy diet and exercise routine to help your immune system and mental health.
- Spend time in nature (enjoy the beauty that autumn brings!).
- Reach out if you need to talk. (Consider school staff to be your local resources. Let us know if you are struggling and we will do our best to help in whatever way we can.)

Special Education Assessments For Home-School Or Private-School Students

In response to Individuals with Disabilities Education Act (IDEA), Minnesota must demonstrate that "all children with disabilities, including children with disabilities attending private schools, regardless of the severity of their disabilities, and who are in need of special education and related services, are identified, located and evaluated." This responsibility extends to children with disabilities who are educated at home or in non-public schools.

Upon request, the Holdingford School District will provide information to concerned parents on specific disabilities including information about the educational or behavioural characteristics of each disability. Parents who believe their child may indeed have a disability may request information on how to arrange for an evaluation through the district's special education staff.

Parents of students who are evaluated and are found to be eligible for special education services will become part of a team which will develop, implement and monitor the effectiveness of an Individual Service Plan (ISP) to meet the identified needs of their children.

If you have questions or would like to receive information about specific learning disabilities or evaluation, please contact the appropriate building principal.

If your child is between birth to age three, contact Benton Stearns Education District at 252-8427. The Holdingford School District is committed to promoting academic success for all students.

Parents & Caregivers: Please keep sick students at home!

This year, more than ever before, we are asking parents to help slow the spread of illness at school by **screening students for signs and symptoms every morning** and **keeping students home when they are sick**.

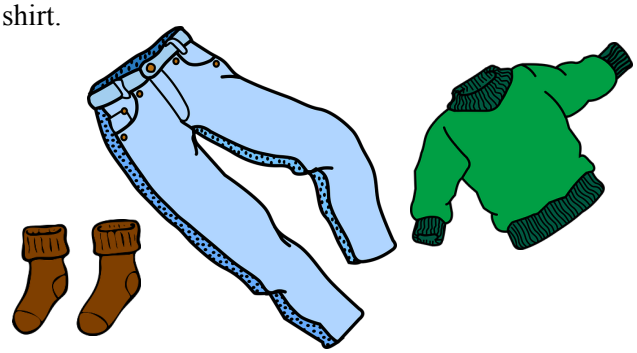
When screening your child(ren), please check for the following symptoms: **new onset** cough or shortness of breath by themselves **OR** at least 2 of the following: fever (100.4 or higher), chills, muscle pain, sore throat, loss of sense of smell or taste, and gastrointestinal symptoms of diarrhea, nausea, or vomiting.

If your child has any of the symptoms listed above, please keep him/her home until you are able to consult with your healthcare provider for guidance.

As mothers ourselves, Kaitlyn and I both understand the stressful feeling of sudden-onset illness in our kids, particularly if they seem fine until 7:00 AM and you're on your way out the door for school and work. Those last minute changes in plans can be very difficult to manage! Please do your best to have a backup plan in place and ready to go at any time, and contact us at school if you have any questions or concerns about whether or not you should keep your child at home.

Please send extra clothes for all K - 6 students!

Students of **all ages and sizes** frequently come to the nurse's office in search of clean, dry clothes, and our supply is quite limited. Even if your child is too old to have an accident in the bathroom (although I've learned to never say never!), please remember that clothes can rip in unsightly places, milk and juice spills occur in the cafeteria, and muddy puddles attract both little and big feet alike! It's very helpful if your child keeps an extra set of clothes in his/her backpack, cubby, or locker. Please include a pair of shorts or pants (switch out one for the other depending on weather), underwear, socks, and a shirt.



Students with Special Health Care Needs

If your child has a health condition (i.e., diabetes, epilepsy, life threatening allergies, etc.) or needs special care during the school day, such as medication, treatments, or monitoring, please contact the school nurses **PRIOR TO the first day of school**.

The health offices will be open part time during the week of August 24th, and full time during the week of August 31st. Please feel free to call or email (see contact information below) so that we can create an individual health care plan for your child. Our students' safety is our number one priority!

Contact Information

Kristen Bruns, School Nurse kristen.bruns@isd738.org
Kaitlyn Thell, Asst. School Nurse kaitlyn.thell@isd738.org
Elementary Health Office (320) 746-4369
High School Health Office (320) 746-4368

Immunizations

All students are required to have an updated immunization record on file in order to attend school. Boosters are typically given before kindergarten and again before 7th grade; however, occasionally we find students in other grades to be missing one or two immunizations. Please contact your doctor's office to ensure that your child is up-to-date. If you still have questions, please contact us and we will do our best to help.

All students in grades K - 6 should have the following immunizations:

- DTaP/DT: 5 doses (or 4 doses, if the 4th dose was given **after** the 4th birthday)
- Polio (IVP): 4 doses (or 3 doses, if the 3rd dose was given **after** the 4th birthday)
- Hepatitis B: 3 doses
- MMR: 2 doses
- Varicella: 2 doses (or documentation of the chickenpox disease)

Students in grades 7 - 12 should have all of the above immunizations, as well as a dose of Tdap (usually given before 7th grade). Students in grades 7 - 11 should also have one dose of the meningococcal (MCV) vaccine (usually given before 7th grade). A booster dose should be given at age 16, so **students in grade 12 should have two doses of MCV**.

If your child is unable to receive any or all of the above listed immunizations (for conscientious or medical reasons), please be sure that we have a signed and notarized exemption form on file. **If you are having difficulty scheduling an appointment prior to the first day of school, please contact us ASAP.** Thank you!

Technology Department News

WELCOME BACK!

Whether students are back in the building or learning from home, **all must be registered for school <u>each</u> year.** Last year we launched our online registration with many compliments regarding ease of use. This year, we are asking that ALL back to school registration be completed online via Skyward Family Access. Skyward Student Access can be found on the district webpage www.isd738.org. Annual online registration will open on August 15 and continue until the first day of school. We recommend that the process be completed prior to open house. Food service, athletic & device fees can be paid via RevTrak through the Skyward portal (additional setup may be necessary in RevTrak if you have not already done so).

If you require assistance, please contact SkywardHelp@isd738.org or call:

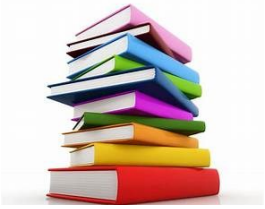
Technology Department 320-746-4480
Elementary Office 320-746-4462
HS Office 320-746-4333

CHROMEBOOKS FOR ALL JR. & SR. HIGH SCHOOL STUDENTS

We are pleased to announce that Holdingford Schools will be issuing a Chromebook to each student in grades 7 through 12! Elementary school students will continue to have access to shared Chromebooks in the classroom.

Chromebooks are a laptop running the Chrome OS as its operating system. The devices are primarily used to perform a variety of tasks using the Google Chrome browser, with most applications and data residing in the cloud rather than on the machine itself.

Our Jr. & Sr. high students will be able to use the Chromebook in their classrooms as well as at home to complete assignments. Each student will pay a $25 annual usage fee with their 2020-2021 school registration. Students who qualify for Free or Reduced lunch prices will have that fee discounted to $10. Distribution schedules will be determined and shared with families at a later date.



Elementary and High School Library Information

Welcome Students, Parents and Teachers! We are providing you with some updated information regarding our libraries and the new library system that has been put in place for Holdingford Schools.

To search the libraries use the following websites or go to The Holdingford School Webpage and under schools, click on Media centers card catalogs. *Elementary* *holdingford-hemc.library.site*
High School *holdingford.library.site*

Our goals are to provide students with access to books. We are here to help students meet these goals. We will also be looking at options for E Book access. This information will be added to the library webpages as it becomes available.

Safety for our students is also one of our top goals. According to American Library Association guidelines books that are returned will be held for 72 hours before they are cleaned and returned to the library shelves for check-out. Books that are checked out or used when returned will be held in tubs until these guidelines are met. Safety first is the goal.

If you have any questions or would like us to help you find books for your students feel free to email or call us anytime at the following: We are here to help!
Elementary Library (Mrs. Wenderski) 320-746-4413 Email address: carol.wenderski@isd738.org
High School (Mrs. Binsfeld) 320-746-4335 Email address: debbie.binsfeld@isd738.org

Note: Please also be aware that the Great River Regional Library has books available for checkout and pick-up and they provide E-books. A library card or account is necessary. Check them out on griver.org or call 1-833-438-4775. They have multiple locations in the area.

Keep reading! Stay safe! Just ask us if you have library questions.

Food Service News

Farm to School

Holdingford students are fortunate to have a large amount of local produce used in their school meals. Some products are purchased from local producers but the majority of our locally grown items are grown right here at school. Unfortunately we were not in school to enjoy the bok choy that was growing in the high tunnel last spring. Come fall, we are expecting tomatoes, cucumbers, zucchini, broccoli, celery, peppers, onions, corn, pumpkins and cabbage. If we get very lucky, the apple trees will produce apples this fall. Many garden items will be served fresh and others will be made into products such as pickles or cleaned and frozen for later in the school year. Last year, the muffins chock full of pumpkin, zucchini and other fruits were very popular both at breakfast and for a treat at lunchtime.

One new item we are anticipating for fall is locally produced meat. One cow and a number of hogs have been secured and sent to the meat market to appear in meals soon. All this is made possible by the FFA and Agriculture programs in the high school. It is those students with the supervision of their advisor, John Roberts, who plan, plant, tend and harvest the fresh garden produce; this year that also includes tending farm animals. They pass the product along to the school cooks who come in during the summer to make sure our vegetables get cleaned and stored at the peak of freshness.

Lunch Payments

Since we probably won't be able to do a large Open House this fall, checks for lunch payments may be mailed to school attention Foodservice at any time during the year. Please write the name of one student in the memo area of your check to ensure it gets credited to the proper account whether mailing the payment or sending it with your child. We discourage sending cash with younger students during the school year if at all possible. If a cash payment is necessary, please put it in a sealed envelope clearly marked with the student's name and the amount of cash included.

The online system for lunch payments has proven very convenient for families and is available year round. Families need their login and password for Skyward Family Access to enter payments online using their debit or credit card. Contact the secretary of your child's school building for password assistance. Staff is not able to process your credit or debit card payment either via phone or in person. All payments using credit or debit cards must be entered by the cardholder via the web page.

Lunch prices for 2020-21 will be the same for the fourth consecutive year at $2.05 for grades Pre-K to 5 and $2.20 for grades 6-12. Sixth grade students will now eat in the newly remodeled high school cafeteria and offered junior high options, thus they are now included with the older students for pricing. Student breakfasts will again be served at no charge. Adult lunches are $3.85 and adult breakfasts are priced at $2.25.

Meal Charge Policy

It is the goal of the Holdingford Schools foodservice department to produce quality meals at a reasonable cost according to state and federal guidelines. It is the responsibility of parents to ensure their student has access to healthy meals at school by applying for free or reduced priced meals, depositing funds into the family meal account or by sending a packed lunch from home. USDA requires that families are informed yearly of the district's policy regarding low or negative meal balances.

Applications for free meals are provided to families via the district newsletter, website, school offices and at open house nights. New families are provided with an application at the time they enroll their student. Families are responsible for payment for meals prior to submitting an application. A new application is required each school year. When the family account balance is below $10 for paid students and any negative balance for free students, the family will receive automated phone calls on Monday and Thursday evenings until the account is made current. Parents who wish to add, update or delete phone numbers receiving foodservice calls should log into Skyward Family Access and select the Skylert option.

Once the account is negative, students will not be allowed to make any ala carte purchases. This would include milk with cold lunches, extra breakfast items or bottled water. For paid students, once the account is at -$10, the student will be notified discreetly in the line that they will not be allowed to charge lunch the next day. If the student does not bring money for the family account by lunchtime the next school day or enough cash for that day's meal, the student will be offered a cheese sandwich, milk and fruits and vegetables at no charge. Students receiving free lunch will continue to receive lunches and all students may have a free breakfast each day regardless of their account balance.

Since it becomes an uncomfortable position for both the foodservice staff and students when the account balance is negative, families are encouraged to send lunch money regularly and to make sure their contact information is current in Skylert so that notifications are received. Any families experiencing circumstances that are making it difficult to get a payment into the family account in a timely fashion should contact the Foodservice Director at 746-4328 as soon as possible to make arrangements so that their students can enjoy school meals uninterrupted.

Important Lunch Information

If your family participated in Free or Reduced price lunches in the past, **you need to apply again each school year**. Please be sure to take care of this as soon as possible so that your students are able to take advantage of the program for the entire school year. Parents are responsible for payment of lunches prior to being approved for free or reduced lunches. Families that do not regularly eat school breakfasts or lunches are encouraged to apply as well. The number of children who qualify for free or reduced meals, whether or not they eat school meals, determines the amount of funding the district receives for a variety of services outside of foodservice. It is to everyone's benefit to submit an application.

The application for meal benefits is included in this newsletter for your convenience as well as on the Food Service page of the District website and also available in Skyward Family Access until mid September. If you need another application or have questions while filling it out, contact Foodservice or District Office. Keep in mind that if you do not qualify now but your circumstances change such as an increase in family size or a job change that reduces your income, you may apply at any time during the school year. Your financial information is always kept confidential.

Special Diet Requests

Modified diets may be provided to students who have allergies or special needs depending on the condition that necessitates the substitutions. Some requests require a physician's signature. Lactose reduced milk is available to students who need it by sending a parent note with the student. If your child requires any diet modification, please contact the Foodservice Office at 746-4328 as soon as possible for more information and the appropriate paperwork. For students who have previously been provided special diets, please let us know that he or she is planning to eat school meals again this year so that our staff is ready for your child on the first day of school. A new physician signature may be required if there are any changes to your child's diet.

Offer vs. Serve

The foodservice program participates in Offer vs. Serve at all grade levels. Offer vs. Serve is a USDA program designed to give the student more control over what is on his/her plate promoting student satisfaction and reducing waste. All students are offered the full amount of all required food components of each meal. Students must select at least ½ cup fruit and/or vegetable plus at least 2 other items and may decline other items. Some items, such as pizza, may include multiple food groups and count as more than one item. All meals must be priced as a unit whether the student takes as many choices as possible or says "no thank-you" to several. Please encourage your child to use Offer vs. Serve to take as much as they plan to eat and avoid waste by not selecting items they do not plan to eat.

Elementary Milk Break

Due to the increased procedures needed to serve food, there will be no milk break offered for grades K-4 this year. All students will continue to receive free breakfast which includes a carton of milk if the student chooses. All lunches also include a carton of milk. If you student brings a cold lunch and chooses to purchase milk, the cost is .35 each.

School Meal Changes 20-21

Like most things families are doing these days, school meals will look different, but no less delicious, this fall. The common theme at meal time will be to simplify in order to make sure each student is served a safe, healthy meal in accordance with federal, state and county regulations. All students will be offered the same entree at lunch rather than a choice of two to speed up the line and accommodate the server needing to serve more items that were self-service in the past such as hot vegetables. All items not served directly to students by staff will be individually wrapped. Even condiments will be packaged or served to students. The menus are planned to emphasize items that are perennial favorites. All breakfast will be in the cafeteria for elementary students and grab & go for high school. Families can check the menus at www.isd738.nutrislice.com. While the foodservice team was happy to provide sack meals during the distance learning this spring, everyone is hoping to serve hot food directly to smiling students in September.

HOLDINGFORD PUBLIC SCHOOLS – ISD #738

P.O. Box 250, Holdingford, MN. 56340

Dr. Chris Swenson	Angela Safran	Jim Stang	Beth Heinze
Superintendent	Secondary Principal	Elementary Principal	Business Manager
320-746-2196	320-746-4309	320-746-4461	320-746-4306

Dear Parent/Guardian:

Our school provides healthy meals each day. Breakfast is free for all students; lunch costs $2.05 for grades Pre-K-5 and $2.20 for grades 6-12.

Your children may qualify for free or reduced-price school meals. To apply, complete the enclosed Application for Educational Benefits following the instructions. A new application must be submitted each year. At public schools, your application also helps the school qualify for education funds and discounts.

State funds help to pay for reduced-price school meals, so all students who are approved for either free or reduced-price school meals will receive school meals at no charge. State funds also help to pay for breakfasts for kindergarten students, so all participating kindergarten students receive breakfasts at no charge.

Return your completed Application for Educational Benefits to: Holdingford Public Schools ATTN: Foodservice; Box 250; Holdingford, MN. 56340.

Who can get free school meals? Children in households participating in the Supplemental Nutrition Assistance Program (SNAP), Minnesota Family Investment Program (MFIP) or Food Distribution Program on Indian Reservations (FDPIR), and foster, homeless, migrant and runaway children can get free school meals without reporting household income. Alternatively, children can get free school meals if their household income is within the maximum income shown for their household size on the instructions.

To apply for free school meals, please complete the Application for Educational Benefits form.

COMMON QUESTIONS:

I get WIC or Medical Assistance. Can my children get free school meals? Children in households participating in WIC or Medical Assistance do not automatically qualify for free meals. Children may be eligible for free or reduced-price school meals depending on other household financial information. Please fill out an application.

Who should I include as household members? Include yourself and all other people living in the household, related or not (such as grandparents, other relatives, or friends).

May I apply if someone in my household is not a U.S. citizen? Yes. You or your children do not have to be U.S. citizens for your children to qualify for free or reduced-price school meals.

What if my income is not always the same? List the amount that you normally get. If you normally get overtime, include it, but not if you get overtime only sometimes. For seasonal work, write in the total annual income.

Will the income information or case number I give be checked? It may be. We may also ask you to send written proof.

How will the information be kept? Information you provide on the form, and your child's approval for meal benefits, will be protected as private data. For more information see the back page of the Application for Educational Benefits.

If I don't qualify now, may I apply later? Yes. Please complete an application at any time if your income goes down, your household size goes up, or you start getting SNAP, MFIP or FDPIR benefits.

Please provide the information requested about children's racial identity and ethnicity, which helps to make sure we are fully serving our community. This information is not required for approval of school meal benefits.

If you have other questions or need help, call 320-746-4328.

Holdingford American Legion

Post 211

Open Thursday thru Saturday 5pm-1am

Sundays 1pm to 12am

Bar Bingo Thursdays,

September-April 7:00pm

How to Complete the Application for Educational Benefits

Complete the Application for Educational Benefits form for school year 2020-21 if any of the following applies to your household:

- Any household member currently participates in the Minnesota Family Investment Program (MFIP), or the Supplemental Nutrition Assistance Program (SNAP), or the Food Distribution Program on Indian Reservations (FDPIR) or
- The household includes one or more foster children (a welfare agency or court has legal responsibility for the child) or
- The total income of household members is within the guidelines shown below (**gross earnings before deductions**, not take-home pay). Do not include as income: foster care payments, federal education benefits, MFIP payments, or value of assistance received from SNAP, WIC, or FDPIR. Military: Do not include combat pay or assistance from the Military Privatized Housing Initiative. The income guidelines are effective from July 1, 2020 through June 30, 2021.

Maximum Total Income

Household size	$ Per Year	$ Per Month	$ Twice Per Month	$ Per 2 Weeks	$ Per Week
1	23,606	1,968	984	908	454
2	31,894	2,658	1,329	1,227	614
3	40,182	3,349	1,675	1,546	773
4	48,470	4,040	2,020	1,865	933
5	56,758	4,730	2,365	2,183	1,092
6	65,046	5,421	2,711	2,502	1,251
7	73,334	6,112	3,056	2,821	1,411
8	81,622	6,802	3,401	3,140	1,570
Add for each additional person	8,288	691	346	319	160

Step 1: Children

List all infants and children in the household, their school and grade if applicable, and birthdate. Attach an additional page if needed to list all children. Check the box if a child is in foster care (a welfare agency or court has legal responsibility for the child).

Step 2: Case Number

If any household member currently participates in SNAP, MFIP or FDPIR, write in the case number and then go to Step 4. If you do not participate in any of these programs, leave Step 2 blank and continue on to Step 3.

Step 3: Adult and Child Incomes / Last 4 Digits of Social Security Number

- **Social Security Number/Total Household Members.** An adult household member must provide the last four digits of their Social Security number or check the box if they do not have a Social Security number. Report the total number of household members and ensure all household members are listed individually on the application in the child or adult section as applicable.
- **Child Income.** If any children in the household have regular income, such as SSI or part-time jobs, list the total amount of regular incomes received by all children, and check the box for the frequency: weekly, bi-weekly, twice a month, or monthly. Do not include occasional earnings like babysitting or lawn mowing.
- **Adult income.** Report the names of adult household members and income earned in this section.
    - List all adults living in the household not listed in Step 1, whether related or not, such as grandparents, relatives, or friends.
    - **Gross Earnings from Work.** This is usually the money received from working at jobs where a paycheck is received. For each income, check the box to show how often the income is received: weekly, bi-weekly, twice per month, or monthly.
    - List gross incomes before deductions, not take-home pay. Do not list an hourly wage rate. For adults with no income to report, enter a '0' or leave the section blank. For seasonal work, write in the total annual income.
    - **Are you Self-Employed or a Farmer?** List the net income per month or year after business expenses. Do not list the same income twice on the application. A loss from farm or self-employment must be listed as 0 income and does not reduce other income.
    - **Any Other Gross Income.** List gross incomes before deductions from all other sources, such as SSI, unemployment, child support, public assistance, social security, rental income or annuities.

Step 4: Signature and Contact Information An adult household member must sign the form. If you do not want your information to be shared with Minnesota Health Care Programs, check the "Don't share" box in Step 4.

Optional: Please provide the information on ethnicity and race that is requested on the second page of the form. This information is not required and does not affect approval for school meal benefits. The information helps to ensure we are meeting civil rights requirements and fully serving our community.

ADVANTAGE 1
INSURANCE AGENCY
Daniel Fiedler
Agent Lic. #65124
580 Main Street, P.O. Box 207
Holdingford, MN 56340
320-746-2938
Fax 320-746-2263
Trusted Choice®
Independent Insurance Agents

Scegura Insurance
Farm • Crop • Auto • Cycle • RV
Home • Renters • Business • Disability
Life • Health • Medicare Supplements
Call Us 746-2582
GRINNELL MUTUAL

DEPARTMENT OF EDUCATION

2020-21 Application for Educational Benefits

Complete one application per household for all children. Please use pen (not a pencil). **Mail or return completed form to: (*School/District Information*)** _____

STEP 1: **List ALL Household Members who are infants, children, and students** up to and including grade 12 (if more spaces are required for additional names, attach another sheet of paper).

Definition: A Household Member is "Anyone living with you and shares income and expenses, even if not related." Children in Foster care are eligible for free meals. Read *How to Complete the Application for Educational Benefits* for more information. Adults over grade 12 living in the same household should be reported in Step 3. If your children attend different districts or charter/nonpublic schools, return an application at each one.

Child's First Name (list all children in household)	MI	Child's Last Name	School	Grade	Birthdate	Foster Child (√)
						☐
						☐
						☐
						☐
						☐

STEP 2: Do Any Household Members (including you) currently participate in one or more of the following assistance programs: SNAP, MFIP or FDPIR? Medical assistance **does not** qualify. **If NO** > Go to STEP 3.
If YES >Enter SNAP, MFIP or FDPIR Case Number (between 4-9 digits, do not report EBT card number) ___ ___ ___ ___ ___ ___ ___ ___ ___ then go to STEP 4 (Do not complete STEP 3)

STEP 3: Report Income for ALL Household Members (Skip this step if you answered 'Yes' to STEP 2)

A. **Last Four Digits of Social Security Number (SSN)** of Adult Household Member: **XXX-XX-** ☐☐☐☐ Or Check if Adult has **No SSN:** ☐ **Total Number of All Household Members** (Children + Adults) ☐

B. **Child Income.**
Sometimes children in the household earn or receive income, such as from a part time job or SSI. Please include the TOTAL income received by all children listed in STEP 1. Do not include income received by adults in the box to the right.

Total Income Received by All Children	Weekly	Bi-weekly	2x Month	Monthly
$	☐	☐	☐	☐

C. **All Adult Household Members (including yourself).** For each Household Member listed, if they do receive income, report total gross income only. If they do not receive income from any source, write '0' or leave any fields blank. You are certifying (promising) that there is no income to report. Not sure what income to include here? Flip the page and review "Sources of Income" for information. "Sources of Income" will help you with the Child Income section and All Adult Household Members section.

Names of All Adult Household Members (First and Last)	Gross Earnings from Working at Jobs					Are you Self-Employed or a Farmer?			Any Other Gross Income				
List all Household members not listed in STEP 1 (including yourself) even if they do not receive income. Include children who are temporarily away at school or in college.	Weekly	Bi-weekly	2x Month	Monthly	Report income **before deductions or taxes** in whole dollars (no cents).	Monthly	Yearly	**Net income from Farm or Self-Employment. Do not duplicate elsewhere.**	Weekly	Bi-weekly	2x Month	Monthly	SSI, Unemployment, Public Assistance, Child Support, and others on Page 2
	☐	☐	☐	☐	$	☐	☐	$	☐	☐	☐	☐	$
	☐	☐	☐	☐	$	☐	☐	$	☐	☐	☐	☐	$
	☐	☐	☐	☐	$	☐	☐	$	☐	☐	☐	☐	$
	☐	☐	☐	☐	$	☐	☐	$	☐	☐	☐	☐	$

STEP 4: Contact information and adult signature. "I certify (promise) that all information on this application is true and that all income is reported. I understand that this information is give in connection with the receipt of Federal funds, and that school officials may verify (check) the information. I am aware that if I purposely give false information, my children may lose meal benefits, and I may be prosecuted under applicable State and Federal laws."

☐ I have checked this box if I *do not* want my information shared with Minnesota Health Care Program as allowed by state law.

Printed name of adult signing form _____ Daytime Phone _____

Street Address (if available) _____ Apt# _____ City _____ Zip _____

SIGN HERE: Signature of Household Adult _____ Date _____

Do Not Fill Out: For School Office Use Conversions to Annualize All Income:	X52	X26	X24	X12	X1	☐ **Verified? Attach Tracker**	No change ☐	Free After Verified ☐	Reduced After Verified ☐	Denied After Verified ☐
All Total Income (Include child and adult income)	Weekly	Bi-weekly	2X Month	Monthly	Annualize	**Household Size:**	Categorical Eligibility	Free	Reduced	Denied
$	☐	☐	☐	☐	☐		☐	☐	☐	☐
Determining Official Signature:								**Date:**		
Confirming Official Signature:								**Date:**		

See Page 2 for Additional Information. Return completed form to the school at the address listed at the top of the form. Do not mail to the Minnesota Department of Education or United States Department of Agriculture.

HOLDINGFORD AREA HISTORICAL SOCIETY
Accepting Donations and Area Historical Articles
Museum Hours by Appointment
Mike Odden 746-2991
Herman Ebnet 746-2506
Ernie Schmit 746-2603
Web info - HoldingfordAreaHistoricalSociety

OPTIONAL: Children's Racial and Ethnic Identities

We are required to ask for information about your children's race and ethnicity. This information is important and helps to make sure we are fully serving our community. Responding to this section is optional and does not affect your children's eligibility for free or reduced price meals. Respond to both Step One, *Ethnicity* and Step Two, *Race*.

Step One: Ethnicity (check one): ☐ Hispanic or Latino ☐ Not Hispanic or Latino

Step Two: Race (check one or more): ☐ American Indian or Alaskan Native ☐ Asian ☐ Black or African American ☐ Native Hawaiian or Other Pacific Islander ☐ White

INSTRUCTIONS: Sources of Income

Sources of Income for Children

Sources of Child Income	Examples
• Earnings from work • Social Security a. Disability Payments b. Survivor's Benefits • Income from person outside the household • Income from any other source	• A child has a regular full or part-time job where they earn a salary or wages • A child is blind or disabled and receives Social Security • A Parent is disabled, retired, or deceased, and their child receives Social Security benefits • A friend or extended family member regularly gives a child spending money • A child receives regular income from a private pension fund, annuity, or trust

Sources of Income for Adults

Earnings from Work	Public Assistance / Alimony / Child Support	All Other Income
• Salary, wages, cash bonuses (before deductions or taxes) • Net income from self-employment (farm or business) • If you are in the U.S. Military: a. Basic pay and cash bonuses (do NOT include combat pay, FSSA or privatized housing allowances) b. Allowances for off-base housing, food and clothing	• Cash Assistance from State or local government • Supplemental Security Income • Unemployment benefits • Worker's compensation • Alimony payments • Child support payments • Veteran's benefits • Strike benefits	• Social Security • Disability benefits • Regular income from trusts or estates • Annuities • Investment income • Rental income • Regular cash payments from outside household

The **Richard B. Russell National School Lunch Act** requires the information on this application. You do not have to give the information, but if you do not, we cannot approve your child for free or reduced price meals. You must include the last four digits of the social security number of the adult household member who signs the application. The last four digits of the social security number is not required when you apply on behalf of a foster child or you list a Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF) Program or Food Distribution Program on Indian Reservations (FDPIR) case number or other FDPIR identifier for your child or when you indicate that the adult household member signing the application does not have a social security number. We will use your information to determine if your child is eligible for free or reduced price meals, and for administration and enforcement of the lunch and breakfast programs. We MAY share your eligibility information with education, health, and nutrition programs to help them evaluate, fund, or determine benefits for their programs, auditors for program reviews, and law enforcement officials to help them look into violations of program rules.

At public school districts, each student's school meal status also is recorded on a statewide computer system used to report student data to MDE as required by state law. MDE uses this information to: (1) Administer state and federal programs, (2) Calculate compensatory revenue for public schools, and (3) Judge the quality of the state's educational program.

Nondiscrimination statement: In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, you have two options: 1. Complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at Filing a Program Discrimination Complaint as a USDA Customer, http://www.ascr.usda.gov/complaint_filing_cust.html and at any USDA office; or, 2. Write a letter addressed to USDA; provide in the letter all of the information requested in the form. To request a copy of the complaint form, call 866-632-9992. Submit your completed form or letter to USDA by one of the following methods:

(1) Mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410;
(2) Fax: 202-690-7442; or
(3) Email: program.intake@usda.gov.

This institution is an equal opportunity provider.

School Supplies

Kindergarten

1 large box of crackers*
1 large box of Kleenex
2 small boxes of regular (thin) 24 crayons (Crayola preferred)*
1 pk color pencils (Crayola)
5 yellow #2 pencil*-Sharpened
2 white board marker (black)/ 1 white board eraser
1 pk Crayola wide markers
1 large bottle of washable glue (Elmer's preferred)*
4 glue sticks (Elmer's preferred)*
1 pair scissors (Fiskars preferred)
1 set Headphones
Clorox Wipes
1 pencil box (labeled-needs to fit in their cubby)
1 resting mat-**4 sectioned, no bigger than 19x45" and labeled**
No blankets, towels, rugs, or exercise mats please, as they will not fit in cubby

Please label each item.

Grade One

1 box Crayola crayons
1 box of color pencils
20 Ticonderoga pencils, sharpened no plastic sleeves (covered pencils clog sharpeners)
3 folders
1 set of classic broad line markers (washable)
2 soft gum erasers, plus pencil top erasers
4 White board markers (unscented)
8 large Elmer glue sticks
1 glue bottle
1 container disinfectant wipes
3 wide-line **spiral** notebooks
1 hand held pencil sharpener (with shavings catcher)
1 scissors
1 pencil box (11x7) or 2 regular sized boxes
2 cloth book cover, (1 jumbo size and 1 regular size)
1 box tissue
2 highlighters-yellow
1 1" binder (Christman/Auer-classes)
Headphones or ear buds for iPad

Grade Two

Pencils (not lead refill pencils)*
1 Ink pen
2 large erasers*
2 large glue sticks*
1 box of crayons
1 bottle of white glue
3 wide-line spiral notebooks
1 large box tissue (to share)
3 folders (No Trapper Keeper)
1 scissors
2 highlighters (to share)
1 pack of washable markers
Pencil top erasers
4 black white board markers- (to share)*
Colored pencils
1 small container disinfectant wipes

Grade Three

1 calculator
8 # 2 pencils
Pencil top erasers
1 large eraser
1 scissors
1 folder
White board eraser or rag
Crayons and/or markers
1 notebook (wide line)
1 white glue bottle
1 large glue stick
2 book covers, 1 large and 1 jumbo)
4 white board markers (unscented)
Highlighter

Grade Four

3 **Plastic** folders; red, yellow, blue
Colored Pencils
1 jumbo book cover
1.5 inch 3 ring binder with outer clear sleeve
1 disinfectant wipes
1 regular book cover
Several pencil top erasers
8 white-board markers
1 large eraser
Hand held pencil sharpener
Agenda (purchased at Open House/$3.00)
Broad markers (8 pack)
Glue sticks and 1 glue bottle
1 small pencil box or small zipper pouch
2 highlighters
1 3-subject notebook
1 pair earbuds or headphones
1 Large tissue box to share
Pens and #2 pencils-Ticonderoga or USA Gold

Grade Five

4 notebooks
2 boxes of #2 Pencils
2 glue sticks
1 Adult Scissor
1 10 pack of Crayola markers
4 Highlighters (different colors)
1 large box tissues to share
1 pack Blue pens
1 handheld pencil sharpener
2 rolls scotch tape
1 24 pack colored pencils
1 pencil zip pouches or box to hold supplies
1 agenda (purchased at Open House)
4 whiteboard markers (fine tip)
1 big eraser
1 container disinfection wipes
2 book covers (1 jumbo, 1 regular)
1 ruler
1 calculator (basic)
1 pair inexpensive earbuds or headphones

**** Purchase extras so you can re-stock during the year, items.***

Please make sure child's name is on their

(Over)

Grade Six

1 calculator- T1-30Xa
5 notebooks (purple, blue, red, yellow, green)
5 folders (purple, blue, red, yellow, green)
2 boxes of pencils
1 glue stick
3 jumbo and 2 regular book covers
1 box of colored pencils
6 highlighters
1 Large box of tissue to share
1 agenda (to be purchased at Open House/$3.00)
2 packs of pens *(1 blue and 1 black)*
1 10 pk of Crayola markers
1 composition notebook (journal)
1 4 pack of white board markers
1 protractor
1 ruler (12 inch)
1 pair inexpensive earbuds/head phones
1 pencil bag- NO boxes
1 container of disinfectant wipes
1 eraser
1 handheld pencil sharpener

School Readiness/Preschool Supplies

Required: Full Day - Resting Mats
*Please bring a 4 sectioned, no bigger than 19"x45" and labelled.

Donations – There is not a set supply list for School Readiness these donated supplies are appreciated:

- Scissors
- Unused or leftover scrapbook paper
- Ziploc bags
- Markers
- Dry erase markers (unscented)
- Glue sticks (purple)
- Disinfectant wipes
- Boxes of Tissues
- Coffee filters
- Buttons

HHS Supply list and suggestions:
Grades 9-12

Basic supplies
4-6 notebooks
4-6 folders
pencils and pens
scientific calculator
ruler
highlighter

We also ask that each student bring in 1 ream of white 20 lb. 8 ½" x 11" copy paper and a box of Kleenex – these should be given to the students' homeroom teacher.

Students will also be expected to provide book covers for their books.

**Band students who play a reed instrument need reeds for their instrument.

Grades 7-8

6 single-subject notebooks
2 three-ringed binders with folder dividers (1")
6 folders
1 package of #2 pencils
1 package of ink pens (blue or black)
2 highlighters
1 box of colored pencils
1 box of crayons (24)
1 package of markers (any size)
1 flashdrive
1 scientific calculator
1 ruler (inches and centimeters)
1 box of Kleenex
1 ream of white printer paper

PE 7 and 8 students will need one change of school and weather appropriate shorts, t-shirts, sweatpants, sweatshirts, tennis shoes for inside use only and one pair that can be worn outside. Students will also need a school appropriate swimsuit for use later in the year.

Transportation Information

Parents or guardians will be contacted if your students AM or PM bus stop time has changed by more than 5 minutes from the previous year. The Transportation Department needs to be notified before Wednesday, August 19, 2020 of any changes (new families, have you moved, daycare change). Drivers will contact you after they get their assignments on Wednesday, August 26, 2020. Students are expected to be at the bus stop five minutes before their scheduled pick up time. If students decide to walk to school, please have them use marked crosswalks and the pedestrian walkway. If there is no transportation change from the previous year, you will not be contacted.

It is discouraged for students to ride another bus than they are assigned, but if its necessary, they must have written permission from parents or guardians. Changes must be made **before** Wednesday, August 19, 2020. As always, there is no **eating, drinking or chewing gum on the bus.**

Submitted by Rodney Ebnet, Transportation Director 320-746-4464

Elementary News

Welcome Back To School Husker Nation! I hope this letter finds your family happy, healthy, and living the Husker Summer Dream! Swimming, fishing, and gardening has kept the Stang family busy, active and out of trouble!

If you have driven by school lately, you have noticed huge mountains of dirt, the new face of our High School shining brightly, and our new kindergarten and preschool wing looking ready for children. I am SO excited for the start of the 2020-2021 school year! At the same time, I worry about what our start will look like for our children, families, and staff. We will do all we can to get children back in school, keep them safe, healthy, happy, and growing. I promise, we will work with you trying to fit our school days to your family's needs. Please do not give up on us and be patient with us. We will get through this. Let's focus our words and energies on supporting each other, our neighbors, our school, local businesses, and surrounding communities. Be kind, helpful, and share a smile. My mom used to say that your eyes are the window to your soul. My smile might be covered by a mask, but nothing can eclipse the sparkle in my eye and joy in my heart when seeing my Husker children and their families.

We are making history folks! I will do my best to write my chapter with hope knowing that uncertainties will give away to better days. The Great Depression, World War II, the Gulf War, the Civil Rights movement has taught us that family coupled with American grit, compassion, enginuity, and perseverance, will see us through the darkest of times.

With Love. We are Husker Family Forever,
Elementary Principal,
Jim Stang

New to Holdingford Elementary

I am excited to share that the vast majority of our staff will be returning for the 2020-2021 school year. Thank goodness! We have the best staff and most amazing children. No doubt new additions will add new perspectives and energies! Husker Life is GOOD!

Kristina Clem will be joining our special education team. Ms. Clem's experience and outgoing, fun loving personality will help children learn, laugh, and grow. She is joining what I consider the very best special education team I have ever worked with. Her hard work ethic and wonderful sense of humor will create fun filled learning experiences.

We welcome **Sara Jenson**, our new speech clinician to our early childhood and littlest Husker team! Sara's smile, positive energy, and natural ability to connect with children will build strong and lasting relationships with children and families.

Jennifer Schwalbe will be joining our ECFE family and teaching our 4 year old School Readiness program. Jennifer is going to bring out the best in our children, families and our staff. Her kind heart, strong Husker work ethic, boundless positive energy, and collaboration skills will make learning fun, exploratory, and intriguing!

Our fifth grade team welcomes **Ms. Lydia Brandt** from sixth grade. This is not a demotion, rather a new beginning due to class sizes. LOL! Ms. Brandt is amazing and will fit well with our 5th grade teaching team. Her passion for reaching every child and helping them grow socially, emotionally, and academically will bring joyful school days!

Last but not least, **Ms. Alex Szczech** is moving up the ladder and will shine brightly as a kindergarten teacher. Our 4's school readiness program will miss her loving, kind heart, and her top notch teaching! The neat thing about this change is that with our new kindergarten and preschool classrooms being next to each other, Ms. Szczech will help lay a new foundation of teaming and collaboration! Exciting changes for our littlest Husker children and families!

We are hoping to hire a preschool 3's teacher soon. Our littles deserve the very best in a teacher. Please watch our website and Edpost for Holdingford Public School teacher openings.

From our Husker Family to yours, we wish you a safe, healthy, and happy summer! Be kind, be joyful, and be helpful! Stay Husker Strong and smile…Husker Life is GOOD!

Sincerely,
Jim Stang
Holdingford Elementary Principal

Holdingford School Readiness School Calendar for 2020-2021

AUGUST					
17	18	19	20	21	
24	25	26	27	28	Flex Workshop Day 8/28, 9/4, 5/4
31					
SEPTEMBER					
	1	2	3	4	Inservice/Workshop 8/31, 9/1,2,3
7	8	9	10	11	9/7 No School Labor Day
14	15	16	17	18	9/8 Preschool Orientation
21	22	23	24	25	
28	29	30			
OCTOBER					
			1	2	
5	6	7	8	9	
12	13	14	15	16	10/14,10/15, No Preschool- MEA
19	20	21	22	23	10/19,10/20 Conferences- No Preschool
26	27	28	29	30	
NOVEMBER					
2	3	4	5	6	11/6 Last day of Quarter 1
9	10	11	12	13	11/13 Workshop
16	17	18	19	20	
23	24	25	26	27	11/25 Teacher Comp - No School
30					11/26-27 No School-Fall Break
DECEMBER					
	1	2	3	4	
7	8	9	10	11	
14	15	16	17	18	
21	22	23	24	25	12/23-1/1 No School-
28	29	30	31		Winter Break
JANUARY					
				1	
4	5	6	7	8	
11	12	13	14	15	1/18 Inservice-No School
18	19	20	21	22	1/22 End of Quarter 2
25	26	27	28	29	1/25 Workshop - No School

FEBRUARY					
1	2	3	4	5	
8	9	10	11	12	
15	16	17	18	19	
22	23	24	25	26	
MARCH					
1	2	3	4	5	3/1 InService- No School, 3/2 No Preschool
8	9	10	11	12	(Conferences)
15	16	17	18	19	
22	23	24	25	26	3/26 End of Quarter 3
29	30	31			3/31 No Preschool
APRIL					4/1 Workshop - No School
			1	2	4/2 -4/5 School Spring Break
5	6	7	8	9	4/6 No School Teacher Comp
12	13	14	15	16	4/15 No Preschool (Teacher Convention)
19	20	21	22	23	
26	27	28	29	30	
MAY					
3	4	5	6	7	
10	11	12	13	14	
17	18	19	20	21	
24	25	26	27	28	5/26, 5/27 Preschool Graduation
31					5/31 No School

Graduation June 4, 7:00 pm

JUNE					
	1	2	3	4	6/2 Last day of School K-12
7	8				6/3 Teacher Workshop

*Prior to Jan. 22, Make-up day will be Jan. 25, 2021
*Prior to Feb. 26, Make-up day will be Mar. 1, 2021
*Prior to Mar. 26, Make-up day will be Apr. 1, 2021
*If no more Make-up days are needed, the last day of school will be June 2, 2021
*If another Make-up day is needed, the last day of school is June 3, 2021

**Students enrolled in Preschool 3's and Little Husker 4's should be receiving information in the mail regarding their teacher, supplies, orientation and other helpful topics. If you did not receive this, please contact the Community Ed. office at 320-746-4465 or kendra.posch@isd738.org. We look forward to having our little huskers back in the building!

High School News

Welcome to the 2020-2021 School Year!
I hope you and your family have enjoyed a beautiful Minnesota summer filled with campfires, swimming, fishing, and maybe even a few good books. If you have driven by the school lately, you know that it has been a bustling place over the past several months. When we open our doors in September, students will cross a renovated parking lot, enter a new commons area, hang their coats in new lockers, and eat their lunch in a remodeled cafeteria. I am excited to see our students back in school collaborating, learning, and enjoying all that our upgraded building has to offer. It is a very exciting time to be a Husker!

To call this coming year unique is an understatement. You and your children are going to be asked to adapt to ever-changing health and safety guidelines. Our activities and athletics are going to look different. And, some of our learning will have to take place online. While none of this is ideal, it also isn't reason for despair. There are still many great things happening at HHS. Please know our teachers, paraprofessionals, and staff are going to make the very best of any situation we find ourselves in. We will work hard to make this year a positive experience for you and your children. Will it be a perfect school year? No, probably not. But, I do believe we will have a lot to smile about and to celebrate. Let's try to focus our energy on the good parts of what we can still do and trust that we will get through this year as a united Holdingford family and maybe even because of the challenges we face, become stronger for the future.

If there is anything I can do to help you and your family along this school year's journey, please do not hesitate to reach out: 320-746-4309, angela.safran@isd738.org.

Thank you and stay well!
Angela Safran
7-12 Principal

Save the Date: Parent-Teacher Conferences

October 19, 2020 2:00 pm - 8:00 pm students released at 1:15
October 20, 2020 2:00 pm - 8:00 pm students released at 1:15
March 1, 2021 2:00 pm - 8:00 pm no school for students
March 2, 2021 2:00 pm - 8:00 pm students released at 1:15

Dress Code

Although it still feels like summer, as school begins it becomes tempting to dress like we were at the beach, lake, pool or any place that would invite clothing to maximize tanning opportunities. Please be mindful that we are in school and as such, students are expected to dress like they are at school. There are times and places to minimize clothing coverage, school just doesn't happen to be one of them.

Please note that:

Halter tops, one shoulder shirts, shirts with straps that are less than two inches wide, short shorts, skimpy tank tops, tops that expose midriff or cleavage, skirts that are two short and pants that hang too low exposing underwear are examples of attire considered inappropriate for school.

If students are choosing to wear these items please be aware that they will be directed by staff to change into more appropriate attire. It is our expectation to maintain a culture that is respectful and safe.

Students' cooperation is expected and appreciated.

Seniors: Your Community will Support your Future Education!

Dear Seniors,

We know your final school year just began, but your post-high school plans are probably on your mind. Whatever type of education you decide to pursue – community or technical college, a certificate program, or a four-year university – the Holdingford community is here to support you!

Each year, the Holdingford Scholarship Endowment Fund awards scholarships to deserving seniors based on school and community involvement, leadership skills and post-secondary education plans. **Last year, we had more scholarships ready to give away than seniors who applied for them. Don't leave money on the table!**

This spring, take the time to apply for our scholarship! Your community is ready to support you!

For the 2021 application and deadline information, check back in February at www.holdingfordscholarship.org or follow us on Facebook @HoldingfordScholarshipEndowment!

Students Driving to School – Think Safety First

Students who drive a vehicle to school must register any vehicle they will be driving to school. Students may pick up the student parking permit request form in the high school office. The form requires a parent signature. Every year there are a few issues, which come up with young adults driving. Our main focus is **safety** for all our students. Excessive speed and reckless driving is very dangerous in a parking lot with many students walking in the parking lot. We urge parents to reinforce safe driving habits.

A few of the rules and regulations established by the school include: a maximum speed limit of 15 mph, loud exhaust noise is prohibited, students arriving at school shall enter the building promptly, and students are to yield right of way to buses at dismissal time.

Driving any licensed motorized vehicle on school roads and parking such vehicle on school property is a courtesy offered to students and others by the school district. Students who violate any rule or regulation regarding the use of private vehicles on school property may be denied permission to drive and park any private vehicle on school property.

2020-2021
District Testing Schedule ISD #738

Date	Test Name	Grade Taking Test
September 22, 2020	ASVAB	11
September, January, April	AimsWeb + (Benchmark testing)	K-8
October 6, 2020	ACT + Writing (from last year)	12
October 20, 2020	ACT + Writing (makeup date)	12
October 14, 2020	PSAT	11
January 25 - March 19, 2021	ACCESS for ELL and Alt. ACCESS	Varies
March 8 - May 7, 2020	MTAS Reading, Math, Science	Varies
March 30, 2021	ACT + Writing	11
April 7-8, 2021	MCA III Reading	3, 7
April 12 - 15, 2021	MCA III Reading	4, 5, 8
April 13, 2021	ACT + Writing (makeup date)	11
April 19 - 29, 2021	MCA III Reading	6, 10
April 21- 22, 2021	MCA III Math	3, 7
April 26-29, 2021	MCA III Math	4, 5, 8
May 2-5, 2021	MCA III Math	6, 11
May 11-13, 2021	MCA III Science	5, 10

*Pre-ACT date to be determined for interested sophomores.

AimsWeb +

AimsWeb + is given to students in grades K-8 to monitor the reading and math skills. The test is given in the fall, winter, and spring. Benchmark testing three times per year helps to uncover learning gaps, identify at-risk students, and assess individual and classroom growth.

Holdingford High School's New Staff

Holdingford High School welcomes the newest addition to our team: Mrs. Hannah Carlson! Mrs. Carlson will be replacing Mrs. Ruszat (who retired at the end of the school year) as our 7-12 guidance counselor. Mrs. Carlson is a St. Cloud State graduate and comes to us from Kerkhoven Murdock Sunburg High School where she was employed as a counselor for two years. She is incredibly passionate about her work and will undoubtedly be a student-favorite. We are excited to have Mrs. Carlson at HHS!

Minnesota Comprehensive Assessments III – MCA's

Performed with students in grades 3-8, 10, 11. The purpose of this series of assessments is to meet federal and state mandates evaluating student progress towards meeting the Minnesota academic Standards and to measure the academic progress of students over time. In addition the assessments are intended to provide graduates information related to career and college readiness. ESSA and Minnesota Statute 120B.30 require all public school students to be assessed in reading, math, and science.

Time spent by grade per year:

3 and 4	2.5-3.5 hours for reading and 2 hours for math
5	2.5-3.5 hours for reading, 2 hours for math, and 1.75 hours for science
6 and 7	2.5-3.5 hours for reading and 2 hours for math
8	2.5-3.5 hours for reading, 2 hours for math, and 1.75 hours for science
10	2.5-3 hours for reading and 2 hours for science
11	2-2.5 hours for math

MN Test of Academic Skills – MTAS

Performed with students in grades 3-8, 10 and 11 with Individual Education Plans(IEP's) indicating eligibility for the MTAS assessment in place of the MCA's. The purpose of this series of performance based assessments is to meet federal and state mandates evaluating student progress on state standards. ESSA and Minnesota Statute 120B.30 require all public school students to be assessed in reading, math, and science.

Time spent by grade per year:
3-8, 10 and 11. Time varies significantly, based on the skills and developmental level of the student.

ACT with Writing

Performed with students in grade 11 or 12. The purpose of this suite of assessments is to provide students with the opportunity to participate in a college entrance exam on a school day. The ACT is composed of 4 multiple choice tests – reading, math, science, and English followed by a writing test. Districts must monitor student development of career and college readiness. ESSA and Minnesota Statute 120B.30 is the source for this district requirement.

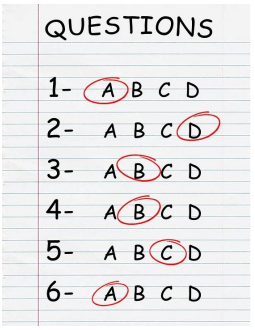
Time spent:
4 hours

ACCESS for ELL:

English Language Learners are students who are identified in MARSS as eligible for participation in English as a Second Language or Bilingual Education Programs. The purpose of this series of assessment is to meet federal and state mandates to measure progress towards meeting Minnesota's Standards for English Language development. ESSA requires that all English learners be assessed in grades K-12 in English Language Proficiency to measure Annual Measurable Achievement Objectives.

Time spent by subject per year:

Listening	up to 40 minutes
Writing	up to 65 minutes
Reading	up to 35 minutes
Speaking	up to 30 minutes



Test Results

AimsWeb + test results are utilized locally. Parents may request results from the student's math or reading teacher.

MCA/MTAS/ACCESS test results are mailed home to parents in late August or early September, depending on when school resumes.

ACT with Writing test results are sent directly to the students/parents.

SAVE THE DATE: 7th Grade Orientation

September 1 - 4:00 - 6:00 (Last name A-K)
September 2 - 4:00 - 6:00 (Last name L-Z)

Starting a new school can be scary for some students, even when that new school is on the other side of the cafeteria from the old school. Knowing that it is important our newest high school students feel comfortable and confident when they start with us on September 8th, we will be holding in-person orientation for ALL students entering grade 7 and any student who is new to our district. At orientation, students will receive a guided tour of the building, find and try opening their lockers, meet their teachers, and pick up their chromebooks. Due to social distancing restrictions, we are asking families to limit the number of people attending orientation with your student. More information on 7th grade orientation will be available soon.

2020 Scholarships and Awards

American Heritage Bank - Caleb Czeck

American Legion Frank Feia Post 211 - Carter Douvier, Jake Ethen, Grace Gerads, Alexander Hennen, Amelia Kahlhamer, Izabella Pueringer, Faith Skroch, Katelyn Vouk, Lauren Vouk, Christian Willoughby

Pauline Becker-Lichy Memorial Scholarship for Nursing – Ally Lampert, Lauren Vouk

Centra Sota - Nick Stodolka Memorial - Kaitlyn Reber

Central Minnesota Credit Union - Jordyn Patrick

Coborn's Inc. - Megan Hartung

Freeport State Bank - Amelia Kahlhamer

Glenn J. Imholte/Chamber Connection - Megan Hartung

Holdingford Endowment - Caleb Czeck, Jake Ethen, Grace Gerads, Megan Hartung, Amelia Kahlhamer, Taylor Leenerts, Kayla Meyer, Michael Miller, Jordyn Patrick, Rhiannon Ritzer, Austin Supan, Lauren Vouk, Aaron Welle, Christian Willoughby, Cole Wunderlich

Holdingford FAN Club Current Artist - Spencer Trobec

Holdingford FAN Club Future Artist - Lauren Vouk

Holdingford Future Educator - Grace Gerads

Holdingford High School/American Red Cross - Christian Willoughby

Holdingford High School Business Club - Spencer Trobec

Holdingford High School FFA - Anna Lehner

Holdingford Lioness - Jake Ethen, Maya Pogatchnik

Holdingford Lions - Megan Hartung, Amelia Kahlhamer, Christian Willoughby

Holdingford Sportsmen's Club - Alexander Hennen, Christian Willoughby

Margaret (Wunderlich) Huls - Kayla Meyer

Husker Athletic Booster Club Joshua Scepaniak Memorial - Carter Douvier, Jake Ethen, Christian Willoughby

Husker Athletic Booster Club Amber Zapzalka Memorial - Grace Gerads, Amelia Kahlhamer, Jordyn Patrick

ROTC Minuteman Scholarship - William Dezurik

St. Stephen American Legion - Carter Douvier, Lauren Vouk, Cole Wunderlich

Wm. D. Scepaniak, Inc. Scholarship in Memory of Joshua Scepaniak - Megan Hartung

Ron and Irene Schmidt Endowment Scholarship—Jake Ethen, Kuyler Frink, Ally Lampert, Jordyn Patrick, Allison Skwira

Fred Sobota Faculty and Staff - Kayla Meyer

Stearns Bank Holdingford N.A. - Megan Hartung, Christian Willoughby

Maryann Supan-Bachel Scholarship - Allison Skwira

Mary E. Swenson - Grace Gerads, Kayla Meyer

Two Rivers Enterprises - Megan Hartung, Alexander Hennen, Amelia Kahlhamer, Ally Lampert, Kayla Meyer, Christian Willoughby

Visual Arts Scholarship - Amelia Kahlhamer

Agnes and Ralph Vos Memorial Scholarship - Kayla Meyer

Amber Zapzalka Memorial Scholarship at SCSU - Kaitlin Kimmons

College Scholarships

Minnesota State University-Moorhead — Megan Hartung
North Central College — Taylor Leneerts
St. Cloud State University — Alyssa Tix
University of Wisconsin-Stout — Caleb Czeck

Awards

Academics, Arts, Athletics Award – Jordyn Patrick, Christian Willoughby
Holdingford Concert Band Director's Award - Cole Wunderlich
National Honor Society – Jake Ethen, Madeline Fussy, Megan Hartung, Ally Lampert, Amelia Kahlhamer, Taylor Leenerts, Kayla Meyer, Jordyn Patrick, Maya Pogatchnik, Kaitlyn Reber, Faith Skroch, Alyssa Tix, Spencer Trobec, Katelyn Vouk, Lauren Vouk, Christian Willoughby, Cole Wunderlich
Outstanding Athlete Award – Jake Ethen, Jordyn Patrick, Ezekiel Woods
John Philip Sousa Award - Christian Willoughby
Students of Excellence - Caleb Czeck, Taylor Leenerts, Jordyn Patrick, Alyssa Tix

STUDENTS OF THE QUARTER
2019-2020
QUARTER 4

AGRICULTURE:
7-9: Mariah Fiedler
10-12: Amber Hartung

ART:
7-9: Abby Streit
10-12: Destiny Garcia-Shidell

BUSINESS:
7-9: Lukas Jendro
10-12: Alyssa Tix

FAMILY & CONSUMER SCIENCES:
7-9: Lauren Soltis
10-12: Elizabeth Lampert

HEALTH / PHYSICAL EDUCATION:
7-9: PE- Ellie Sand
Health - Sara Streit
10-12: PE- Marissa Weyer
Health – Brianna Rudolph

INDUSTRIAL TECHNOLOGY:
7-9: Makayla Lenzen
10-12: Spencer Thull

LANGUAGE ARTS:
7-9: Korin Kostreba
10-12: Blake Herges

MATHEMATICS:
7-9: Hailey Andersen
10-12: Christian Willoughby

MUSIC:
7-9: Kyle Zeimetz
10-12: Paige Gielen

SCIENCE:
7-9: Gracelyn Gerads
10-12: Madison Sand

SOCIAL STUDIES:
7-9: Maria Wruck
10-12: Emily Miller

WORLD LANGUAGE:
7-9: Bethany Gerads
10-12: Braden Bomgaars

Incoming Seniors

*Incoming seniors, please try to have senior pictures taken no later than **October 1st, 2020**. It takes a few weeks for pictures to be returned to families from photographers, and you'll want plenty of time to look through them.

Senior pictures and baby pictures* need to be submitted by ***December, 1st 2020*. All pictures need to be submitted **digitally**, through email. Please send pictures to: tara.wolford@isd738.org. Should you have a delay in your pictures, please email Mrs. Wolford as soon as possible.

Yearbook Information

*Order your yearbook right away! Yearbooks will be cheapest during the fall and will increase in cost as the year goes on. Yearbooks can be purchased by going to jostensyearbooks.com. Yearbooks can no longer be purchased at the high school.

*All yearbook orders need to be placed by ***February, 28th, 2021***. No extra copies will be ordered so be sure to place an order before the deadline.

*Yearbook recognition ads for seniors are a great way for parents, families, and friends to commemorate student achievement and important milestones. If you are interested in creating an ad for your senior, please do so by ***December, 31st 2020***. More information will be available in the fall.

*Any students in grades 7-12 interested in joining the Yearbook should attend the informational meeting August 17th at 10AM in Mrs. Wolford's room.

A Honor Roll List Term 4

Grade 12 - A Honor Roll
Caleb J. Czeck
Madeleine R. Fussy
Megan S. Hartung
Amelia M. Kahlhamer
Ally J. Lampert
Joseph J. Norton
Jordyn L. Patrick
Kaitlyn R. Reber
Alyssa M. Tix
Lauren Vouk
Christian J. Willoughby
Ezekial J. Woods

Grade 11 - A Honor Roll
Carter B. Buchta
Cade R. Clear
Brooke M. Fiedler
Matthew L. Fiedler
Rylee N. Friedrich
Kendra C. Gerads
Rebekah J. Gerads
Amber M. Hartung
Lydia A. Hoikka
Kendra L. Kuklok
Theresa F. Meier
Emily L. Miller
Adam T. Schloemer
Ari E. Schmidt
Olivia R. Smith
Carissa R. Stark
Carter R. Wuebkers
Kaylee L. Yamry

Grade 10 - A Honor Roll
Brianna Barton
Teresa I. Ethen
Christina Fiedler
Isaac R. Fowler
Samuel J. Harren
Anna J. Hartung
Jacob W. Hawn
Grant M. Kiley
Connor A. Klocker
Clare C. Kutzman
Rebecca D. Lampert
Britney M. Notsch
Nicole E. Paggen
Isabelle R. Risberg
Brianna L. Rudolph
Alexander E. Sanchez Mohs
Samantha M. Skwira
Cassandra R. Sowada
Chloe A. Swanson
Robert K. Voller
Brea C. Worlie
Katie M. Young

Grade 9 - A Honor Roll
Mekenna L. Bartkowicz
Brooklyn I. Bruns
Nicole M. Buchta
Mariah I. Fiedler
Bethany M. Gerads
Alizah A. Gronau
Marissa R. Hartung
Laina L. Hoac
Elizabeth H. Lampert
Connor J. Patrick
Ryder M. Petersen
Trista M. Popp
Ellie R. Sand
Kendyll M. Soltis
Madilyn P. Stodolka
Abby J. Streit
Tanner Tomasek
Grace E. Woitalla
Madison M. Zehowski
Kyle J. Zeimetz

Grade 8 - A Honor Roll
Hailey M. Anderson
Mason D. Bengston
Connor J. Breth
Ares A. Chapman
Paige N. Fiedler
Collin L. Friedrich
Leo J. Fussy
Gracelyn M. Gerads
Mya R. Glader
Erin E. Hartung
Makenna K. Hohbein
Dominick B. Hoikka
Kyrsten A. Huls
Lukas W. Jendro
Kendra R. Johannes
Martin Keifer
Brice A. Kolles
Braden W. Kuklok
Hannah R. Kuklok
Drew G. Lange
Makayla M. Lenzen
Evan D. Lichy
Madison E. Mitchell
Jada K. Mosey
Lorraine C. Mrosla
Lily A. Notsch
Aubrie C. Opatz
Dierks M. Opatz
Jenna E. Pallow
Abril I. Parks
Aidan B. Pellett
Jadielyn E. Rudolph
Kirstyn M. Sand
Addison G. Schwanke
Makenna Sparks
Annie E. Supan
Jaelyn Then
Christina R. Vant Hof

Grade 7 - A Honor Roll
Mackenzie Applegate
Nolan V. Boeckermann
Cara L. Brenner
Kylie R. Breath
Eli J. Brinkman
Alaynah J. Gronau
Carter J. Gross
Noah M. Heitzman
Carter C. Helback
Grayce P. Johnson
Addison R. Keul
Owen M. Klisch
Kegan G. Klocker
Jordyn R. Kostreba
Korin J. Kostreba
Lucia L. Kroll
Chloe Lancour
Cory Lex
Chase T. Lyon
Nicole J. Notsch
Wyatt J. Novitzki
Annaliese M. Odden
Emily J. Ottman
Benjamin D. Paggen
Logan D. Pappenfus
Morgan M. Pellett
Gracie J. Philippi
Addison B. Pilarski
William J. Pilarski
Allison R. Pyka
Andre L. Robinson
Samuel A. Ruprecht
Kyle Sanders
Emmie L. Siltala
Lauren J. Soltis
McKenna R. Streit
Sara Streit
Shailyn M. Welinski
Payton R. Winter
Clara R. Wruck

B Honor Roll List Term 4

Grade 12 - B Honor Roll
Avery K. Athmann
Jake T. Ethen
Kuyler R. Frink
Nolan M. Heinen
Alexander R. Hennen
Anna J. Lehner
Zachary D. Marquedant
Kayla A. Meyer
Morgan C. Platz
Maya L. Pogatchnik
Izabella R. Pueringer
Rhiannon S. Ritzer
Brittany E. Ryan
Spencer R. Trobec
Peter J. Vasilj
Aaron M. Welle
Cole N. Wunderlich

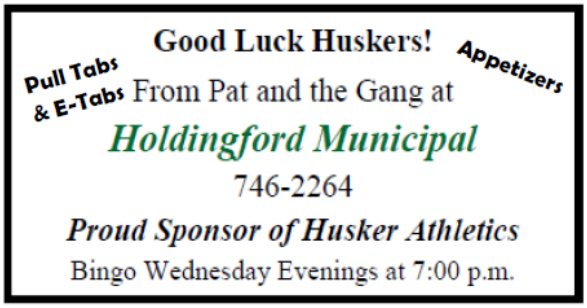
Grade 11 - B Honor Roll
Leighton D. Birr
Braden Bomgaars
Jaden M. Breath
Dalton J. Brinkman
Justus P. Dibb
Abigail L. Doll
Paige A. Gielen
Kyle D. Gill
Michael L. Holz
Abigail R. Lampert
Arianna E. Larson
Caiden A. Leblanc
Bridgette Lenzen
Danielle J. Lyon
Paige S. Paulzine
Chase C. Rau
Jenessa L. Rudolph
Madison Sand
Hunter R. Schmitz
Maxwell E. Secord
Mikaela L. Soltis
Nathan M. Sowada
Andrew L. Stock

Grade 10 - B Honor Roll
Hailey M. Arrenholz
Jaden K. Bartkowicz
Emily K. Carlson
Cohl W. Clear
Maxwell C. Jendro
Brittany A. Klaphake
Blake A. Kolles
Logan J. Minette
Connor A. Mokhtary
Katelin M. Notsch
Clara L. Pflueger
Bryce J. Riesner
Owen D. Schwanke
Onyckah J. Ulik
Daniel V. Walz
Elizabeth I. Waytashek
Marissa M. Weyer

Grade 9 - B Honor Roll
Benjamin M. Bieniek
Coby J. Clear
Izak K. Harlander
Hailey G. Kubat
Ava J. Kuduk
Matthew L. Lehner
Tyler M. Lemke
Wyatt A. Miller
Katie K. Phillipp
Mya I. Pritchard
Lucas A. Provo
Blake M. Scegura
Aubrey Schlueter
Samuel Skroch
Mason J. Streit
Jaidyn J. Tracy
Blake A. Welle
Kierston L. Wheat
Maria Wruck

Grade 8 - B Honor Roll
Kayte L. Bartos
Jaquelin F. Diaz
Paige E. Doll
Emily A. Garding
Breanna R. Gertken
Kendall J. Isder
Jesika R. Kelly
Lindsey M. Klaphake
Ava J. Koralewski
Allen K. Leenerts
Nathan T. Lex
Nathaniel J. Loftus
Tayton R. Paggen
Evan G. Petron
Peyton A. Rudolph
Addison P. Rudser
Dustin Schmitz
Nolan C. Streit
Dustin J. Waddell II
Carter C. Wunderlich
Ayla P. Young

Grade 7 - B Honor Roll
Luke D. Bieniek
Athena A. Chapman
Kaden J. Eikmeier
Allison G. Feia
Tanner M. Finken
Garrett J. Frink
Mitchell E. Harren
Madeline M. Hartung
Alex T. Heitzman
Thomas P. Heitzman
Russell T. Jensen
Beau C. Johnson
Phillip J. Lampert
Marissa L. Nienaber
Madison R. Olson
Alexis J. Reis
Grant A. Reverman
Damian Skwira
Kylee M. Skwira
Brooke A. Soltis
Kaylee Thom
Saoirse K. Woods



Activities & Athletics

2020 Fall Season update.

The MSHSL has adopted a four season approach to this year's 2020-21 activity schedule.

Fall Season

-Girls and boys cross country season will start on Aug. 17th. Only 3 teams will be allowed to participate in meets.

-Girls swim and dive season will start on Aug. 17th. Meets can only have 2 teams participate.

-Competitions will be limited for the cross country and swim/ dive teams.

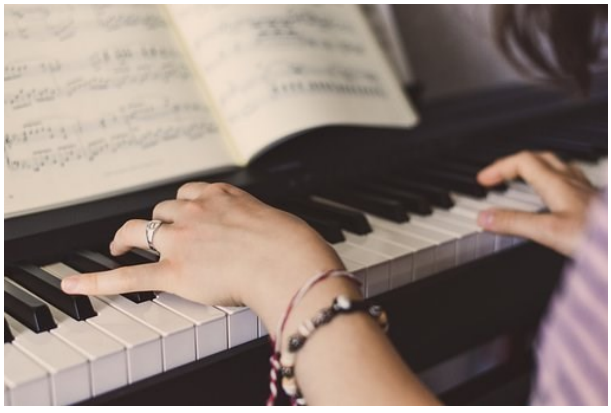
-Volleyball season has been moved to March 15th through May 15th. Competitions will be limited.

-Football season has been moved to March 15th through May 15th. Looking at the possibility of a 6 game schedule.

-Volleyball and Football can practice during the fall season. We will follow the MSHSL guidelines.

Fall Musical– Tentative

* Any students in grades 7-12 who may be interested in participating in the Fall Musical, "Dr. Dolittle," please attend the informational meeting tentatively on Tuesday, August 11th at 10AM in Mr. Smith's room. Practice will begin August 24th. Please contact Mr. Smith or Ms. Wolford with any questions.



Winter Season

- At this time the winter season will remain normal.

Spring Season

-Track, softball and baseball season has moved the start date to May 15th through July 15th.

-Possibility of allowing spring season to practice this fall.

Community Education

Driver's Training Program- Today's Driving School

A complete Driver's Training Package consisting of 30 hours of classroom instruction and 6 hours of behind-the-wheel will be offered at HHS. After students obtain their permit, two hour behind-the-wheel sessions can be set up. Cost of the entire package is $380. Students enrolling should be 14 years of age by October 1, 2020. Attending students must pay $280 by Oct 19 and the remaining $100 by November 2. Students need to bring a pencil/pen and a notebook to the 30 hour class. Please printout the Minnesota Drivers Manual by going to the website www.dps.state.mn.us/dvs. Once on the page go to drivers services on the left side of the page, then click on the manuals and print the complete manual. Otherwise manuals can be purchased at class for $6. The state of Minnesota no longer prints the manuals.

Please include student's birth date and full name (first, middle, last) when registering.

(It is important that students attend every class because there will not be make up days. An instructor will come to Holdingford for the 2 hour behind the wheel sessions. Once a student has enrolled they must fill out the driving school contract, have a parent sign it and bring it to the first class. The contract can be found on the community ed. website at: http://www.isd738.org/community-education.html**)**

If you have questions, please contact the Community Ed. Office at 746-4465 or Today's Driving School at 844-DRIVE 15

Date: Oct. 26-30, Nov. 2-6 (Monday-Friday)
Time: 6pm-9pm
Location: Room 12
Fee: $380
Registration Deadline: October 19
Minimum Class Size: 15

* Space it limited due to group size restrictions so register early! Registration is not complete until a payment Is received.

Community Ed. News

It sure has been an interesting summer and I expect the fall to be just as unpredictable. With that being said, all classes are subject to change. If a class is cancelled by Community Ed., a full refund will be issued. Everyone will need to follow the Minnesota Department of Health guidelines during Community Ed. events such as wearing masks indoors (when not exerting yourself in physical activity), social distancing, frequent hand washing and group size limits. This also pertains to spectators or parents dropping off/picking up their child. Register for classes early to ensure your child has a spot.

We are still in the planning processes for programs such as Early Childhood Family Education classes and Early Childhood screenings. When we have this information, we will make it available on the school website. If you have questions please contact myself at 320-746-4465 or Kendra.posch@isd738.org.

Youth football and cheerleading has been moved to spring to line up with the high school sports.

Please fill out the registration information thoroughly to ensure you receive updates. You can also follow Holdingford Community Ed. on Facebook @HoldingfordComEd!

Kendra Posch, Community Ed. Director

Morning Lap Swim

At this time there is not a morning lap swim session scheduled due to the uncertainties. We may be able to add this in September.

The hope would be to have morning lap swim a couple days/ week from 6am-7am.

If you are interested in receiving updates on morning lap swim, please email Kendra.posch@isd738.org to be added to the list.

Firearm Safety Field Day

For those students that participated in the January 2020 firearm safety classroom portion; we plan on holding the field/ shooting day this fall. Information will be sent via email and phone message when it is finalized.

Thank you for your patience.

Saturday Volleyball (grades 1-3)

Saturday Volleyball (for girls and boys entering grades 1-3). Players will learn volleyball skills while having fun.

Dates: Saturdays, September 12, 19, 26

Time: 9am-10am

Fee: $20.00

Location: High School

Saturday Volleyball (grades 4-6)

Saturday Volleyball (for girls and boys entering grades 4-6). Players will learn volleyball skills while having fun.

Dates: Saturdays, October 3, 10, 17

Time: 8am-10am

Fee: $30.00

Location: High School Gym

At Holdingford- Just For Kix, kids shine!

In Holdingford we celebrate the achievements of every student, at any skill level. Our dance classes provide young dancers a learning environment focused on team work, proven dance technique and confidence building. Committed to youth dancers advancement through performance, we believe in every student. Backed by 35 years of experience, our dedication to enabling dancers to shine creates a learning environment like no other.

** We plan to provide dance classes this year following MDH Guidelines. Therefore, space is limited. You can register online at: https://www.justforkix.com/danceclasses/holdingford-mn/ .

If you have any questions about the program or how to register, please contact Holdingford Just For Kix Director Morgan Franzwa at:
e: holdingford_mn@justforkix.com
p: 320-291-3717

Community Education Registration Information

Contact the Community Ed. Office at 320-746-4465 with any questions or email Kendra.posch@isd738.org.

- No news is good news! You will only be contacted by email or phone if your class is cancelled or changed.
- Registration forms may be mailed to: Holdingford Community Education, PO Box 250, Holdingford, MN 56340. You may also register online at www.isd738.org.
- Print all information (**especially phone numbers**) legibly. It is important to have these numbers if we need to reach you.

Refund Policy: We will issue a full refund if you notify the Community Education Office with cancellations at least **24 hours prior to the deadline**. Late cancellations result in extra expenses for Com. Ed. and the instructors. Classes or programs having multiple meeting dates will receive prorated refunds.

Make checks payable to Holdingford Public Schools

Name Grade Age Community Ed. Class Cost

Parent/Guardian _____ Res. Phone _____

Address _____ Cell Phone _____

Email address _____

Participant Special Needs: _____

Drivers Training Birthdate & Middle Name: _____

Emergency Contact (other than parent): This information is very important for us to have. In case of an injury or illness, we need a contact if we are unable to get in touch with parents.

Contact Name: _____Relationship: _____ Phone: _____

In order to participate in any activity, I agree to hold harmless Holdingford Area School and Holdingford Community Education, its employees, agents, volunteers and contractors harmless and I give up any right I may have to make claims or lawsuits against them. I acknowledge that this is not an essential service provided by Holdingford Schools and Holdingford Community Education. I understand and acknowledge that the activities I am about to voluntarily engage in as a participant have certain risks. I understand that these risks known or unknown, anticipated or unanticipated, may result in injury, death, illness, disease or damage to myself or my property or to other persons or their property. I voluntarily agree and promise to accept and assume all responsibilities and injuries, death, illness, disease or damage to myself or my property arising from my participation. I am voluntarily participating in activities with knowledge of the dangers and risks involved and no one is forcing me to participate.

In addition, due to the highly contagious nature of the current COVID-19 virus outbreak and potentially any other virus that can be contracted from both symptomatic and asymptomatic people, Holdingford Area Public Schools assumes no responsibility for the contraction of any illness as a result of your participation in this class or related class activities. All participants are required to comply with social distancing expectations. Failure to do so could result in removal from the program and the premises. The school will not be responsible for determining whether or not any participant has or does not have COVID-19 or any other illness before, during or after this class or class activity. Anyone having any illness is required to not attend class. It is the school district's recommendation that during the COVID-19 pandemic that the participant consult their doctor before participating and follow the CDC guidelines related to social distancing and wearing personal protective equipment.

Participant(s) Names:_____

Guardian Signature & Date: _____

Tie-Dye Slime

Parents, take this kid-favorite experiment up a notch with a fun tie-dye twist.

DIRECTIONS

1. Set out three different bowls – one for each color of slime.
2. Pour 4 ounces of liquid glue into each bowl. Add a few drops of food coloring and 1 tablespoon of ARM & HAMMER™ Baking Soda to each bowl. Mix well.
3. Slowly add a few drops of contact lens solution at a time and mix. Keep adding more drops until the slime starts to pull away from the sides of the bowl when mixed. (Quick tip: it will end up being about 2 teaspoons, but if you add too much at once the slime can become stiff.)
4. When the slime reaches a gooey state and pulls away from the bowl, knead with your hands. If it still feels sticky after 1-2 minutes, add a couple more drops of the contact lens solution.
5. Repeat steps 1-4 for each color.
6. Remove each color of slime and place on a baking sheet or tray. Stretch each slime side by side, then twist them all together to create your tie-dye pattern.

DETAILS

Experiment Time: 20 minutes

Time For You: 10 minutes
(enough time to decide what show you'll binge when the kids fall asleep tonight)

What Your Kids Get: 1 blob of slime

INGREDIENTS & SUPPLIES

- ☐ 1 tablespoon ARM & HAMMER™ Baking Soda per slime color
- ☐ 1 bowl for each color
- ☐ 4 oz bottle of white school glue per slime color
- ☐ Contact lens solution
- ☐ Food coloring
- ☐ Measuring spoons
- ☐ Baking sheet or tray

Invisible Ink Pen Pals

Here's a secret... invisible ink is easier than you think. This DIY is a great way for your kids to mail secret messages to friends they haven't seen in a while.

DIRECTIONS

1. Mix equal parts water and ARM & HAMMER™ Baking Soda.
2. Dip a paintbrush in the solution and use to write a message on your white printer paper. For example, "Let's order pizza tonight."
3. Allow the ink to dry.
4. To reveal the message, you have two options. You can gently paint over the message with purple grape juice, or you can hold the paper up towards a light bulb or other heat source.

DETAILS

Craft Time: 5 minutes

Time For You: 10 minutes
(maybe just close your eyes for a moment)

What Your Kids Get: a bunch of secret messages

INGREDIENTS & SUPPLIES

- ☐ 1/2 cup ARM & HAMMER™ Baking Soda
- ☐ 1/2 cup water
- ☐ White printer paper
- ☐ A safe heat source (like a light bulb) (optional)
- ☐ 8 oz purple grape juice
- ☐ Paintbrush
- ☐ Measuring cups

Music of our Heart-land
Polka Parties in Holdingford

Sunday October 25: Adam and the Jolly Jammers playing Czech, German and Dutchmen style music, 1 – 4:00 p.m. Holdingford Legion Club

CMAB Central MN Arts Board

"This activity is made possible by the voters of Minnesota through a grant from the Central MN Arts Board, thanks to a legislative appropriation from the arts and cultural heritage fund."

CLEAN WATER LAND & LEGACY AMENDMENT

Sunday November 15: DyVersiCo playing German and Polish polkas and waltzes, 1 – 4:00 p.m. Holdingford Legion Club

Dancing and singing encouraged. All ages welcome. Bring your favorite musical instrument to join in on jam sessions. Lunch and beverages available on site.

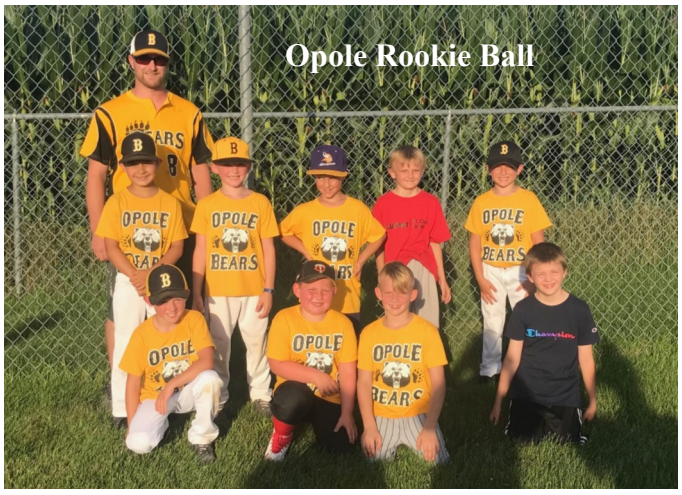
Sponsored by the City of Holdingford and supported by the Holdingford American Legion Club, Holdingford Area Historical Society and the Holdingford Sno-Flyers Club.

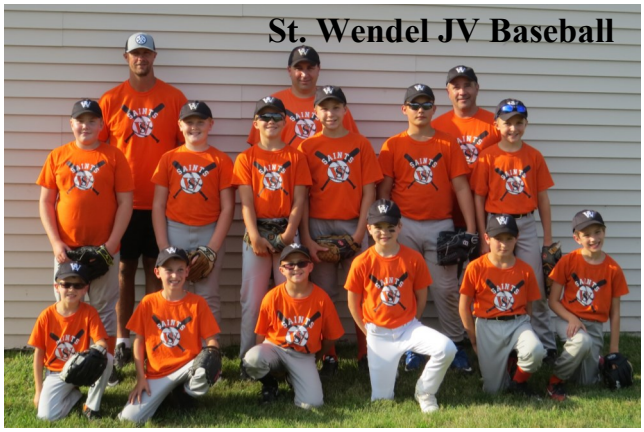
Summer Recreation

JV Softball

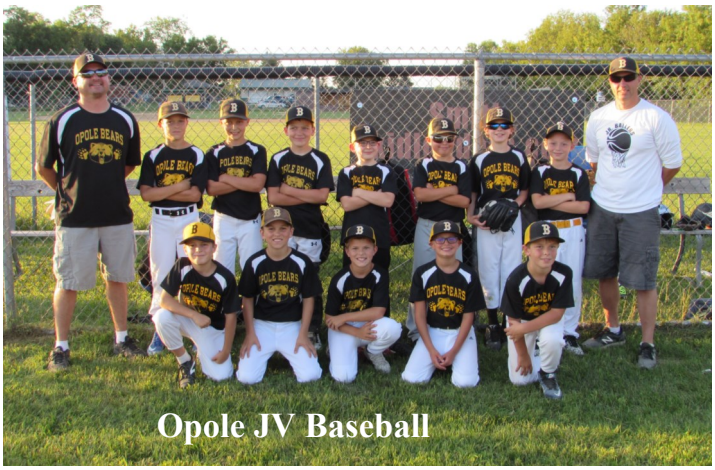
St. Wendel Rookie Ball

Holdingford JV Baseball


Opole Rookie Ball


St. Wendel JV Baseball

Holdingford Rookie Ball


Opole JV Baseball

St. Wendel Tball

Holdingford Public Schools
PO Box 250
Holdingford, MN 56340

Or Current Resident

Bulk Rate
US Postage Paid
Non-Profit Org
Permit No. 18
Holdingford, MN

Please Note

If you have any of these changes, please notify Tammi Hanson in the high school office (320-746-4333) or Christy Gustafson in the elementary office (320-746-4462).

- Changes in marital status.
- Change of address.
- Death of someone that receives school mail.

This will help us keep records up to date and mailings current. In the case of separation or divorce, both parents will receive information if we have the addresses.

Newsletter Deadlines

October 14, 2020

January 20, 2021

Submit Articles and Pictures to:

Kendra.posch@isd738.org

Thank you to all of our summer recreation coaches and volunteers!

Husker Softball

Husker Softball got a chance to play eleven games in the month of July and the team had11 wins and 0 loses. Congratulations ladies on playing some fantastic ball.

Then they wrapped up the summer August 2nd, going 3-0 in the Sauk Centre invitational taking First Place. If the 2020/21 season started tomorrow I would be very excited considering how well they played.

I would like to give a big thanks to all the parents that drove them to the games and cheered us on. Also a big shout out and thank you to my assistant coach for the summer Luke Mitchel.

Once again, congratulations Husker Softball.

Coach Talberg

Left to right back row: Coach Mitchel, Madi Mitchell, Nicole Paggen, Allison Barthel, Onyckah Ulik, Danielle Lyon, Kendra Gerads, Brea Worlie, and Coach Talberg
Front left to right: Trista Popp, Abby Barthel, Mekenna Hohbein, Brooklyn Bruns, Ayla Young, Lauren Soltis, Brooke Soltis

Holdingford Tball

Opole Tball