

2023-24 Achievement and Integration (A&I) Progress Report

1. Report Instructions and Information

Tips when completing the report:

All questions in one section must be answered before the survey will advance to the next section. You must advance to the end of the form to save your answers. Districts may wish to enter short text as a placeholder to advance in the form and return at a later time to answer the question.

When you have reached the end of the form, you will be able to submit your completed/in progress summary report and receive a specific link. Each district will have their own unique link to access their answers at a later time. Via that specific link, you can update/edit your responses until December 15, 2024.

Save your specific survey link for easy access to your district/charter's summary report.

Contact our A&I Team at MDE.integration@state.mn.us if you need a copy of your specific survey link that was previously emailed to you.

2. Cover Page

1. District Name

0738-01 Holdingford Public School District

2. Did you have an MDE approved Achievement and Integration plan implemented in the 2023-24 school year?

Did you have an MDE approved Achievement and Integration plan during 2023-24 SY?

Yes

What year of your Achievement & Integration plan are you reporting on?

Year 1 (3-year plan spans July 1st, 2023 – June 30, 2026)

Did you have a Racially Identifiable School (RIS) in the 2023-24 SY?

No

A&I Contact Name

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A&I Contact Title

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Annual Report

A&I Requirement: Districts must post a copy of their A&I plan, a preliminary analysis on goal progress, and related data on student achievement on their website 30 days prior to the annual public meeting.

3. Provide the link to the district's A&I documentation/materials.

Provide the direct website link to the district's WBWF annual report. If a link is not available, describe how the district disseminates the report to stakeholders.

Provide the direct website link to the A&I materials.

<https://www.isd738.org/about.html>

Annual Public Meeting

These annual public meetings were to be held in the fall of each school year. Report on this measure for the 2023-2024 school year.

A&I Requirement: The public meeting for A&I is to be held at the same time as the WBWF annual public meeting.

School boards are to hold an annual WBWF public meeting to communicate plans for the upcoming school year based on a review of goals, outcomes and strategies from the previous year. Stakeholders should be meaningfully involved in the meeting.

4. Provide the date of the school board annual public meeting to review progress on the Achievement and Integration plan for the 2023-24 school year.

11/13/2024

3. Achievement & Integration

Once they are approved by MDE, Achievement and Integration (A&I) plans are in effect for three years. At the end of the third year, the commissioner must determine if districts met each goal in their approved plans (Minn. Stat. § 124D.862, subd. 8).

In order to do this, each district is asked to provide information in this A&I progress report indicating whether or not each of their plan goals has been met. The information you submit will also be used to provide ongoing support for your A&I efforts.

Districts with one or more racially identifiable schools will also submit progress reports to verify whether 2023-24 A&I plan goals for each of those schools were on track.

Districts that don't meet plan goals after three years are to consult with the commissioner on improvement plans and use up to 20% of their annual A&I revenue to fund improvement strategies—strategies that will make it more likely for a district to meet their new A&I goals (Minn. Stat. § 124D.862, subd. 8).

5. Achievement Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2023-24 SY.

Holdingford 7th graders will increase their proficiency on Aimsweb assessments from 66% of students currently meeting the benchmark of the 45th Percentile nationally to 71% of students meeting the 45th percentile. Data will compare 2023 6th grade scores to 2024 7th grade scores on the Aimsweb math assessment.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2023-24 SY.

The class of 2029 had 83% of students meet the benchmark of the 45th Percentile nationally in 6th grade.

Year 1 (2023-24) Actual

Provide the result for the 2023-24 school year that directly ties back to the established goal.

The class of 2029 had 89% of students meet the benchmark of the 45th Percentile nationally in 7th grade.

Goal met?

Check one of the following:

Goal Met

How do you know if you did/did not meet your goal? Please provide additional details including the information requested below.

What data did you use to identify needs in this goal area? How was this data disaggregated by student groups?

What strategies were in place to support this goal area?

How well did you implement your strategies?

How do you know whether your strategies did or did not help you make progress toward your goal?

Holdingford reconstructed the approach to assessment with the 7th grade students. Aimsweb was used at the beginning of the semester and end of the semester to monitor growth. The data was then used to compare to the 6th grade results for the students. It is our hope we use this data to show the change in regression from 6th grade to 7th grade.

Staff had conferences with students to focus on learning and growth and create a personal plan for each student.

6. Do you have another Achievement goal?

No

7. Integration Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2023-24 SY.

Holdingford had 6 students participate in the Common Ground program in the baseline year of 2023. Our goal is to increase it in each of the next 3 years.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2023-24 SY.

6 students participated in 2023.

Year 1 (2023-24) Actual

Provide the result for the 2023-24 school year that directly ties back to the established goal.

9 students participated in 2024

Goal Met?

Check one of the following:

On Track

How do you know if you did/did not meet your goal? Please provide additional details including the information requested below.

What data did you use to identify needs in this goal area? How was this data disaggregated by student groups?

What strategies were in place to support this goal area?

How well did you implement your strategies?

How do you know whether your strategies did or did not help you make progress toward your goal?

We continue to seek out interest in candidates and remove barriers to participation. Transportation is provided along with staff awareness of the students' involvement in the programming.

Students provided favorable feedback to the program and showed interest in participating in the future.

8. Do you have another Integration goal?

No

9. Integration

Please summarize the impact of the integration strategies you implemented with the A&I districts you partnered with during the 2023-24 school year. Also, consider ways that your A&I plan strategies have increased integration within your district.

(Narrative is required. 200-word limit.)

The participation of our school in the Common Ground program along with other schools in our area has created a very unique opportunity for our students to connect and learn from students from many different backgrounds. The students have very much enjoyed this process as they would never be exposed to this type of diversity in our school. The students have then shared their experiences with other classmates in hopes of increasing interest in the program as well as promote understanding.

10. Teacher Equity Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2023-24 SY.

In order to increase student access to diverse teachers, Holdingford will increase the number of job posting resources we use to draw teacher candidates. This is done to not only increase the pool but also increase the teacher candidates.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2023-24 SY.

Holdingford had 0 applicants from minorities in 2023. The goal was to increase to 1 in 2024

Year 1 (2023-24) Actual

Provide the result for the 2023-24 school year that directly ties back to the established goal.

There were 4 minority teacher candidates from other countries during the summer of 2024.

Goal Met?

Check one of the following:

On Track

How do you know if you did/did not meet your goal? Please provide additional details including the information requested below.

What data did you use to identify needs in this goal area? How was this data disaggregated by student groups?

What strategies were in place to support this goal area?

How well did you implement your strategies?

How do you know whether your strategies did or did not help you make progress toward your goal?

The school district now uses MN School Jobs as a job posting site. This change has also created a much more diverse applicant pool.

11. Do you have another Teacher Equity goal?

No