

Holdingsford District & Community Ed. Newsletter

Fall 2021-22



Summer Recreation 2021

A huge THANK YOU to the coaches and volunteers this summer!



School Board

Ben Christensen
Pat Meier
Evelyn Martini
Lori Opatz
Robert Knettel
Elissa Ebnet
Russ Wolter

Administration

Chris Swenson, Superintendent
Angela Safran, High School Principal
Jim Stang, Elementary Principal

Holdingsford Schools: 320-746-2221
www.isd738.org
Follow us on Facebook



Summer Recreation pictures continued on page 32.

Superintendent's News

Hello from Holdingford Public School! Summer is halfway over and we are weeks into planning for the upcoming school year. Even though it is summer there is a lot going on in the school these days. Summer school is taking place and the teachers and students are working hard to become even more prepared for the new school year. Summer cleaning is going great and the custodial workers will have the building ready well in advance of school starting in August.

I wanted to take this opportunity to touch on a few topics that are of importance for the upcoming school year.

Return to Normal

The last 18 months have been pretty unconventional. As much as our students, staff, and parents did all they could to make things seem like normal, they were anything but normal. The start of the school year is over a month away and we are going through our summer planning with the goal of getting back to normal. We look forward to smiling faces and our students and staff building those relationships which are so important to the educational process. If the last year has taught me anything, it is that I work to not take things for granted. The start of a school year can be exciting but routine. I wholeheartedly am looking forward to that routine again and will cherish every moment of it. I appreciate the cooperation we all exhibited throughout the last year and hope that it will soon be a distant memory.

New to the District?

If you have just moved into the district or are looking for a change of scenery for your child/ren, please contact the school (HS – 746-4309 or Elem – 746-4461) to get information about registering and a school tour. Our team is always excited about giving tours of the school and discussing the exciting things that take place here!

Holdingford Endowment

Every year I feel it is important to inform people of the group of Holdingford community members who have been working hard to establish a scholarship fund for Holdingford graduates. The rising cost of college is becoming a growing concern for everyone and the mission of the Endowment Fund is to maintain a growing source of financial and academic support for our local students. Created as a non-profit in 2013, continued efforts are being made to keep working towards a goal of raising \$3.5 million. That would be enough money to earn the interest income to generate \$2,500 for each graduate. The Endowment Foundation was able to award 24 \$500 scholarships this past spring to Holdingford graduating seniors. If you are interested in learning more or making a donation please refer to the website at: www.holdingfordscholarship.org.

Free and Reduced Lunch

The federal lunch program was different for the 20-21 school year and much will stay the same for the 21-22 school year. Meals will be free for our students. That problem is, since meals were free, there was a dramatic decrease in families who chose to fill out the free/reduced lunch application. Did you know free and reduced lunch participation is also linked to other dollars that come to the school district? For that reason it's important that we accurately report our eligibility. Please fill out the application and return it in the fall so we can receive the reimbursement dollars associated with this program. The decrease we saw in 20-21 will in turn hurt the school's funding sources that are tied to the Free/Reduced numbers. It is not more important than ever to complete those forms and we have staff who are willing to help you through the process.

Many families qualify for free and reduced lunches. The application is included in this newsletter and will be available at the "back to school" nights. The information on the application is confidential and only the business manager reviews it to determine eligibility.

Chris Swenson, Ed. D.
Superintendent
Holdingford Public School



District News

Holdingsford Public School Employment Opportunities

- Business Office Administrative Assistant
- Husker Kids' Zone Assistants
- Elementary Special Education Teacher
- School Nutrition Services Director
- School Nutrition Services Assistants
- Preschool Paraprofessional
- Bus Driver



Questions call Linda @ 320-746-4307 For full posting go to: <http://www.isd738.org/employment.html>

Transportation Information



Parents or guardians will be contacted if your students AM or PM bus stop time has changed by more than 5 minutes from the previous year. The Transportation Department needs to be notified before Wednesday, August 18, 2021 of any changes (new families, have you moved, daycare change). Drivers will contact you after they get their assignments on Wednesday, August 25, 2021. Students are expected to be at the bus stop five minutes before their scheduled pick up time. If students decide to walk to school, please have them use marked crosswalks and the pedestrian walkway. If there is no transportation change from the previous year, you will not be contacted.

Bus Driver Retirement

Congratulations to George Platz on his Retirement From Bus Driving! Mr. Platz has been with the District for 50+ years. Transportation Director Rodney Ebnet and the District would like to thank Mr. Platz for his dedication and service with the District and wishes him well in his next chapter.

It is discouraged for students to ride another bus than they are assigned, but if its necessary, they must have written permission from parents or guardians.

Changes must be made **before** Wednesday, August 18, 2021. As always, there is no **eating, drinking or chewing gum on the bus.**

Submitted by Rodney Ebnet, Transportation Director 320-746-4464

Holdingsford Public School Board Filing Dates

The period for filing affidavits of candidacy for the office of school board member will begin on July 27th, 2021 and close on August 10th, 2021. An affidavit of candidacy must be filed in the office of the school district clerk (900 5th St. Holdingsford, MN 56340 enter door #3) and the \$2 filing fee paid prior to 5:00 o'clock p.m. on August 10th, 2021.

The general election will be held on Tuesday, November 2nd, 2021. At that election, three members will be elected to the School Board for terms of four (4) years each.

Question call the District Office at 320-746-4307.

(320) 356-7504
1-800-450-7504
422 County Road 50
Avon, MN 56310-8661

Back to School Notes from the Nurses' Office

Hello from your Husker School Nurses! We hope you are all having a wonderful summer with your loved ones, making lots of happy memories and enjoying the sunshine, long days, lake stays, and campfire nights. It's crazy to think that the summer months are half over, but we are excited to get back to school and (hopefully) a bit more normalcy than we had last year. We truly miss our students and their families!

Students with Special Health Care Needs

If your child has a health condition (i.e., diabetes, epilepsy, life threatening allergies, etc.) or needs special care during the school day, such as medication, treatments, or monitoring, please contact the school nurses **PRIOR TO the first day of school**. The health offices will be open part time during the week of August 23rd, and full time during the week of August 30th. Please feel free to call or email (see contact information below) so that we can create an individual health care plan for your child. Our students' safety is our number one priority!

Immunizations

All students are required to have an updated immunization record on file in order to attend school. Boosters are typically given before kindergarten and again before 7th grade; however, occasionally we find students in other grades to be missing one or two immunizations. Please contact your doctor's office to ensure that your child is up-to-date. If you still have questions, please contact us and we will do our best to help.

All students in grades K - 6 should have the following immunizations:

- DTaP/DT: 5 doses (or 4 doses, if the 4th dose was given **after** the 4th birthday)
- Polio (IVP): 4 doses (or 3 doses, if the 3rd dose was given **after** the 4th birthday)
- Hepatitis B: 3 doses
- MMR: 2 doses
- Varicella: 2 doses (or documentation of the chickenpox disease)

Students in grades 7 - 12 should have all of the above immunizations, as well as a dose of Tdap (usually given before 7th grade). Students in grades 7 - 11 should also have one dose of the meningococcal (MCV) vaccine (usually given before 7th grade). A booster dose should be given at age 16, so **students in grade 12 should have two doses of MCV**.

If your child is unable to receive any or all of the above listed immunizations (for conscientious or medical reasons), please be sure that we have a signed and notarized exemption form on file. **If you are having difficulty scheduling an appointment prior to the first day of school, please contact us ASAP.** Thank you!

Please send extra clothes for all K - 6 students!

Students of **all ages and sizes** frequently come to the nurse's office in search of clean, dry clothes, and our supply is quite limited. Even if your child is too old to have an accident in the bathroom (although I've learned to never say never!), please remember that clothes can rip in unsightly places, milk and juice spills occur in the cafeteria, and muddy puddles attract both little and big feet alike! It's very helpful if your child keeps an extra set of clothes in his/her backpack, cubby, or locker. Please include a pair of shorts or pants (switch out one for the other depending on weather), underwear, socks, and a shirt.

Contact Information

Kristen Bruns, School Nurse kristen.bruns@isd738.org
Kaitlyn Thell, Assistant School Nurse kaitlyn.thell@isd738.org
Elementary Health Office (320) 746-4369
High School Health Office (320) 746-4368



Food Service News

Important Lunch Information

If your family participated in Free or Reduced price lunches in the past, **you need to apply again each school year.** Please be sure to take care of this as soon as possible. While all students will receive meals at no cost again this school year, other benefits such as reduced activity fees, computer protection fees and the federal P-EBT program require a new application each year. The number of children who qualify for free or reduced meals, whether or not they eat school meals, determines the amount of funding the district receives for a variety of services outside of foodservice so it is to everyone's benefit to submit an application your family qualifies.

The application for meal benefits is included in this newsletter for your convenience as well as on the Food Service page of the District website and also available in Skyward Family Access from August 10th until mid September. If you need another application or have questions while filling it out, contact Foodservice or District Office. Keep in mind that if you do not qualify now but your circumstances change such as an increase in family size or a job change that reduces your income, you may apply at any time during the school year. Your financial information is always kept confidential.

Offer vs. Serve

The foodservice program participates in Offer vs. Serve at all grade levels. Offer vs. Serve is a USDA program designed to give the student more control over what is on his/her plate promoting student satisfaction and reducing waste. All students are offered the full amount of all required food components of each meal. Students must select at least ½ cup fruit and/or vegetable plus at least 2 other items and may decline other items. Some items, such as pizza, may include multiple food groups and count as more than one item. All meals will be claimed as a unit whether the student takes as many choices as possible or says “no thank-you” to several. Please encourage your child to use Offer vs. Serve to take as much as they plan to eat and avoid waste by not selecting items they do not plan to eat.



Special Diet Requests

Modified diets may be provided to students who have allergies or special needs depending on the condition that necessitates the substitutions. Some requests require a physician's signature. Lactose reduced milk is available to students who need it by sending a parent note with the student. If your child requires any diet modification, please contact the Foodservice Office at 746-4328 as soon as possible for more information and the appropriate paperwork. For students who have previously been provided special diets, please let us know that he or she is planning to eat school meals again this year so that our staff is ready for your child on the first day of school. A new physician signature may be required if there are any changes to your child's diet.

School Meal Changes 21-22

While the last year and a half have necessitated a lot of adjustments, school meals will look different, but no less delicious, this fall. The common theme at meal time will be to simplify in order to make sure each student is served a safe, healthy meal in accordance with federal, state and county regulations. All students will be offered the same entree at lunch rather than a choice of two to speed up the line and accommodate the server needing to serve more items that were self-service in the past such as hot vegetables. High school students will have the option of a chef salad as an alternative entree. All items not served directly to students by staff will be individually wrapped unless guidance from the local health department would allow otherwise. Condiments may be packaged or served to students. The menus are planned to emphasize items that are perennial favorites. Breakfast service will likely look a lot like last school year and delicious as ever with the addition of a couple new items. Families can check the menus at www.isd738.nutrislice.com. While the foodservice team was happy to provide sack meals during the distance learning as needed last year,, everyone is hoping to serve hot food directly to smiling students in September.



HOLDINGFORD PUBLIC SCHOOLS – ISD #738
P.O. Box 250, Holdingford, MN. 56340

Dr. Chris Swenson
Superintendent
320-746-2196

Angela Safran
Secondary Principal
320-746-4309

Jim Stang
Elementary Principal
320-746-4461

Beth Heinze
Business Manager
320-746-4306

Dear Parent/Guardian:

Our school provides healthy breakfasts and lunches each day at no cost to families.

Your children may qualify for free or reduced-price school meals. To apply, complete the enclosed Application for Educational Benefits following the instructions. A new application must be submitted each year. **At public schools, your application also helps the school qualify for education funds and discounts.**

Return your completed Application for Educational Benefits to:

Holdingford Nutrition Services; Box 250; Holdingford, MN 56340

Who can get free school meals? Children in households participating in the Supplemental Nutrition Assistance Program (SNAP), Minnesota Family Investment Program (MFIP) or Food Distribution Program on Indian Reservations (FDPIR), and foster, homeless, migrant and runaway children can get free school meals without reporting household income. Alternatively, children can get free school meals if their household income is within the maximum income shown for their household size on the instructions.

COMMON QUESTIONS:

I get WIC or Medical Assistance. Can my children get free school meals? Children in households participating in WIC or Medical Assistance do not automatically qualify for free meals. Children may be eligible for free or reduced-price school meals depending on other household financial information. Please fill out an application.

Who should I include as household members? Include yourself and all other people living in the household, related or not (such as grandparents, other relatives, or friends).

May I apply if someone in my household is not a U.S. citizen? Yes. You or your children do not have to be U.S. citizens for your children to qualify for free or reduced-price school meals.

What if my income is not always the same? List the amount that you normally get. If you normally get overtime, include it, but not if you get overtime only sometimes. For seasonal work, write in the total annual income.

Will the income information or case number I give be checked? It may be. We may also ask you to send written proof.

How will the information be kept? Information you provide on the form, and your child’s approval for meal benefits, will be protected as private data. For more information see the back page of the Application for Educational Benefits.

If I don’t qualify now, may I apply later? Yes. Please complete an application at any time if your income goes down, your household size goes up, or you start getting SNAP, MFIP or FDPIR benefits.

Please provide the information requested about children’s racial identity and ethnicity, which helps to make sure we are fully serving our community. This information is not required for approval of school meal benefits.

If you have other questions or need help, call 320-746-4328.

Sincerely,

Melissa Anderson, RD,SNS, Foodservice Director

How to Complete the Application for Educational Benefits

Complete the Application for Educational Benefits form for school year 2021-22 if any of the following applies to your household:

- Any household member currently participates in the Minnesota Family Investment Program (MFIP), or the Supplemental Nutrition Assistance Program (SNAP), or the Food Distribution Program on Indian Reservations (FDPIR) or
- The household includes one or more foster children (a welfare agency or court has legal responsibility for the child) or
- The total income of household members is within the guidelines shown below (**gross earnings before deductions**, not take-home pay). Do not include as income: foster care payments, federal education benefits, MFIP payments, or value of assistance received from SNAP, WIC, or FDPIR. Military: Do not include combat pay or assistance from the Military Privatized Housing Initiative. The income guidelines are effective from July 1, 2021 through June 30, 2022.

Maximum Total Income

Household size	\$ Per Year	\$ Per Month	\$ Twice Per Month	\$ Per 2 Weeks	\$ Per Week
1	23,828	1,986	993	917	459
2	32,227	2,686	1,343	1,240	620
3	40,626	3,386	1,693	1,563	782
4	49,025	4,086	2,043	1,886	943
5	57,424	4,786	2,393	2,209	1,105
6	65,823	5,486	2,743	2,532	1,266
7	74,222	6,186	3,093	2,855	1,428
8	82,621	6,886	3,443	3,178	1,589
Add for each additional person	8,399	700	350	324	162

Step 1: Children

List all infants and children in the household, their school and grade if applicable, and birthdate. Attach an additional page if needed to list all children. Check the box if a child is in foster care (a welfare agency or court has legal responsibility for the child).

Step 2: Case Number

If any household member currently participates in SNAP, MFIP or FDPIR, write in the case number and then go to Step 4. If you do not participate in any of these programs, leave Step 2 blank and continue on to Step 3.

Step 3: Adult and Child Incomes / Last 4 Digits of Social Security Number

- **Social Security Number/Total Household Members.** An adult household member must provide the last four digits of their Social Security number or check the box if they do not have a Social Security number. Report the total number of household members and ensure all household members are listed individually on the application in the child or adult section as applicable.
- **Child Income.** If any children in the household have regular income, such as SSI or part-time jobs, list the total amount of regular incomes received by all children, and check the box for the frequency: weekly, bi-weekly, twice a month, or monthly. Do not include occasional earnings like babysitting or lawn mowing.
- **Adult income.** Report the names of adult household members and income earned in this section.
 - List all adults living in the household not listed in Step 1, whether related or not, such as grandparents, relatives, or friends.
 - **Gross Earnings from Work.** This is usually the money received from working at jobs where a paycheck is received. For each income, check the box to show how often the income is received: weekly, bi-weekly, twice per month, or monthly.
 - List gross incomes before deductions, not take-home pay. Do not list an hourly wage rate. For adults with no income to report, enter a '0' or leave the section blank. For seasonal work, write in the total annual income.



2021-22 Application for Educational Benefits

Complete one application per household for all children. Please use pen (not a pencil). Mail or return completed form to: (School/District Information)

STEP 1: List ALL Household Members who are infants, children, and students up to and including grade 12 (if more spaces are required for additional names, attach another sheet of paper).

Definition: A Household Member is "Anyone living with you and shares income and expenses, even if not related." Children in Foster care are eligible for free meals. Read *How to Complete the Application for Educational Benefits* for more information. Adults over grade 12 living in the same household should be reported in Step 3. If your children attend different districts or charter/nonpublic schools, return an application at each one.

Child's First Name (list all children in household)	MI	Child's Last Name	School	Grade	Birthdate	Foster Child (Y)
						<input type="checkbox"/>
						<input type="checkbox"/>
						<input type="checkbox"/>
						<input type="checkbox"/>

STEP 2: Do Any Household Members (including you) currently participate in one or more of the following assistance programs: SNAP, MIFIP or FDIPIR? Medical assistance does not qualify. If NO > Go to STEP 3. If YES > Enter SNAP, MIFIP or FDIPIR Case Number (between 4-9 digits, do not report EBT card number) _____, then go to STEP 4 (Do not complete STEP 3)

STEP 3: Report Income for ALL Household Members (Skip this step if you answered 'Yes' to STEP 2)

A. Last Four Digits of Social Security Number (SSN) of Adult Household Member: XXX-XX-____ Or Check if Adult has No SSN: Total Number of All Household Members (Children + Adults)

B. Child Income. Sometimes children in the household earn or receive income, such as from a part time job or SSI. Please include the TOTAL income received by all children listed in STEP 1. Do not include income received by adults in the box to the right.

Total Income Received by All Children	Weekly	Bi-weekly	2x Month	Monthly
\$ _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

C. All Adult Household Members (including yourself). For each Household Member listed, if they do receive income, report total gross income only. If they do not receive income from any source, write '0' or leave any fields blank. You are certifying (promising) that there is no income to report. Not sure what income to include here? Flip the page and review "Sources of Income" for information. "Sources of Income" will help you with the Child Income section and All Adult Household Members section.

Names of All Adult Household Members (First and Last)	Weekly	Bi-weekly	2x Month	Monthly
List all Household members not listed in STEP 1 (including yourself) even if they do not receive income. Include children who are temporarily away at school or in college.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Gross Earnings from Working at Jobs	
Report income before deductions or taxes in whole dollars (no cents).	Monthly
	<input type="checkbox"/>

Are you Self-Employed or a Farmer?	
Net income from Farm or Self-Employment. Do not duplicate elsewhere.	Yearly
	<input type="checkbox"/>

Any Other Gross Income	
SSi, Unemployment, Public Assistance, Child Support, and others on Page 2	Monthly
	<input type="checkbox"/>

STEP 4: Contact information and adult signature. "I certify (promise) that all information on this application is true and that all income is reported. I understand that this information is given in connection with the receipt of Federal funds, and that school officials may verify (check) the information. I am aware that if I purposely give false information, my children may lose meal benefits, and I may be prosecuted under applicable State and Federal laws."
 I have checked this box if I do not want my information shared with Minnesota Health Care Program as allowed by state law.

Printed name of adult signing form _____ Daytime Phone _____
 Address (if available) _____ Apt# _____ City _____ Zip _____
 SIGN HERE: Signature of Household Adult _____ Date _____

Do Not Fill Out: For School Office Use	X1	X12	X24	X26	X52	Household Size:	Date:
Conversions to Annualize All Income:							
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OPTIONAL: Children's Racial and Ethnic Identities

We are required to ask for information about your children's race and ethnicity. This information is important and helps to make sure we are fully serving our community. Responding to this section is optional and does not affect your children's eligibility for free or reduced price meals. Respond to both Step One, *Ethnicity* and Step Two, *Race*.

Step One: Ethnicity (check one): Hispanic or Latino Not Hispanic or Latino

Step Two: Race (check one or more): American Indian or Alaskan Native Asian Black or African American Native Hawaiian or Other Pacific Islander White

INSTRUCTIONS: Sources of Income

Sources of Income for Children

Sources of Child Income	Examples
<ul style="list-style-type: none"> Earnings from work Social Security <ol style="list-style-type: none"> Disability Payments Survivor's Benefits Income from person outside the household Income from any other source 	<ul style="list-style-type: none"> A child has a regular full or part-time job where they earn a salary or wages A child is blind or disabled and receives Social Security A Parent is disabled, retired, or deceased, and their child receives Social Security benefits A friend or extended family member regularly gives a child spending money A child receives regular income from a private pension fund, annuity, or trust

Sources of Income for Adults

Earnings from Work	Public Assistance / Alimony / Child Support	All Other Income
<ul style="list-style-type: none"> Salary, wages, cash bonuses (before deductions or taxes) Net income from self-employment (farm or business) <ol style="list-style-type: none"> If you are in the U.S. Military: <ul style="list-style-type: none"> Basic pay and cash bonuses (do NOT include combat pay, FSSA or privatized housing) Allowances for off-base housing, food and clothing 	<ul style="list-style-type: none"> Cash Assistance from State or local government Supplemental Security Income Unemployment benefits Worker's compensation Alimony payments Child support payments Veteran's benefits Strike benefits 	<ul style="list-style-type: none"> Social Security Disability benefits Regular income from trusts or estates Annuities Investment income Rental income Regular cash payments from outside household

The Richard B. Russell National School Lunch Act requires the information on this application. You do not have to give the information, but if you do not, we cannot approve your child for free or reduced price meals. You must include the last four digits of the social security number of the adult household member who signs the application. The last four digits of the social security number is not required when you apply on behalf of a foster child or you list a Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF) Program or Food Distribution Program on Indian Reservations (FDPIR) case number or other FDIPIR identifier for your child or when you indicate that the adult household member signing the application does not have a social security number. We will use your information to determine if your child is eligible for free or reduced price meals, and for administration and enforcement of the lunch and breakfast programs. We MAY share your eligibility information with education, health, and nutrition programs to help them evaluate, fund, or determine benefits for their programs, auditors for program reviews, and law enforcement officials to help them look into violations of program rules.

At public school districts, each student's school meal status also is recorded on a statewide computer system used to report student data to MDE as required by state law. MDE uses this information to: (1) Administer state and federal programs, (2) Calculate compensatory revenue for public schools, and (3) Judge the quality of the state's educational program.

Non-discrimination statement: In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, you have two options: 1. Complete the [USDA Program Discrimination Complaint Form](#), (AD-3027) found online at [Filing a Program Discrimination Complaint as a USDA Customer](#), http://www.ascr.usda.gov/complaint_filing_cust.html and at any USDA office; or, 2. Write a letter addressed to USDA; provide in the letter all of the information requested in the form. To request a copy of the complaint form, call 866-632-9992. Submit your completed form or letter to USDA by one of the following methods:

- (1) Mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410;
- (2) Fax: 202-690-7442; or
- (3) Email: program.intake@usda.gov.

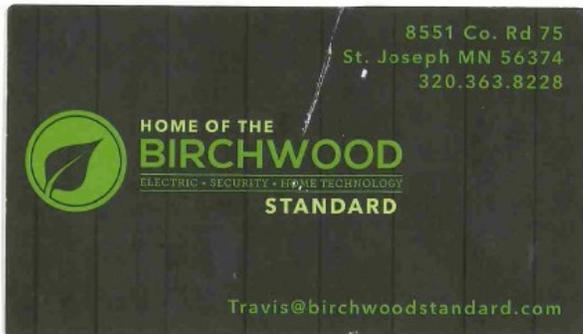
This institution is an equal opportunity provider.

Farm to School

Holdingsford students are fortunate to have a large amount of locally produced foods used in their school meals. Some products are purchased from local producers but the majority of our locally grown items are grown right here at school. This fall, we are expecting tomatoes, cucumbers, zucchini, broccoli, celery, peppers, onions, corn, pumpkins and cabbage. If we get very lucky, the apple trees will produce apples this year. Many garden items will be served fresh and others will be made into products such as pickles or cleaned and frozen for later in the school year. Last year, the muffins chock full of pumpkin, zucchini and other fruits were very popular both at breakfast and for a treat at lunchtime.



Last year we took our farm to school adventure into new territory with locally grown meat. Holdingsford is one of the few schools across the country using locally grown meat who are actually getting the whole animal and sending it to the meat market. Most other schools who use local meat buy meat products from a grower. While there were challenges in figuring out how to debone roasts and hams and how to serve the bacon, it was overall a big success. Two steers and six hogs are scheduled to head to the meat market this summer for this fall's meals. All this is made possible by the FFA and Agriculture programs in the high school. It is those students with the supervision of their advisor, John Roberts, who plan, plant, tend and harvest the fresh garden produce; this year that also includes tending farm animals. They pass the product along to the school cooks who come in during the summer to make sure the vegetables get cleaned and stored at the peak of freshness.



Technology News

2021-2022

Holdingsford Public Schools Returning Student Online Registration

Annual returning student online registration will open on **August 10, 2021**.
Please complete all forms prior to September 3, 2021.

Holdingsford Public Schools utilizes **Returning Student Online Registration** for all returning Huskers K-12 in our Skyward Family Access portal. The process typically takes only about 5 minutes per student, and allows you to verify all of your student's data is correct and provide updates for any important data that has changed, such as contact phone numbers, emergency contacts, and student health history. Most school related fees can be paid via RevTrak through the Skyward portal. (Additional setup may be necessary in RevTrak if you have not already done so)

A link to Skyward Student Access can be found on the district webpage - www.isd738.org Instructions and tutorial videos can be found on the webpage by clicking "About" → "Technology" → "Skyward Family & Student Access". New Student Enrollment forms are available on the website under "About" → "New to the District".

If you have questions related to Skyward, please contact SkywardHelp@isd738.org or call:
Technology Department 320-746-4480
Elementary Office 320-746-4462
HS Office 320-746-4333

School computers will be available at the following times for families that are unable to complete the online forms at home via the web version of Skyward (online registration is not available on the mobile app). Enter door 1 and look for signs:

*Monday, August 30 from 4 PM - 7 PM
Tuesday, August 31 from 9 AM - Noon
Wednesday, September 1 from 4 PM - 7 PM (Open House)
Thursday, September 2 from 9 AM - Noon*



HHS BACK TO SCHOOL CHROMEBOOK PICK-UP

Who: All students in grades 7 - 12 and/or their parent/guardian (a parent signature is required on technology permission forms prior to releasing devices to students)

What: Pick up options for school issued chromebooks

Where: Holdingford High School (Door 1 - look for signs)

When: Monday, August 30 - 4:00 PM - 7:00 PM
(choose the day that works best for you) Tuesday, August 31 - 9:00 AM - 12:00 PM
Wednesday, September 1 - 4:00 PM - 7:00 PM (during open house)
Thursday, September 2 - 9:00 AM - 12:00 PM

School photos will only be taken on open house night

NEW! District Protection Plan for school issued Chromebooks **NEW!**
Chromebooks are a tool used for educational purposes both at school AND at home. Students are responsible for damages.

Holdingford Public Schools is offering families a District Protection Plan (DPP) for school issued chromebooks.

Chromebooks are provided by the district for each student in grades 5 - 12. Repair fees for damage to the Chromebooks are the responsibility of the student. To offset the cost of potential repairs, families are encouraged to participate in the District Protection Plan. This DPP reduces potential repair or replacement costs by 70% for accidental damage.

For example, a cracked screen can cost over \$150 to replace, but families who opt in to the DPP will only incur a \$30 repair fee. Most repairs will be made in house by qualified student workers, which also eliminates labor costs.

Families who choose the District Protection Plan will pay the \$35 annual fee** on or before September 10, 2021 via Skyward Student Access. Checks made payable to "Holdingford Public Schools" or cash are also accepted.

More information about the District Protection Plan and more can be found via Skyward Student Access - Returning Student Annual Registration or by visiting the Technology page at www.isd738.org

** Families who apply and qualify for free/reduced lunch will pay \$10/year/device to participate in the DPP.

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Elementary News

Greetings From Husker Nation,

I hope your family is doing well and enjoying good old fashioned Minnesota summer time fun! It is hard to believe July is here, summer school is just around the corner, and plans for the 2021-2022 school year are underway. I hope your family has found time to laugh, play hard, and you are making wonderful family memories. I cannot wait for our open house and the return of our wonderful children and talented teaching and support staff. We have a very special school filled with Husker manners, kindness, and superior work ethics! Please make time in your day to practice math facts. Practice writing skills by writing a letter to a loved one. What a neat way to practice best handwriting, spelling, while sharing Husker kindness. Please try to read nightly. Read a good book, grow your child's imagination, vocabulary, and share a laugh. Create time to build your child's love of reading! It is a gift that will last your child a lifetime and open doors for future successes!

Looking back to last year, I want to thank you all for sticking by us, weathering Covid changes and uncertainties, and for your kind understanding that we did not get to make pandemic rules. I am proud that we were able to come together, keep children in school, learning, laughing, making friends and making happy school memories. One day when this is all behind us, we as a Husker Community will have a very successful and interesting story to tell. Thank you for your support. You mean the world to me! Husker Family FOREVER!

As I enter year 10, I am reminded what an honor and privilege it is to be your elementary principal. I have never worked in a better, stronger school district. I love our Husker Nation and our commitment to raise healthy, high achieving children! Thank you families, teachers, support staff, bus drivers, custodians, cooks, superintendent Swenson, and our school board for putting the needs of our children first. Enjoy the last parts of summer vacation. Be safe, have fun, and get ready for an AMAZING 2021-2022 school year. The sky's the limit!

Sincerely,
Jim Stang , Holdingford Elementary Principal



Coming Soon!



The PTA fundraiser kicks off

September 28, students will be selling World's Finest chocolate bars through **October 12**.

Help support elementary events and activities by indulging your sweet tooth or buying treats for your sweets.

We THANK YOU for your support!

New Staff at the Elementary:

I would like to welcome new to 6th grade, Ms. Gabby Lindquist and Ms. Maddie Sorum, 5th grade teacher Ms. Kiley Loven, 1st grade teacher Ms. Ellen Van-Overbeke, 3's Preschool Teacher/K-1 Technology and Media Specialist Ms. Kaitlyn Block and Ms. Kim Gerads, our new media center assistant.

Holdingsford Elementary School

Lists of Supplies for 2021-22



Each student is asked to bring 1 ream 20 weight copy paper, backpack-No wheels(labeled), tennis shoes (for gym class)

Kindergarten

1 large box of crackers*
1 large box of Kleenex
2 small boxes of regular (thin) 24 crayons (Crayola preferred)*
1 pk color pencils (Crayola)
5 yellow #2 pencil*-Sharpened
2 white board marker (black)/ 1 white board eraser
1 pk Crayola wide markers
1 large bottle of washable glue (Elmer's preferred)*
4 glue sticks (Elmer's preferred)*
1 pair scissors (Fiskars preferred)
1 set Headphones
Clorox Wipes
1 pencil box (labeled-needs to fit in their cubby)
1 resting mat-**4 sectioned, no bigger than 19x45" and labeled**
No blankets, towels, rugs, or exercise mats please, as they will not fit in cubby

Please label each item.

Grade One

1 box Crayola crayons
1 box of color pencils
20 Ticonderoga pencils, sharpened no plastic sleeves
(covered pencils clog sharpeners)
3 folders
1 set of classic broad line markers (washable)
2 soft gum erasers, plus pencil top erasers
4 White board markers (unscented)
8 large Elmer glue sticks
1 whiteboard eraser
2 containers disinfectant wipes
2 wide-line **spiral** notebooks
1 hand held pencil sharpener (with shavings catcher)
1 scissors
1 regular size pencil box
2 cloth book cover, (1 jumbo size and 1 regular size)
1 box tissue
1 highlighter
1 1" binder (Christman/Auer-classes)
Headphones or ear buds for iPad

Grade Two

Pencils (not lead refill pencils)*
1 Ink pen
2 large erasers*
2 large glue sticks*
1 box of crayons
1 bottle of white glue
3 wide-line spiral notebooks
1 large box tissue (to share)
3 folders (No Trapper Keeper)
1 scissors
2 highlighters (to share)
1 pack of washable markers
Pencil top erasers
4 black white board markers- (to share)*
Hand held pencil sharpener (with shavings catcher)
2 cloth book covers, 1 regular size, 1 jumbo
1 set earphones
1 watercolor set
Colored pencils
1 small container disinfectant wipes

Grade Three

1 calculator
24 # 2 pencils
Pencil top erasers
1 large eraser
1 scissors
1 folder
White board eraser or rag
Crayons and/or markers
2 notebooks (wide line)
1 white glue bottle
1 large glue stick
index cards
8 white board markers (unscented)
Highlighter
Box of tissues
Multiplication cards to 12's
Deck of playing cards
1 box of color pencils
headphones or earbuds

* Purchase extras so you can re-stock during the year, Please make sure child's name is on their items.

(Over)



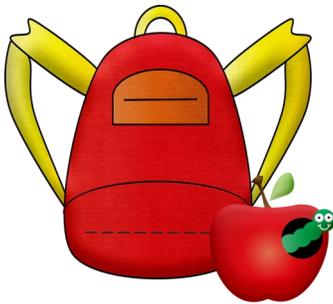
Grade Four

3 **Plastic** folders; red, yellow, blue
 Colored Pencils
 1 jumbo book cover
 1.5 inch 3 ring binder with outer clear sleeve
 1 disinfectant wipes
 1 regular book cover
 Several pencil top erasers
 8 white-board markers
 1 large eraser
 Hand held pencil sharpener
 Agenda (purchased at Open House/\$4.00)
 Broad markers (8 pack)
 Glue sticks and 1 glue bottle
 1 small pencil box or small zipper pouch
 2 highlighters
 1 3-subject notebook
 1 pair earbuds or headphones
 1 **Large** tissue box to share
 Pens and #2 pencils-Ticonderoga or USA Gold

Grade Five

4 notebooks
 2 boxes of #2 Pencils
 2 glue sticks
 1 Adult Scissor
 1 10 pack of Crayola markers
 4 Highlighters (different colors)
 1 **large** box tissues to share
 1 pack Blue pens
 1 handheld pencil sharpener
 2 rolls scotch tape
 1 24 pack colored pencils
 1 pencil zip pouches or box to hold supplies
 1 agenda (purchased at Open House/\$4.00)
 4 whiteboard markers (fine tip)
 1 big eraser
 1 container disinfected wipes
 2 book covers (1 jumbo, 1 regular)
 1 ruler
 1 calculator (basic)
 1 pair inexpensive earbuds or headphones

Grade Six



1 calculator- T1-30Xa
 5 notebooks (purple, blue, red, yellow, green)
 5 folders (purple, blue, red, yellow, green)
 2 boxes of pencils
 1 glue stick
 3 jumbo and 2 regular book covers
 1 box of colored pencils
 6 highlighters
 1 Large box of tissue to share
 1 agenda (purchased at Open House/\$4.00)
 2 packs of pens (1 blue and 1 black)
 1 10 pk of Crayola markers
 1 composition notebook (journal)
 1 4 pack of white board markers
 1 protractor
 1 ruler (12 inch)
 1 scissor
 1 pack 3x5 note cards
 1 pair inexpensive earbuds/head phones
 1 pencil bag- NO boxes
 1 container of disinfectant wipes
 1 eraser
 1 handheld pencil sharpener

Open House PreK-6th:
 Wednesday, September 1st
 from 5:00 P.M. to 7:00 P.M.



Preschool Donations:

- Small paper plates
- Markers
- Dry erase fine tip markers
- Glue Sticks

Specialist Donations:

- * Box of tissues

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Kindergarten Orientation and Open House

The kindergarten team is incredibly excited to be teaching your kindergarten child this upcoming school year! Entering kindergarten is a special milestone for your child and we want you and your child to feel as comfortable and prepared as possible for a great start to the year. Back by popular demand is the new and improved kindergarten schedule for the beginning of the 2021-2022 school year. Kindergarten students and their parents will get to meet their child's teacher and bring all of their school supplies to Open House night on Wednesday, September 1st.

The kindergarten team is excited to announce that in addition to Open House, we will also be hosting Kindergarten Orientation during the first two days of school. The kindergarten students' first official day of school will be Thursday, September 9th. Families will receive an email from Sign-Up Genius on August 6th and will choose a time slot to meet with their child's kindergarten teacher on Tuesday, September 7th or Wednesday, September 8th. Please sign-up for your orientation time by August 20th. During your orientation time, the kindergarten teachers will be sharing their hopes, dreams, and expectations for the school year. It is also a time for families and kindergarten students to return paperwork, to ask questions, and celebrate this important milestone. We look forward to seeing you then!



Sincerely,
The Kindergarten Team

Important Dates

Sign-up for Kindergarten Orientation: Friday, August 6th to Friday, August 20th

Open House: Wednesday, September 1st from 5:00 P.M. to 7:00 P.M.

Kindergarten & Preschool Orientation: Tuesday, September 7th and Wednesday, September 8th

First day of school for Kindergarten: Thursday, September 9th

First day of school for Preschool: Monday or Tuesday, September 13 or 14.

Please contact the Elementary Office if you did not receive an email from Sign-Up Genius.

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Holdingsford Elementary PTA

Meeting Schedule for 2021-2022 School Year.

2nd Tuesday of
EACH Month

September 14th, 2021

October 12th, 2021

November 9th, 2021

December – No Meet-
ing; Holiday Break

January 11th, 2022

February 8th, 2022

March 8th, 2022

April 12th, 2022

May 10th, 2022

June 14th, 2022



We look forward to you joining our 2021-2022 team.

Look for the PTA membership table at open house or sign up forms will be available in the “Green Folders.”

PTA Meetings are held the 2nd Tuesday of each month; in the Elementary Library at 7:00 PM. Meeting attendance is encouraged, but optional. You do not have to be a member to attend meetings and join in on discussions. (However you have to be a paid member in order to vote.) Coming to meetings is a great way to connect with other parents and teachers. We need meeting attendance to have discussions that are mindful of all perspectives.

Join us on Facebook. Find us at Holdingsford Elementary PTA, stay in touch and share us with your friends.

Support the fall fundraiser and PTA events. This is the only fundraiser we currently do. All the proceeds go directly to the PTA and that money is used to support activities and events the PTA sponsors throughout the year. Book Fairs, Library Night, Reflections Program, Assemblies, Field Trips, Grandparents Day, April Madness, Classroom activities and more. Every Child and Every Elementary Grade level is represented in our activities. Some things we host directly, while others we fund indirectly.

Volunteers are needed to make these events possible. Please consider joining, to share your time and talents for the 2021-2022 school year. You can choose the level of commitment that works best for you. Membership is renewed yearly and you have the opportunity to choose becoming an active or inactive member. Choosing to be an “active” member does not mean you are required to attend every meeting and event. Rather, it means we will keep in touch with you throughout the upcoming year and keep you updated on our meetings, activities and volunteer opportunities. You can then decide on each opportunity if you are able to share your time and talents. Selecting to become an “inactive” member means you fully support the PTA, but just cannot commit to being active and you do not wish to be contacted about meetings and volunteer opportunities.

We appreciate your support!

Special Education Assessments For Home-School Or Private-School Students

In response to Individuals with Disabilities Education Act (IDEA), Minnesota must demonstrate that “all children with disabilities, including children with disabilities attending private schools, regardless of the severity of their disabilities, and who are in need of special education and related services, are identified, located and evaluated.” This responsibility extends to children with disabilities who are educated at home or in non-public schools.

Upon request, the Holdingsford School District will provide information to concerned parents on specific disabilities including information about the educational or behavioural characteristics of each disability. Parents who believe their child may indeed have a disability may request information on how to arrange for an evaluation through the district’s special education staff.

Parents of students who are evaluated and are found to be eligible for special education services will become part of a team which will develop, implement and monitor the effectiveness of an Individual Service Plan (ISP) to meet the identified needs of their children.

If you have questions or would like to receive information about specific learning disabilities or evaluation, please contact the appropriate building principal.

If your child is between birth to age three, contact Benton Stearns Education District at 252-8427. The Holdingsford School District is committed to promoting academic success for all students.

Meet the Newest Additions to Holdingford Secondary!



Mr. Weber

Hello Holdingford Families! My name is Preston Weber, and I am very excited to teach band at Holdingford! I earned a master's of music degree in conducting and a bachelor's degree of music education from the University of Minnesota - Twin Cities. Prior to my work and study as a graduate TA at the University of MN, I taught band and orchestra for several years at Hill-Murray School in Maplewood, MN, starting the school's first-ever orchestra program. During this time I

also conducted the Crosstown Community Band in Minneapolis, performing free concerts at a variety of community and cultural events. I also perform occasionally on oboe or saxophone.

I believe there are three important tenets to music education. Music education is for all people, music education is one of the best ways to develop the whole person, and music's artistic value connects people.

I grew up in Pierz, MN, so I am especially excited to return to rural living and a rural community. I am looking forward to new adventures with my wife and daughter in the next step of our lives. Besides music, I am passionate about learning about all things, especially books, quantum physics, and movies.

Mrs. Olson

Hello, Huskers! I come to you with a Bachelor of Arts in Business with concentrations in Long-Term Care and Healthcare Administration from Concordia College - Moorhead. I also have a Master of Business Administration with Healthcare Management concentration from University of St. Mary. I am currently working on my Master of Education - Learning and Technology from Western Governors University.

I have 7+ years in the Healthcare industry with roles including Reimbursement Analyst, Quality Improvement Coordinator, Marketing Director, and Director for multiple clinics, hospitals, and long-term care facilities. I have also done substitute teaching for multiple school districts.

I am married to my husband, Tony, who is a Physical Education/Health teacher for Long Prairie-Grey Eagle and is a football, baseball, and strength/conditioning coach. Is also a 1st Lieutenant in the MN Army-National Guard. Together we have one son, James, who is 9 months old.

I love to craft and DIY and enjoy making and creating anything. I love to travel - I have been to almost all 50 states and have been to 9 countries.



Ms. Molly Klatt

Hello, my name is Molly Klatt and I am a graduate of the University of Minnesota Duluth where I received a degree in Applied Human Sciences (Physical Education). I graduated from my undergraduate program in 2018. In 2020 I began graduate school at the University of Wisconsin La Crosse to obtain my Master's degree in Physical Education/Teaching and am in the process of finishing up my degree this summer.

I have been teaching for two and a half years. I taught one semester at a charter school in Saint Paul teaching grades K-8 and spent the past two years teaching in Minneapolis at another charter school grades K-8.

I have been teaching for two and a half years. I taught one semester at a charter school in Saint Paul teaching grades K-8 and spent the past two years teaching in Minneapolis at another charter school grades K-8.

I love to spend lots of my free time back on my family farm in Barron, WI helping out wherever I can. I love to travel whenever I can. My favorite place so far would be Africa! My free time consists of coaching and anything outdoors. I have coached club volleyball for the past three years now and just finished my season with a 15-year-old team that placed 9th out of 187 teams at the national championship tournament!

Ms. Emily Wolter

I received my Bachelor's in English with a minor in history from the University of Mary in Bismarck, ND. I will be pursuing my teaching degree while teaching at Holdingford.

I have worked in a variety of different fields from hospitality to archives to childcare; however, teaching has been a dream of mine for the past few years. I didn't initially know I wanted to teach when I went to college, which is why I don't have an education degree - yet. After graduating college and trying a whole host of different jobs, I realized the classroom was where I wanted to be and was lucky enough to get the opportunity to teach at Holdingford while pursuing a degree in education. My favorite work has always been helping people and I am excited to take what I have learned from my past jobs and apply it to working with high school students.

I graduated from Holdingford in 2015 and I am excited to be back in this community and at Holdingford. Holdingford really helped shape me into who I am today and so I am excited to give back and help a younger generation of students grow!

I enjoy reading, writing, growing herbs and succulents (I can't keep any other types of plants alive), and spending time with my two cats and new puppy! I've recently been spending time doing some DIY home improvement projects as I just moved into a new house in Freeport! I won't go as far as to say I am good at DIY Home Improvements but I am trying. I also enjoy traveling and spending time with friends and family.



High School News

Welcome Back to School!

Dear Husker Families;

I am excited to welcome you back to the 2021-2022 school year! Thinking back to how we started the last school year, this year should feel a lot less stressful and a lot more, dare I say, normal. As of today, I am anticipating a full return to in-person learning. One of the many lessons learned in 2020 was there really is no replacement for having students IN school, learning alongside their teachers and classmates. I look forward to seeing everyone back in school, ready to learn, make new friends and memories, and build the foundation for success in college, military, or career paths. I have always thought and often remarked that Holdingford students are exceptionally intelligent, kind, generous, respectful, and hard-working. I know this remains true, and maybe even has been strengthened after the challenges of 2020-2021. I am excited to see all that we will accomplish together this year. Thank you for continuing the Husker tradition of excellence!

Your teachers are also excited to get the school year started. This year we will be welcoming four new teachers to the junior high/high school. Mr. Preston Weber will be our new 6-12 band teacher. Ms. Emily Wolter will join our language arts department. Ms. Molly Klatt will teach physical education and Mrs. Catherine Olson will take over the business department. All four of these highly-qualified professionals are eager to work with our hard-working and talented Huskers. Make sure to stop in and introduce yourself at Open House.

All teachers and support staff at HHS are looking forward to a very positive and productive year together. We extend a special year-long invitation to our parents/guardians to join us at school activities and events whenever you can. We want ... we need ... and we value your involvement and support in your child's education. This support is the key to the success of all of our Huskers! Working together, we can provide a great experience for students at HHS.

If there's anything I can do to make your school year even better, please call me at 320-746-4309.

I look forward to seeing you soon,

Angela Safran
HHS Principal

Open House and 7th Grade/New Student Orientation Wednesday, September 1st

There will be a **7th grade/new student orientation from 4:00 pm – 5:00 pm** on Wednesday, September 1st. 7th graders and new students will receive a tour of the school and have the opportunity to meet their teachers, receive their schedules, and practice opening their lockers. School pictures will be available from **4:00 pm – 7:00 pm** in the commons area. (4:00 pm - 5:00 pm is reserved for 7th grade students and new students, although ALL students may have their pictures taken until 7:00 pm.)

The **Open House for grades 8 – 12 will be from 5:00 pm – 7:00 pm**. At the Open House, parents and students will be able to get their class schedules, locker numbers and combinations, make lunch payments, and meet their teachers. Parents will also have the opportunity to fill out all pertinent school permission forms and update health and demographic records. In order to receive Skylerts from the school, parents must have a valid email address and/or phone number entered into the Skyward system.

Parents are strongly encouraged to enter their updated contact information into our Skyward system prior to Open House night. Staff will be on hand to help parents learn the ropes of Skyward, including how to access student's grades and lunch accounts online.

School pictures will be taken by Ludwig Photography in the high school commons during Open House. Picture retake day will be scheduled for late September to accommodate those unable to attend Open House. Online order forms will be available on our school website: isd738.org.

Holdingford Jr. and Sr. High School will provide **1:1 Chromebooks** again this school year - every student will have access to a district-provided Chromebook for the school year. Chromebooks will be ready for pick up once all school fees have been paid and registration forms completed in Skyward. Chromebook distribution will take place on **Monday, August 30 from 4:00 PM - 7:00 PM, Tuesday, August 31 from 9:00 AM - Noon, Wednesday, September 1 from 4:00 PM - 7:00PM, and Thursday, September 2 from 9:00 AM - Noon**. Please contact Jennifer Sandstrom if you have any questions on Chromebook distribution: 320-746-4480.

Junior High and High School - Parent Teacher Conferences

Parent Teacher Conferences for students in grades 7 -12 will be held in October and February. Teachers will be available in their classrooms during these times. Below are the dates and times for Parent Teacher Conferences at the junior high and high school. We look forward to meeting with you!

October 18, 2021 2:00 pm - 8:00 pm

October 19, 2021 2:00 pm – 8:00 pm

February 10, 2022 2:00 pm – 8:00 pm

February 14, 2022 2:00 pm – 8:00 pm

Dress Code

Although it still feels like summer for much of September, when school resumes summer has ended. And, the end of summer also means the end of summer clothing while at school. Please be mindful that while we are in school - students are expected to dress like they are in school. There are times and places to minimize clothing coverage, school just doesn't happen to be one of them.

Please note:

Halter tops, one shoulder shirts, shirts with straps that are less than two inches wide, short shorts, skimpy tank tops, **tops that expose midriff (crop tops)** or cleavage, skirts that are too short and pants that hang too low exposing underwear are examples of attire considered inappropriate for school.

If students choose to wear these items, please be aware that they will be directed by staff to change into more appropriate attire. Students are expected to maintain a culture that is respectful and safe.

New for 2021-2022 - Hats will be allowed on Fridays.

Students may choose to wear a school appropriate, non obstructive cap or hat in classrooms where they are allowed by the teacher. Hats will be allowed in hallways and common areas on Fridays. Hats will not be allowed in the cafeteria. Students should ask their teachers about their hat policy and be respectful of the rules of each classroom. Wearing a hat is a privilege. Students are not allowed to wear winter hats or other hats that cover the ears. Hoods must stay down during the school day.

Thank you, parents, for helping us make sure our students are dressed appropriately for school.

Students Driving to School

Students who drive a vehicle to school must register that vehicle before they will be permitted to park in our school's parking lot. Students may pick up the student parking permit request form in the high school office. The form requires a parent signature. Our main focus is **safety** for all of our students. Excessive speed and reckless driving are very dangerous in a parking lot. We urge parents to reinforce safe driving habits.

Parents, please review the following safe driving rules established by our school: a maximum speed limit of 15 mph, loud exhaust noise is prohibited, students arriving at school shall enter the building promptly, and students are to yield the right of way to buses at dismissal time.

Driving and parking any licensed motorized vehicle on school property is a courtesy offered to students and others by the school district. Students who violate any rule or regulation regarding the use of private vehicles on school property may be denied permission to drive and park any private vehicle on school property.

School Supply List **Grades 7-12**

6 single-subject notebooks
4-6 folders, 1 with three ring binder clips
1 package of #2 pencils
1 package of ink pens (blue or black)
2 highlighters
1 scientific calculator
1 ruler (inches and centimeters)
1 box of colored pencils (optional)
1 set of earphones/headphones

We also ask that each student bring in one ream of white 20 lb. 8 ½" x 11" printer paper, one box of Kleenex, and one container of Clorox/Disinfectant wipes – these should be given to the students' homeroom teacher on the first day of school.

PE 7 and PE 8 students will need one change of school and weather appropriate clothing and shoes.

Band students who play a reed instrument will need reeds for their instrument.

Attendance

Attendance is one of the keys to student success at school. Regular attendance is correlated with student achievement, participation in school activities, and development of a favorable attitude toward punctuality. As required by current State Statutes, the State Department of Education, and School Board of this district, students shall be in attendance each day that school is in session.

One of the questions parents often ask is “what is an excused absence?” The State Department of Education states what is considered an excused absence, not the school district. The State Department considers the following excused absences: Sickness of the student, sickness or death in the family, impassable roads or weather making travel unsafe, observance of religious holidays, quarantine, required to be in court, emergency medical or dental treatment, pre-approved family trips, attendance at a funeral of a close relative or friend, grave emergencies calling for the services or the presence of a student, emergency work at home which is essential, and exceptional urgent reasons which affect the student. All other reasons for an absence are considered unapproved or unexcused. The authority to decide whether an absence is excused or unexcused rests with the principal and dean of students.

Another area of concern with attendance is when a student has an excessive number of excused absences. One of the new additions to the student handbook in 2017 states that a student with 10 or more absences may be required to provide a doctor's note for further absences to be excused.

If a student is absent, the parent/guardian should call **320-746-4313**, or send a note with the student explaining the reason for the absence when the student returns to school. Parents/students have 3 student contact days to clarify an absence. If the school does not receive a phone call or note, the absences will be considered unexcused.

Family Trips: If students will be gone on a family trip, students should bring a note to the office at least 3 days before the family trip for the absences to be considered excused. This gives teachers a chance to let students know what they will be missing before the trip.

If you have any questions regarding attendance please contact Mr. Jason Bruns at 320-746-4302.

College in the Schools

Parents, did you know HHS offers college classes? We have an extensive concurrent college program (College in the Schools) with over 15 college courses offered (totaling over 53 college credits!) through Fond du Lac Tribal and Community College and St. Cloud State University. These credits transfer to any of the colleges in the Minnesota State University System. These courses are taught by Holdingford teachers and offer students the opportunity to take college courses while never leaving the building. Our staff teaches courses in economics, government, history, composition, literature, trigonometry, statistics, algebra, calculus, band, biology, chemistry, diversity, and Spanish. Many students leaving HHS have earned enough credits for 1 -2 years of college!

Student Admission Requirements:

Eligible students are juniors with at least a 3.0 GPA and seniors with at least 2.5 GPA and

Eligible students must meet one of the following:

- have a minimum test score of 24 in all sections of the ACT
- take the Accuplacer Reading and Math exams

The Accuplacer test is a placement test students take to determine their skill level and competence in math and reading. It is a multiple-choice test.

Students eligible for college courses will be notified and the Accuplacer test will be given in January.

For more information regarding the College in the Schools program, please contact Mrs. Hannah Carlson at 320-746-4315.



2021-2022 District Testing Schedule ISD #738

<u>Date</u>	<u>Test Name</u>	<u>Grade Taking Test</u>
September TBD	ASVAB	11
September, January, May	AimsWeb + (Benchmark testing)	K-8
October TBD	PSAT	11
January 31 - March 25, 2022	ACCESS for ELL and Alt. ACCESS	Varies
March 7 - May 6, 2022	MTAS Reading, Math, Science	Varies
April 5, 2022	ACT + Writing	11
April TBD, 2022	ACT + Writing (makeup date)	11
April 25-29, 2022	MCA III Reading	3, 4, 5, 6, 7, 8, 10
May 2-6, 2022	MCA III Math	3, 4, 5, 6, 7, 8, 11
May 9-13, 2022	MCA III Science	5, 8, 10

- Pre-ACT date to be determined for interested sophomores.
- All MCA Reading and Math testing must be completed prior to May 6, 2022.
- All MCA Science testing must be completed prior to May 13, 2022.

AimsWeb +

AimsWeb + is given to students in grades K-8 to monitor reading and math skills. The test is given in the fall, winter, and spring. Benchmark testing three times per year helps to uncover learning gaps, identify at-risk students, and assess individual and classroom growth.

Minnesota Comprehensive Assessments III – MCA’s

Performed with students in grades 3-8, 10, 11. The purpose of this series of assessments is to meet federal and state mandates evaluating student progress towards meeting the Minnesota academic Standards and to measure the academic progress of students over time. In addition the assessments are intended to provide graduates information related to career and college readiness. ESSA and Minnesota Statute 120B.30 require all public school students to be assessed in reading, math, and science.

Vocational Opportunities Annual Notification and Non-Discrimination Statement

Holdingford School District #738 offers a variety of vocational opportunities through the Business Education, Agricultural Education, Industrial Technology, and Family and Consumer Science Departments. The purpose of this notice is to inform students, parents, employees, and the general public that these opportunities are offered regardless of race, color, national origin, sex or disability. Admission in the specific courses is determined by grade level, and in some cases, completion of prerequisite courses. The district has designated the following individuals to coordinate compliance with Section 504 of the Rehabilitation Act of 1973 and Title IX of the Education Amendments Act of 1972.

Holdingford Public Schools, District 738 does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding non-discrimination policies:

Section 504 Coordinator	Alternate 504 Coordinator	Title IX Coordinator	Alternate Title IX Coordinator
Chris Swenson	Angela Safran	Jason Bruns	Chris Swenson
PO Box 250	PO Box 250	PO Box 250	PO Box 250
Holdingford MN 56340	Holdingford, MN 56340	Holdingford MN 56340	Holdingford, MN 56340
320-746-4308	320-746-4309	320-746-4302	320-746-4308

A listing of program offerings includes small and large engines, welding, horticulture, natural resources, exploring agriculture, basic electrical practices, small animal care and management, small agricultural building construction, Ag sales, marketing and leadership, accounting, introduction to business, computers and applications, personal finance, planning your future, small business operations, work experience programs, child development, contemporary living, fun with foods, interior design, audio technology, creative thinking, photography, drafting, engineering, cabinet construction, robotics woodworking I &II, and refinishing.

Final Boarding Call For Europe Trips in 2022!

Dear Holdingford families!

I understand that this last year has been incredibly challenging for students and families. That's why I'm looking ahead to ensure our children have exciting plans on their future calendar. I wanted to reach out with exciting news about the educational tours I am offering in summer 2022! I firmly believe that travel is an experience that will have a positive and lasting impact on your child for years to come.

Therefore, I decided to offer our students two life-changing travel experiences, Stories of Scotland and Greece and Italy – to give them something to look forward to.

I truly believe that travel is one of the best gifts (and greatest experiences) you could give your child, especially at the end of this long year.

You can enroll on my tour online below or call 800-665-5364:

Stories of Scotland: www.eftours.com/2211494XP

Greece and Italy: www.eftours.com/2466691US

Let's start making next school year the best one yet!

Mrs. Wolford

Harvest Time

New for the 2021-2022 School Year, students in grades 7-12 will meet with their homeroom teacher each day for Harvest Time. During this 20-minute advisory period, students will receive Social Emotional Learning (SEL) lessons, have the opportunity to meet with the advisors of the organizations they are involved in, ask teachers for clarification on assignments, or meet as a homeroom for daily announcements and pertinent information.

Holdingsford Jr. and Senior High Daily Schedule

BLOCK 1 --- 8:10 AM - 9:35 AM

BLOCK 2 --- 9:40 AM - 11:05 AM

BLOCK 3 --- 11:10 AM - 1:10 PM (INCLUDES LUNCH BLOCKS)

A GROUP - LUNCH 11:10 AM - 11:40 AM

B GROUP - LUNCH 12:00 PM - 12:30 PM

C GROUP - LUNCH 12:40 PM - 1:10 PM

HARVEST TIME --- 1:15 PM - 1:35 PM (Homeroom, SEL, Organization)

BLOCK 4 --- 1:40 PM - 3:05 PM

Social Emotional Learning (SEL)

What is SEL? Social and Emotional Learning (SEL) is an increasingly important part of our academic and social development. SEL provides the framework for students (and adults) to build knowledge, skills, and attitudes to manage emotions and achieve goals, feel and show empathy for others, establish and maintain healthy relationships, and make responsible and caring decisions. SEL can be viewed as the “stuff” we want all of our students to be, but historically have not taught in the traditional curricula; i.e. self-awareness, collaborative skills, empathy, etc.

Why include SEL at Holdingsford High School? SEL has been shown to improve students' social and emotional skills, attitudes, relationships, and academic performance. Research indicates that schools implementing SEL curriculum, with fidelity, experience a decline in students' anxiety, problematic behavior, and substance abuse.

Moreover, SEL also can provide long-term improvements in students' skills, attitudes, behavior, and academic performance. In other words, lessons learned through SEL are retained and stay with students as they become adults, helping them to make better decisions, take care of their physical and mental health, and build healthier relationships.

When will SEL be taught at Holdingsford High School? SEL will be taught during “Harvest Time” on Tuesdays and Thursdays throughout the school year. This is the equivalent of two 20 minute lessons per week. Harvest Time, or homeroom time, will take place from 1:15 PM - 1:35 PM each day.

What is taught in the SEL curriculum? There are five main pillars of Social and Emotional Learning. Students will receive grade-level appropriate lessons that promote 1) Self-awareness, 2) Social-awareness, 3) Self-management, 4) Responsible decision making, and 5) Relationship skills.

Who wrote the SEL curriculum? Over the summer, a group of teachers and mental health professionals gathered to write the SEL curriculum for our school. This group of about eight people wrote curriculum to fit the needs of each grade level, while also making sure the content was appropriate for the age level.

It is important to note that Social Emotional Learning is NOT a social justice curriculum. SEL is not part of our social studies curriculum or standards and is NOT tied to Critical Race Theory (CRT).

**STUDENTS OF THE QUARTER
2020-2021
QUARTER 4**

AGRICULTURE:

7-9: Zack Schleper
10-12: Rebekah Gerads

ART:

7-9: Madeline Holmberg
10-12: Alizah Gronau

BUSINESS:

7-9: Allison Pyka

FAMILY & CONSUMER SCIENCES:

7-9: Sara Hanson
10-12: Connor Klocker

HEALTH / PHYSICAL EDUCATION:

7-9: PE- Korin Kostreba
Health - Caleb Krattenmaker
10-12: PE- Cohl Clear
Health – Bethany Gerads

INDUSTRIAL TECHNOLOGY:

7-9: Kitana Yorek
10-12: Mason Platz

LANGUAGE ARTS:

7-9: Grant Revermann
10-12: Jacob Hawn

MATHEMATICS:

7-9: Jaden Ebnet
10-12: Cody Thielen

MUSIC:

7-9: Parker Westbrook
10-12: Jenna Skwira

SCIENCE:

7-9: Katelyn Molus
10-12: Jada Mosey

SOCIAL STUDIES:

7-9: Bradley Revermann
10-12: Taylor Runge

WORLD LANGUAGE:

7-9: Gracelyn Gerads
10-12: Elizabeth Lampert

“A” HONOR ROLL - GRADE 12

LEIGHTON D. BIRR
DALTON J. BRINKMAN
CARTER B. BUCHTA
CADE R. CLEAR
BRANDON A. DOLL
BROOKE M. FIEDLER
KENDRA C. GERADS
REBEKAH J. GERADS
KENDRA L. KUKLOK
JENNA N. LAWIN
THERESA F. MEIER
EMILY L. MILLER
TRISTON J. MROSLA
JENESSA L. RUDOLPH
ADAM T. SCHLOEMER
HUNTER R. SCHMITZ
MAXWELL E. SECORD
MIKAELA L. SOLTIS
NATHAN M. SOWADA
HANNA M. STANOCH
CARISSA R. STARK
CARTER R. WUEBKERS
KAYLEE L. YAMRY

“A” HONOR ROLL - GRADE 11

TERESA I. ETHEN
CHRISTINA FIEDLER
ISAAC R. FOWLER
SAMUEL J. HARREN
ANNA J. HARTUNG
JACOB W. HAWN
MAXWELL C. JENDRO
CONNOR A. KLOCKER
CLARE C. KUTZMAN
REBECCA D. LAMPERT
BRITNEY M. NOTSCH
KATELIN M. NOTSCH
ISABELLE R. RISBERG
BRIANNA L. RUDOLPH
SAMANTHA M. SKWIRA
CASSANDRA R. SOWADA
CHLOE A. SWANSON
ROBERT K. VOLLER
BREA C. WORLIE
KATIE M. YOUNG

“A” HONOR ROLL - GRADE 10

MEKENNA L. BARTKOWICZ
JENNA D. BORASH
NICOLE M. BUCHTA
LAMAR A. DIAKITE
ALIZAH A. GRONAU
MARISSA R. HARTUNG
ELIZABETH H. LAMPERT
TRISTA M. POPP
ELLIE R. SAND
MADILYN P. STODOLKA
ABBY J. STREIT
TANNER J. TOMASEK
BLAKE A. WELLE
KIERSTON L. WHEAT
GRACE E. WOITALLA
MARIA WRUCK



“A” HONOR ROLL - GRADE 9

HAILEY M. ANDERSEN
KAYTE L. BARTOS
CONNOR J. BRETH
PAIGE N. FIEDLER
COLLIN L. FRIEDRICH
LEO J. FUSSY
GRACELYN M. GERADS
MYA R. GLADER
ERIN E. HARTUNG
MAKENNA K. HOHBEIN
DOMINICK B. HOIKKA
MADELINE HOLMBERG
KYRSTEN A. HULS
KENDALL J. ISDER
LUKAS W. JENDRO
KENDRA R. JOHANNES
HANNAH R. KUKLOK
DREW G. LANGE
EVAN D. LICHY
MADISON E. MITCHELL
JADA K. MOSEY
LORRAINE C. MROSLA
LILY A. NOTSCH
AUBRIE C. OPATZ
JENNA E. PALLOW
ABRIL I. PARKS
EVAN G. PETRON
JADIELYN E. RUDOLPH
KIRSTYN M. SAND
ADDISON G. SCHWANKE
MAKENNA SPARKS
NOLAN C. STREIT
ANNIE E. SUPAN
JAELYN THEN

“A” HONOR ROLL - GRADE 8

NOLAN V. BOECKERMANN
ELI J. BRINKMAN
ALLISON G. FEIA
HEATHER P. FELD
ALAYNA J. GRONAU
CARTER J. GROSS
MITCHELL E. HARREN
MADELINE M. HARTUNG
NOAH M. HEITZMAN
KEGAN G. KLOCKER
STEVEN J. KNEIP
LUCIA L. KROLL
CHLOE LANCOUR
CHASE T. LYON
NICOLE J. NOTSCH
WYATT J. NOVITZKI
ANNALIESE M. ODDEN
MADISON R. OLSON
EMILY J. OTTMAN
LOGAN D. PAPPENFUS
MORGAN M. PELLETT
GRACIE J. PHILIPPI
WILLIAM J. PILARSKI
ALLISON R. PYKA
ALEXIS J. REIS
SAMUEL A. RUPRECHT
LAUREN J. SOLTIS
MCKENNA R. STREIT
SARA STREIT
SHAILYN M. WELINSKI
PAYTAN R. WINTER
CLARA R. WRUCK

“A” HONOR ROLL - GRADE 7

HAYDEN T. BECHTOLD
SIMON M. BOECKMAN
RILEE E. BRETH
GABRIELLE BRUNS
KATIE A. CARLSON
JADEN T. EBNET
JASMINE N. EICH
MAKENNA L. FIEDLER
MAKADENCE K. GALLUS
MARCUS D. GERADS
EMMA K. GERTKEN
EMILY J. HARTUNG
ELIZABETH A. HASKAMP
EMILY L. HEINEN
TRENT W. HERGES
JENNA R. HULS
NATHAN A. JENDRO
TREVOR J. JOHANNES
CONNOR D. KELLY
MAXIMILIAN G. KNETTEL
CALEB R. KRATTENMAKER
RACHEL R. KUKLOK
MASON D. LICHY
CAMERON M. MARTINI
OLIVIA R. MEYER
KATELYN R. MOLUS
LORETTA L. MROSLA
ALEXIS OBERG
CALI A. OPATZ
TYLER J. PANEK
WYATT M. PILARSKI
DALTON M. POSCH
BRADLEY J. REVERMANN
KAYLEN A. RONNING
AFTON SCEGURA
VERONICA R. SCHEFERS
AIDAH T. SCHLUETER
WYATT SKWIRA
BROOKLYN SWENSON
EMMA I. VOIGT
SAMANTHA M. VOLKERS
CHRISTOPHER J. WENTLAND
LEXUS L. WILCZEK
LEXI WOITALLA
JACOB S. WORLIE

“B” HONOR ROLL - GRADE 12

BRADEN BOMGAARS
JADEN M. BRETH
JUSTUS P. DIBB
ABIGAIL L. DOLL
WILL R. ETHEN
MATTHEW L. FIEDLER
RYLEE N. FRIEDRICH
KYLE D. GILL
JUSTIN D. HEUER
LYDIA A. HOIKKA
ALYSSA L. KRAUSE
ABIGAIL R. LAMPERT
ARIANNA E. LARSON
CAIDEN A. LEBLANC
BRIDGETTE LENZEN
RAEGAN L. LUNDBLAD
DANIELLE J. LYON
AARON ORCUTT
BLAKE L. PANEK
CODY M. PAPPENFUS
JOSEPHINE F. PHILIPPI

BRANDYN D. SCEGURA
ARI E. SCHMIDT
OLIVIA R. SMITH
ANDREW L. STOCK
CODY D. THIELEN
SPENCER M. THULL
GEROD J. VOLLER
MIKAYLA L. WOITALLA

“B” HONOR ROLL - GRADE 11

JADEN K. BARTKOWICZ
EMILY K. CARLSON
COHL W. CLEAR
BEAU T. DOUVIER
DESTINY GARCIA-SHIDELL
GRANT M. KILEY
CONNER A. MOKHTARY
NICOLE E. PAGGEN
CLARA L. PFLUEGER
MASON J. PLATZ
TARA J. SCHLEPER
MARIAH THOM
DANIEL V. WALZ
MARISSA M. WEYER

“B” HONOR ROLL - GRADE 10

BROOKLYN I. BRUNS
COBY J. CLEAR
KELSEY A. DOLL
TANNER N. EIKMEIER
LAINA L. HOAC
PATRICK E. HOLTZ
MELAYNA G. HULS
HAILEY G. KUBAT
TYLER M. LEMKE
CODY M. MCKENZIE
CONNOR J. PATRICK
RYDER M. PETERSEN
EVAN H. PETERSON
ELIAS M. PHILIPPI
KATIE K. PHILLIPP
LUCAS A. PROVO
TAYLOR J. RUNGE
BLAKE M. SCEGURA
AUBREY SCHLUETER
SAMUEL SKROCH
KENDYLL M. SOLTIS
PAYTON L. STANEART
MADISON M. ZEHOWSKI
KYLE J. ZEIMETZ



“B” HONOR ROLL - GRADE 9

MASON D. BENGSTON
ELLEGRA C. BOOTH
ARES A. CHAPMAN
ALEX K. CHRISTENSEN
JAQUELIN F. DIAZ
GRACE P. DOUCET
EMILY A. GARDING
BREANNA R. GERTKEN
SAGE HENNEMANN
LINDSEY M. KLAPHAKE
ALLEN K. LEENERTS
MAKAYLA M. LENZEN
DIERKS M. OPATZ
AIDAN B. PELLET
PEYTON A. RUDOLPH
DUSTIN SCHMITZ
DUSTIN J. WADDELL II
GRANT WELLE
CARTER C. WUNDERLICH
AYLA P. YOUNG

“B” HONOR ROLL - GRADE 8

MACKENZIE APPLGATE
KAITLYN H. BARTHEL
KYLIE R. BRETH
LUCAS G. BRETH
PRECIOUS T. DIAKITE
GARRETT J. FRINK
DYLAN J. HARTUNG
CARTER C. HELBACK
THOMAS HOLTZ
GRAYCE P. JOHNSON
ADDISON KEUL
JORDYN R. KOSTREBA
KORIN J. KOSTREBA
TRISTIN KUNSTLEBEN
PHILLIP J. LAMPERT
MARISSA L. NIENABER
RUBY J. OPATZ
BENJAMIN D. PAGGEN
TOBY M. PHILLIPP
ADDISON B. PILARSKI
GRANT A. REVERMANN
ANDRE L. ROBINSON
DAMIAN SKWIRA
KYLEE M. SKWIRA
BROOKE A. SOLTIS
SAOIRSE K. WOODS
SHAILYN M. WELINSKI
KITANA J. YOREK

“B” HONOR ROLL - GRADE 7

BLAKE K. BARTKOWICZ
JAXON J. BARTKOWICZ
ALISSA R. BENGSTON
MASON M. BRETH
ARIEL BRILL
ANGELIKA G. DIAKITE
SERGIO M. DIAZ
KOLTON R. DIBB
GRANT Q. DONABAUER
DEVON G. ENGBRETSON
CHLOE FARRIS
KYLE J. FIEDLER
LINDSAY A. FORD
BRODEN R. GUSTAFSON
SARA J. HANSON
KENZIE R. HARREN
ISABEL A. HEITZMAN
NATHAN A. JENDRO
EMMA R. KOBERNUSZ
BROOKLYN M. KUKLOK
BRANT B. KURTZ
CIARA C. LEADERS
ANGEL E. LOEHRER
MORGAN L. NORDMANN
ALEXIS A. PALLOW
MASYN F. PATRICK
LILIAN J. PUCHALLA
KAMERON T. SAND
HALEY SCHRODEN
MADISON C. SCHRODEN
BRYCE M. SIEMERS
MADELYN J. SKWIRA
GRACE STANG
MAKENNA L. STANOCH
ALEXANDER PL SYMANIETZ
ELI M. WADDELL
PARKER WESTBROCK



* Please write all checks out to **Holdingsford School**. This includes payments to **foodservice, community ed. and athletics/activities**.

Activities & Athletics

2021-22 Fees

9th -12th Grade Fees = \$85

7th -8th Grade Fees = \$60

Family Maximum = \$375

For all district fees including rentals please go to:

<http://www.isd738.org/fees-schedule.html>



ADVANTAGE 1
INSURANCE AGENCY

Daniel Fiedler
Agent Lic. #65124

580 Main Street, P.O. Box 207
Holdingsford, MN 56340
320-746-2938
Fax 320-746-2263


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 **GRINNELL**
MUTUAL.

Elementary Tackle Football: Grades 5 & 6

We will be offering Tackle Football for Holdingsford Elementary 5th and 6th graders this fall. Practices will be on Mondays and Wednesdays from 3:30pm-5:00pm and games will be on Saturday mornings. Equipment checkout will be on Wednesday, September 8th. Schedules will be given out at practice. The season will run for about a month. The philosophy of the elementary program is based on player participation, developing skills, and having fun.

***We are looking for parents to volunteer to coach this program. If interested in helping coach. Please email Luke Mitchell at luke.mitchell@isd738.org.

Start Date: Wednesday, September 8th (Parents can pick up at 4:30pm on this day)

Practice Times: 3:30pm-5pm

Location: Wrestling room/practice football & baseball fields

Fee: \$45.00

Equipment needed: Football Cleats (all pads are provided through school)

Equipment Checkout: Will be on Wednesday, September 8th after school in the Wrestling Room. Students should meet by the Elementary Cafeteria right after school. Season schedules will be provided at this meeting. Families will be responsible for the return of all equipment at the conclusion of the season.

Pick up Location: Parents please pick up students at High School Door 1.

Elementary Flag Football: Grades 3 & 4

Flag football is being offered for youngsters in grades 3 and 4 by the Husker Varsity Football Team. The players will work on skills and plays for 15 minutes and then play three 15 minute games each day.

Dates: Saturdays, September 11, 18, 25, October 2, 9, 16

Time: 9:00am-10:00am

Location: Practice Football Fields

Fee: \$22.00

Equipment Needed: Football Cleats are optional, but recommended

Instructor: Husker Varsity Football Players & Coaches



Saturday Volleyball (grades 1-3)

Saturday Volleyball (for girls and boys entering grades 1-3). Players will learn volleyball skills while having fun.

Dates: Saturdays, September 11, 18, 25

Time: 9am-10am

Fee: \$20.00

Location: Intermediate Gym

Saturday Volleyball (grades 4-6)

Saturday Volleyball (for girls and boys entering grades 4-6). Players will learn volleyball skills while having fun.

Dates: Saturdays, October 2, 9, 16

Time: 8:30am-10am

Fee: \$30.00

Location: Intermediate Gym



Cheerleading Clinic for Grades 3 – 6

All boys and girls in grades 3-6 are invited to attend a cheerleading clinic. The students will have 4 after-school practices to learn various sideline cheers and two short dances to perform at the Friday, October 8th Homecoming Football Game.

When: Sept. 28th, 30th, Oct. 5th, 7th.

Time: 3:15 - 4:00 p.m. Please pick up students at High School Door #1.

Location: Wrestling Room

Instructors: Varsity Cheerleaders under the supervision of Dana Schindele, Cheer Advisor.

Performance: October 8th

Fee: \$30

Registration Deadline: Friday, September 24th.

** All participants will receive a Husker cheerleading t-shirt. Please indicate the size on your registration. Registrations received after Sept 24th may NOT receive a t-shirt.*

Community Education

Pool and Pizza Party Grades K-6

Join your friends for some fun after school. First take a dip in the pool while enjoying open swim from 3:15pm-4:00pm. Then enjoy delicious pizza from Rudolph's RedneckRoost. You must provide your own swim suit, towel, and swim cap. Students are responsible for their own belongings. Students may bring a lifejacket or indicate when registering if one is needed. Students meet afterschool by the elementary cafeteria.

Parents: Please pick students up promptly at 4:30pm at High School Door #1.

When: Wednesday, November 17

Time: 3:00pm-4:30pm

Location: Pool and HS Commons

Fee: \$15

Deadline: November 8

Water Aerobics/Lap Swim

Water Aerobics offers a fun, "No Sweat", effective exercise with musical accompaniment. It's a nice way to trim, tone, and stay limber! Water Aerobics minimizes strain on your body because the water cushions your muscles as you work out. The class is held in the shallow end of the pool, so no swimming ability is necessary. The pool steps make it easily accessible.

Dates: Wednesdays, Sept. 15 - Nov. 17 (9 sessions) NO water aerobics October 20 or November 24

Time: 7:00pm-8:00pm

Location: HS Pool

Fee: \$24 or \$3.00 per night at the door
(Senior citizen rate is half price)

Morning Lap Swim

The pool will be open for lap swim on Tuesday and Thursday mornings. A lifeguard will be on duty.

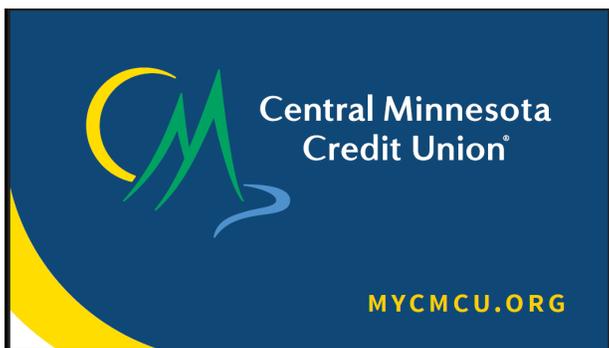
Dates: Tuesday & Thursday
September 14– November 23 (20)(no lap swim 10/21 or 11/25)

Time: 6am-7am

Fee: \$40

Deadline: September 8

Minimum of 5 participants



Driver's Training Program- Today's Driving School

A complete Driver's Training Package consisting of 30 hours of classroom instruction and 6 hours of behind-the-wheel will be offered at HHS. After students obtain their permit, two hour behind-the-wheel sessions can be set up. Cost of the entire package is \$450. Students enrolling should be at least 15 years old by December 1, 2021. Attending students must pay \$350 by October 18 and the remaining \$100 by November 3. Students need to bring a pencil/pen and a notebook to the 30 hour class. Price includes a printed version of the driver's training manual.

Please include student's birth date and full name (first, middle, last) when registering.

(It is important that students attend every class because there will not be make up days. An instructor will come to Holdingford for the 2 hour behind the wheel driving sessions. Along with registering for the class every parent will need to sign a contract. This can be found on the Community Ed. Website. This must be filled out and brought to the first class or a parent must attend the first class to fill it out. After your child has their permit you can call Today's Driving School to set up behind the wheel training.)

If you have questions, please contact the Community Ed. Office at 746-4465 or Today's Driving School at 844- 374-8315

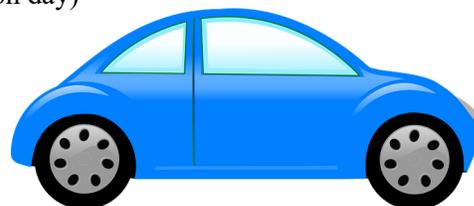
Date: October 25- November 8 (10 classes) (NO class on November 2– election day)

Time: 6pm-9pm

Location: LMC

Fee: \$450

Minimum Class Size: 15



Early Childhood

2021-2022 Family Education Classes

Early Childhood Family Education (ECFE) is for parents and their children to come to school together to explore, sing, play and learn. Parents also have time to talk about the joys and challenges of being a parent with other families “in the same shoes”. By coming to school with your young child you are demonstrating to your child that school is a great place to be. You can register online for ECFE classes or by filling out the registration below. Please also send a copy of your child’s vaccination record. Register early, classes fill up. (all classes enter door 7)

ECFE Sliding Fee Scale

Household Income	6 week	12 week
Under \$15,000	\$13	\$26
\$15,000-\$20,000	\$20	\$40
\$20,000-\$30,000	\$33	\$66
\$30,000-\$40,000	\$40	\$80
\$40,000-\$50,000	\$46	\$92
\$50,000-\$60,000	\$53	\$106
\$60,000-\$70,000	\$59	\$118
\$70,000-\$80,000	\$66	\$132
\$80,000-\$100,000	\$73	\$146
\$100,000 and up	\$79	\$158

* No one will be denied participation due to an inability to pay. Alternative arrangements can be made by calling 320-746-4465. If your income is below \$15,000, you might qualify for Head Start programming. Head Start contact is 320-253-8110.

Babies, 1’s and 2’s (6 week class)

This class is designed for children ages birth-36 months as of September 1, 2021. Class meets Friday mornings from 9am-10:30am.

Class Dates: February 25, March 4, 11, 18, April 1, 8

Class limit: 8 children

Early Childhood Contacts:

Jim Stang, Elementary Principal 320-746-4461
Kendra Posch, Community Ed. Director/Preschool 320-746-4465
Christy Gustafson, Elementary Secretary/Screening 320-746-4462
Jen Schwalbe, Early Childhood/ 4’s Preschool 320-746-4378
Amanda McDonough, Early Childhood/ 4’s Preschool 320-746-4403
Lynn Nelson, Early Childhood Special Ed. 320-746-4399
Sara Szafranski, Speech & Language 320-746-4379
Kristen Bruns, School Nurse 320-746-4369

Mixed 2’s & 3’s (6 week class)

This class is designed for children age 2 by September 1, 2021. Parents and children stay together during this class. Class will meet on Tuesdays from 6pm-7:15pm in the pre-school rooms.

Class Dates: September 28, October 5, 12, 26 (Fall Fest), November 9, 16

No Class November 2

Class Limit: 10 children

Just for 3’s (12 week class)

This class is perfect for children who are 3 years old by September 1, 2021. This class includes a parent education component where parents separate from the children for a short time. Class will be offered on Tuesday evenings from 6pm-7:30pm in the preschool classrooms.

Class Dates: November 30, December 7, 14, 21, January 4, 11, 18, 25, February 1, 8, 15, 22

No Class December 28

Class Limit: 10 children

Fabulous 4’s (6 week Class)

This class is perfect for those children who did not participate in School Readiness this year and will be entering Kindergarten in the Fall of 2021. Class will be held on Tuesday evenings from 6-8pm. Parents drop off their child for this class and will receive informational handouts to view at home. Requirement: 4 years old by September 1, 2021.

Class Dates: April 5, 12, 19, 26, May 3, 10

Class Maximum: 10 Children

Sibling Care:

Sibling care is offered during evening ECFE classes only. This is a free service provided to make it easier for families to attend early childhood classes. Please mark on the registration form if your family will utilize this service and the names/ages of the children attending sibling care.

Stop by and Play

Looking for a fun place to play and meet new families? Here is an opportunity for you and your child to come to school and play! Each Friday that the elementary school is in session, the preschool classroom will be open for play. Toys, games, and various activities will be available. We only ask that you sign in and please put the room back the way you found it.

Fridays (school session days)

Time: 9-10:30am Fee: FREE

**Individual
Entry
\$5**

Holdingsford Community Ed. Youth Big Buck Competition 2021

**Divisions
Grades 5-8
Grades 9-12**

Who can enter? Any person under the age of 18 with a valid Minnesota Youth Deer permit, and properly supervised by an adult with permission of a parent or legal guardian. You must be registered BEFORE you harvest your animal. Deadline to register for the competition is Friday, November 5th. Once you harvest your animal, you have until November 19th to submit your score sheet and photo(s) to the Community Ed Office. Not complying with this rule, incomplete score sheets or score sheets with no photos attached, will result in disqualification.

Pre-register online or submit a community ed. registration form with payment.

Score Sheet can be found on the Community Ed. website: <http://www.isd738.org/community-education.html>

Turn score sheet and photo(s) into the Community Ed. office or scan and email to: kendra.posch@isd738.org

**** The Holdingsford Sportsman's Club will be the official judges and select the winners.

There will be two winners in each grade division: Biggest Buck and Best Picture

Winners will receive a \$25 gift card to Scheels

Community Education Registration Information

Contact the Community Ed. Office at 320-746-4465 with any questions or email Kendra.posch@isd738.org.

No news is good news! You will only be contacted by email or phone if your class is cancelled or changed.

Registration forms may be mailed to: Holdingsford Community Education, PO Box 250, Holdingsford, MN 56340. You may also register online at www.isd738.org.

Print all information (**especially phone numbers**) legibly. It is important to have these numbers if we need to reach you.

Refund Policy: We will issue a full refund if you notify the Community Education Office with cancellations at **least 24 hours prior to the deadline**. Late cancellations result in extra expenses for Com. Ed. and the instructors. Classes or programs having multiple meeting dates will receive prorated refunds.

Make checks payable to Holdingsford Public Schools

Name _____ Grade _____ Age _____ Community Ed. Class _____ Cost _____

Parent/Guardian _____ Res. Phone _____

Address _____ Cell Phone _____

Email address _____

Participant Special Needs: _____

Participant Birthdate: _____ Middle Name: _____

T-Shirt: Youth Small Youth Medium Youth Large Youth XLarge Adult Small Adult Medium Adult Large

In order to participate in any activity, I agree to hold harmless Holdingsford Area School and Holdingsford Community Education, its employees, agents, volunteers and contractors harmless and I give up any right I may have to make claims or lawsuits against them. I acknowledge that this is not an essential service provided by Holdingsford Schools and Holdingsford Community Education. I understand and acknowledge that the activities I am about to voluntarily engage in as a participant have certain risks. I understand that these risks known or unknown, anticipated or unanticipated, may result in injury, death, illness, disease or damage to myself or my property or to other persons or their property. I voluntarily agree and promise to accept and assume all responsibilities and injuries, death, illness, disease or damage to myself or my property arising from my participation. I am voluntarily participating in activities with knowledge of the dangers and risks involved and no one is forcing me to participate.

In addition, due to the highly contagious nature of the current COVID-19 virus outbreak and potentially any other virus that can be contracted from both symptomatic and asymptomatic people, Holdingsford Area Public Schools assumes no responsibility for the contraction of any illness as a result of your participation in this class or related class activities. All participants are required to comply with social distancing expectations. Failure to do so could result in removal from the program and the premises. The school will not be responsible for determining whether or not any participant has or does not have COVID-19 or any other illness before, during or after this class or class activity. Anyone having any illness is required to not attend class. It is the school district's recommendation that during the COVID-19 pandemic that the participant consult their doctor before participating and follow the CDC guidelines related to social distancing and wearing personal protective equipment.

Participant Names: _____ Guardian Signature & Date: _____

Holdingsford School District #738 School Calendar for 2021-2022

AUGUST

16	17	18	19	20
23	24	25	26	27
30	31			

Flexible Workshop 8/27, 9/3, 6/3
Inservice 30,31

T 3

SEPTEMBER

		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

Workshop 1, 2
9/6 No School Labor Day
9/7 1st day of school

T 20 S 18

OCTOBER

				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

10/18 & 10/19 1:15 Early Release
Conferences from 2:00-8:00
10/21-10/22 No School MEA

T 19 S 19

NOVEMBER

1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

11/4 End of Quarter 1
11/5 Workshop- No School
11/24 No School - Teacher Comp
11/25-26 No School-Fall Break

T 20 S 18

DECEMBER

		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

12/23-1/2 No School-
Winter Break

T 16 S 16

JANUARY

3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

1/20 End of Quarter 2
1/17 Inservice-No School
1/21 Workshop - No School

T 21 S 19

FEBRUARY

	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28				

2/10 1:15 Early Release
2/10 Conferences 2:00-8:00
2/14 Inservice 8-1:15 No School
2/14 Conferences from 2:00-8:00
2/21 No School President's Day

T 19 S 18

MARCH

	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

3/25 End of Quarter 3
3/28 Workshop - No School

T 23 S 22

APRIL

				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

4/14 No School - Teacher Comp
4/15-4/18 No School Spring Break

T 19 S 18

MAY

2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

Memorial Day/No School

T 21 S 21

JUNE

		1	2	3
6	7	8	9	10

6/3 Graduation 7:00 pm
6/1 Last Day of School-1/2 Day
6/2 Workshop
6/3 Flexible Workshop

T 2 S 1

*Prior to Jan. 20, Make-up day will be Jan. 17, 2022

*Prior to Feb. 18, Make-up day will be Feb. 21, 2022

*If no more Make-up days are needed, the last day of school is June 1, 2022.

*If another Make-up day is needed, the last day of school is June 2, 2022.



530 Main Street
P.O. Box 86
Holdingford, MN 56340
320.228.0133

OPEN DAILY
@ 11am

(Holiday hours may vary)

- Lunch
- Dinner
- Cocktails

Check us out on 



Holdingsford Public Schools
PO Box 250
Holdingsford, MN 56340

A special thanks to the following organizations that make summer recreation leagues possible!

St. Wendel Athletic Club, Opole Athletic Association, St. Anna Athletic Association and Sno-flyers, Husker Booster Club and City of Holdingsford.

Bulk Rate
US Postage Paid
Non-Profit Org
Permit No. 18

Or Current Resident

Summer Recreation continued on page 2.

