

WHAT IS PBIS?

PBIS stands for Positive Behavior Interventions and Supports. PBIS serves as an approach to school-wide discipline. With PBIS, students are explicitly taught the expectations and procedures for the school as a whole, as well as specific “hot spots” where problems are known to occur. Through this explicit instruction, the students learn what kind of behavior is and is not appropriate in each specific area. PBIS strives on being a positive support system, where the adults in the school are recognizing good behavior and decision-making. PBIS is also enforced school-wide by every member of our elementary faculty and staff—including administration, our custodial staff, and other teachers of every grade level.

**Positive Behavior
=
Positive Results**

HUSKER HIGH FIVES

These are given to students who are “caught” doing the right thing and following directions.

BEING UNUSUALLY GOOD

Students are recognized for positive behavior with B.U.G. slips in their classroom. B.U.G. slips are given to the school principal and social worker for a chance to win a B.U.G. t-shirt every Friday!



HOW PARENTS CAN HELP

Remind your child about the three expectations in school:

- Be Ready
- Be Respectful
- Be Responsible

These three expectations have different meanings in different areas of the school. Please refer to the matrix inside this brochure for specifics on how these positive behaviors present themselves.

Holdingsford Elementary School's Parent Guide to PBIS



Positive Behavioral Interventions & Supports program

A stylized, bubbly green logo for 'Huskies' with a white outline.

2016 - 2017

THE HUSKER HIGH FIVE

Holdingford students show their

HUSKER INTEGRITY

by

Being **READY**,

Being **RESPECTFUL**,

Being **RESPONSIBLE**,

EVERY DAY, EVERYWHERE



STAFF EXPECTATIONS

- Explicitly teaching our school-wide expectations
- Giving students more praise than correction
- Using positive tones and interactions with children
- Pre-correcting and redirecting as we teach preventing misbehavior
- Providing immediate, clear, and direct feedback

STUDENT EXPECTATIONS

	Be Ready	Be Respectful	Be Responsible
Hallway	<ul style="list-style-type: none"> • Walk on the right side • Give others space to move 	<ul style="list-style-type: none"> • Use kind words and a quiet voice • Follow adult directions 	<ul style="list-style-type: none"> • Keep the hallways clean
Cafeteria	<ul style="list-style-type: none"> • Wash hands • Be patient when waiting • Make healthy choices 	<ul style="list-style-type: none"> • Follow directions given by adults • Use kind words 	<ul style="list-style-type: none"> • Return tray and silverware neatly • Throw garbage away
Playground	<ul style="list-style-type: none"> • Know and follow the playground rules • Know how to stop bullying • Dress for the weather 	<ul style="list-style-type: none"> • Always use polite/appropriate language • Take care of the equipment • Use kind words • Try to solve problems appropriately 	<ul style="list-style-type: none"> • Throw away trash and litter • Let an adult know of any problems • Include others
Bus	<ul style="list-style-type: none"> • Be on time • Know and follow safety rules while waiting • Know and follow posted bus rules 	<ul style="list-style-type: none"> • Follow directions given by bus driver • Be welcoming and helpful • Respect others' property and space 	<ul style="list-style-type: none"> • Keep the bus clean • Use kind words and appropriate volume • Use eye contact while crossing road
Restrooms	<ul style="list-style-type: none"> • Use planned bathroom breaks 	<ul style="list-style-type: none"> • Respect privacy of others • Treat property with respect • Keep bathroom clean • Use quiet voices 	<ul style="list-style-type: none"> • Flush • Wash hands • Put paper towels in trash • Let an adult know of any problems